

# **Juvenile Crime Prevention Council County Plan**

## **Guilford County**

### **For FY 2020-2021**

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## Executive Summary

The Guilford County Juvenile Crime Prevention Council (JCPC), in fulfillment of the duties and responsibilities as set forth in the General Statutes of the State of North Carolina, has completed the activities required to develop this County Plan for FY 2020 through FY 2021.

The JCPC has identified the issues and factors which have an influence and impact upon delinquent youth, at-risk youth, and their families in Guilford County. Further, the JCPC has identified the strategies and services most likely to reduce/prevent delinquent behavior.

Priorities for Funding: Through a Risk and Needs Assessment and a resource assessment, the JCPC has determined that the following services are needed to reduce/prevent delinquency in Guilford County (The list is in no particular order or priorities).

Interpersonal Skill Building, Juvenile Structured Day, Mentoring Services, Parent/Family Skill Building, Restitution/Community Service, Runaway Shelter, Teen Court, Temporary Shelter, Vocational Skills, Assessment Programs, Clinical Treatment Programs, Residential Services Programs, and Tutoring/Academic Enhancement Programs.

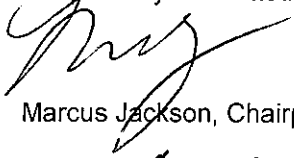
Monitoring and Evaluation: Each program funded in the past year by the JCPC has been monitored. The monitoring results and program outcomes evaluations were considered in making funding allocation decisions. The JCPC continues to conduct implementation monitoring of its action plan and its funded programs on an annual basis.

Funding Recommendations: Having published a Request for Proposals for these needed services for a minimum of thirty (30) days, the JCPC has screened the submitted proposals and has determined which proposals best meet the advertised needed services. As required by statute, the JCPC recommends allocation of the NC Department of Public Safety-Community Programs Section Funds to the following Programs in the amounts specified below for FY 2020-2021 (See JCPC Funding Allocations page):

- Alexander Youth Network – Psychological Testing = \$30,500
- Selfless Foundation – Comprehensive Assessment = \$50,740
- Alexander Youth Network – ASAP Residential Substance Abuse Treatment = \$102,000
- Alexander Youth Network – Outpatient Counseling = \$80,000
- One Step Further – Junior Senior Life Skills = \$77,183
- Boys & Girls Clubs of Greater High Point – Positive Action All Ages = \$62,898 **\*Funded in 19-20 with RTA Expansion Funds**
- Operation Xcel – Homework = \$35,000
- Unifour One – Changing Faces Interpersonal Skill Building = \$38,443
- Alexander Youth Network – Mell-Burton Structured Day = \$80,000
- One Step Further – Juvenile Mediation = \$31,305
- Unifour One – Changing Faces Mentoring = \$56,332
- BOTSO – Mentoring = \$29,665
- Alexander Youth Network – Active Parenting of Teens = \$37,000
- One Step Further – Community Service / Restitution = \$120,390
- Barium Springs Home for Children – STOP = \$51,130
- One Step Further – Teen Court = \$105,980
- Youth Focus – Act Together Crisis Care = \$77,000
- Nehemiah's – Tech & Robotic Academy = \$55,674
- Unifour One – Changing Faces Vocational Skills = \$55,685
- Communities in Schools of High Point – Job Skills = \$62,550
- Nehemiah's Apprenticeship Training = \$35,100

The JCPC further recommends that the following amount be allocated from the NC Department of Public Safety funds for the administrative costs of the Council for FY 2020-2021:  
**\$ 15,000**

Respectfully Submitted,



Marcus Jackson, Chairperson, Guilford County Juvenile Crime Prevention Council

Date: 5-12-2020



# Guilford

## NC DPS - Community Programs - County Funding Plan

Available Funds: \$ 1,289,575 Local Match: \$ \_\_\_\_\_ Rate: 30%

DPS JCPC funds must be committed with a Program Agreement submitted in NC Allies and electronically signed by authorized officials.

#	Program Provider	DPS-JCPC Funding	LOCAL FUNDING			OTHER	OTHER	Total	% Non-DPS/JCPC Program Revenues
			County Cash Match	Local Cash Match	Local In-Kind	State/Federal	Funds		
1	AYNYF - Act Together Crisis Care	\$77,000		\$438,041		\$264,000		\$779,041	90%
2	AYNYF - Active Parenting of Teens	\$37,000		\$11,100		\$10,795		\$58,895	37%
3	AYNYF - ASAP Residential Substance Abuse Treatment	\$102,000	\$7,000	\$26,798		\$327,255		\$463,053	70%
4	AYNYF - Mell-Burton Structured Day	\$80,000	\$9,955	\$179,211	\$158,000	\$1,365,111		\$1,792,277	96%
5	AYNYF - Outpatient Counseling	\$80,000	\$10,695			\$106,597	\$13,000	\$210,292	62%
6	AYNYF - Psychological Testing	\$30,500	\$4,000			\$5,500		\$40,000	24%
7	Barium Springs-STOP Program	\$51,130	\$5,500	\$8,342		\$234,940		\$299,912	83%
8	Changing Faces Interpersonal	\$38,443	\$3,800	\$8,197				\$50,440	24%
9	Changing Faces Mentoring	\$56,332	\$4,500	\$17,143				\$77,975	28%
10	Changing Faces Vocational	\$55,685	\$7,000	\$12,865				\$75,550	26%
11	OSF - Community Service-Restitution	\$120,390	\$7,700	\$17,832	\$7,500			\$153,422	22%
12	OSF - Guilford County Teen Court	\$105,980	\$10,000	\$45,970	\$5,400			\$167,350	37%
13	OSF - Junior-Senior Life Skills	\$77,183	\$5,000	\$37,236	\$4,560			\$123,979	38%
14	OSF - Juvenile Mediation Program	\$31,305	\$1,850	\$6,800	\$768			\$40,723	23%
15	Operation Homework	\$35,000	\$5,000		\$17,800	\$82,481		\$140,281	33%
16	Positive Action All Ages	\$62,898			\$19,515			\$82,413	24%
17	Nehemiah's Tech & Robotic Academy	\$55,674		\$2,000	\$43,032			\$100,706	24%
18	Nehemiah's Apprenticeship Training	\$35,100			\$11,500			\$46,600	24%
19	BOTSO Mentoring	\$29,665			\$15,481			\$45,146	34%
20	Selfless Foundation - Comprehensive Clinical Assessment	\$50,740	\$3,000		\$5,422			\$59,162	23%
21	Communities In Schools Job Skills	\$62,550			\$22,450			\$85,000	26%
22	JCPC Administration	\$15,000						\$15,000	74%
<b>TOTALS:</b>		<b>\$1,289,575</b>	<b>\$85,000</b>	<b>\$811,535</b>	<b>\$311,428</b>	<b>\$2,396,679</b>	<b>\$13,000</b>	<b>\$4,907,217</b>	<b>74%</b>

The above plan was derived through a planning process by the Guilford County Juvenile Crime Prevention Council and represents the County's Plan for use of these funds in FY 2020 - 2021.

Amount of Unallocated Funds \_\_\_\_\_

Amount of funds reverted back to DPS \_\_\_\_\_

Discretionary Funds added \_\_\_\_\_

check type  initial plan  update  final

-----DPS Use Only-----

Reviewed by \_\_\_\_\_ Area Consultant \_\_\_\_\_ Date \_\_\_\_\_

Reviewed by \_\_\_\_\_ Program Assistant \_\_\_\_\_ Date \_\_\_\_\_

Verified by \_\_\_\_\_ Designated State Office Staff \_\_\_\_\_ Date \_\_\_\_\_

*[Signature]* 5-4-20  
 Chairperson, Juvenile Crime Prevention Council (Date)

*[Signature]* 5/7/20  
 Chairperson, Board of County Commissioners  
 or County Finance Officer (Date)

# Juvenile Crime Prevention Council Organization

FY 20-21	Name	Organization	Title
Chairperson	Marcus Jackson	Guilford County	Juvenile Defense Attorney
Vice-Chairperson	vacant		
Secretary	vacant		
Treasurer	vacant		
Assessment Committee Chairperson			
Funding Committee Chairperson	Jenny Caviness	Greensboro Police	Community Engagement Director

Number of members for FY19-20: 21 (\*as of 04/23/20)

List meeting dates during the current fiscal year and identify the number of JCPC members in attendance for each.

Meeting Date	Number of Members in Attendance	Quorum Present? Yes/No
July 2019	n/a	n/a
August 22, 2019	13	No
September 26, 2019	16	Yes
October 24, 2019	15	Yes
November 21, 2019	14	Yes
December 19, 2019	14	Yes
January 23, 2020	16	Yes
February 27, 2020	13	Yes
March 26, 2020	n/a	n/a
April 23, 2020	17	Yes
May 28, 2020		

No Meeting

No Meeting – COVID-19

Guilford County		Research-Based Programs Summary			
JGFC Funded Program Name, ID#, and Type	Does program provide service(s) or its structure?	Evidence of Research Base	SPEP		SPEP Ratings Raw Score
			Primary Service	Supplemental Service	
Boys & Girls Club of Greater High Point - Positive Action All Ages #27587 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Positive Action	Social Skills Training	None	
Operation Xcel - Operation Homework #27835 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Check and Connect and the Second Step Curriculum	Social Skills Training	None	
Nehemiah's Tech & Robotic Academy #27589 - Tutoring / Academic Enhancement	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Check and Connect	Remedial Academic Program	None	
Nehemiah's Apprenticeship Training #27932 - Vocational Skills	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	The Workforce Investment Act (WIC) YouthBuild	Job Training	None	
One Step Further - Junior-Senior Life Skills Program #27909 - Interpersonal Skill	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Botvin Life Skills	Social Skill Training	None	
One Step Further - Guilford County Teen Court Program #27908 - Teen Court	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Restorative Justice Comprehensive Strategy	N/A	N/A	
One Step Further - Community Service-Restitution Program #27907 - Restitution/Community Services	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Restorative Justice Comprehensive Strategy	Restitution / Community Services	None	
One Step Further - Juvenile Mediation Program # 27910 - Mediation / Conflict Resolution	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Restorative Justice Comprehensive Strategy Model Standard of Conduct for Mediators	N/A	N/A	
Selfless Foundation - Comprehensive Clinical Assessment #28835 - Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Comprehensive Clinical Assessment Child Behavior Checklist	Comprehensive Clinical Assessments	None	

Unifour One - Changing Faces Mentoring #27847 - Mentoring	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Across Ages Cross-Age Mentoring	Mentoring	None	
Unifour One - Changing Faces Vocational Skills #27849 - Vocational Skills	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Customized Employment Support JOBS Program SPEP	Job Training	Remedial Academic Program	
Unifour One - Changing Faces Interpersonal Skill Building #27848 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Coordination of Services SPEP	Social Skills Training	None	
Communities in Schools of High Point - CIS Job Skills #28007 - Vocational Skills	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	YouthBuild	Home Repairs	None	
Barium Springs Home for Children - STOP Program #27608 - Sexual Offender Treatment	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Evidence-supported Cognitive-Behavior Therapy SPEP	Group Counseling	None	
Youth Focus - Act Together Crisis Care #27607 - Temporary Shelter Care	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Positive Youth Development Trauma Informed Care Positive Action Person Centered Planning Trauma Focused Cognitive Behaviora Therapy	N/A	N/A	
Alexander Youth Network - Outpatient Counseling #27617 - Individual Counseling	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Trauma Focused Cognitive Behaviora Therapy	Cognitive Behavior	None	
Alexander Youth Network - ASAP Residential Substance Abuse Treatment Program #27615 - Group Home Care	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Seven Challenges	Mixed Counseling	Behavioral Contracting / Contingency Management	
Alexander Youth Network - Active Parenting of Teens #27613 - Parent / Family Skill Building	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Strengthening Families	Social Skills Training	None	
Alexander Youth Network - Psychological Testing #27618 - Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure		Psychological Assessments	None	

Alexander Youth Network - Meil-Burton Structured Day #27616 - Juvenile Structured Day	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Positive Action	Behavioral Contracting / Contingency Management	Mixed Counseling	
Brothers Organized To Serve Others - BOTSO Mentoring #27875 - Mentoring	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Family-Centered	Mentoring	None	
Barium Springs Home for Children - STOP Program #27608 - Sexual Offender Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Evidence-supported Cognitive- Behavior Therapy	N/A	N/A	
	<input type="checkbox"/> Service <input type="checkbox"/> Structure				
	<input type="checkbox"/> Service <input type="checkbox"/> Structure				
	<input type="checkbox"/> Service <input type="checkbox"/> Structure				
	<input type="checkbox"/> Service <input type="checkbox"/> Structure				
	<input type="checkbox"/> Service <input type="checkbox"/> Structure				



## County Juvenile Crime Prevention Council Request for Proposals

**\$1,289,575**

Anticipated County Allocation

**30%**

Local Match Rate

**December 29, 2019**

Date Advertised

The Guilford County Juvenile Crime Prevention Council (JCPC) seek proposals for community-based programs targeting delinquent or gang involved youth (ages 10-17), or those at risk of juvenile court involvement. The JCPC anticipates funds from the NC Department of Public Safety in the amount of \$1,289,575 to fund these programs through a selective evaluation process. A 30% local match is required; this match may be cash or in-kind. Such programs will serve delinquent and at-risk youth for the state fiscal year 2020-2021 beginning on, or after, July 1, 2020.

**The JCPC will consider proposals for the following needed programs:**

Interpersonal Skill Building	Parent/Family Skill Building	Teen Court
Juvenile Structured Day	Restitution/Community Service	Temporary Shelter
Mentoring Services	Runaway Shelter	Vocational Skills

**Proposed program services should target the following risk factors for delinquency or repeat delinquency:**

School Behavior Problems, Pro-social peer rejection and association with other involved in delinquent activity, Parent/Family Enhancement Skills needed, Reduction in Juvenile Recidivism, Substance Use, Youth association with Gang members, Vocational Development and Skills, and Family Criminality.

**Programs should address the following concerns as reported in the Needs Assessments for adjudicated youth:**

Peer Domain: Guilford County youth involved with the juvenile justice system sometimes and/or regularly associate with others involved in delinquent/criminal and gang activity.

Individual Domain: Guilford County youth involved in the juvenile justice system have issues with Substance abuse or use, youth with mental health needs, or need vocational development services.

Family Domain: Parental support and/or parental enhancement skills needed for juvenile court referred youth, and family criminality. Access services that provide best practices and have the ability to engage families are needed.

School Domain: Youth involved with Guilford County Juvenile Justice system have increased risk of school behavior issues reflected in prolonged absences and suspensions.

**Applicants are being sought that are able to address items below:**

1. Program services compatible with research that are shown to be effective with juvenile offenders.
2. Program services are outcome-based.
3. The program has an evaluation component.
4. Program services detect gang participation and divert individuals from gang participation.

Local public agencies, 501(c)(3) non-profit corporations and local housing authorities are invited to submit applications to provide services addressing the above elements.

**Marcus Jackson**

JCPC Chairperson or Designee

at

**336-334-0102**

Telephone #

In order to apply for FY 2020-2021 JCPC funding, you must complete and submit your application online by accessing NC ALLIES. Please read and follow all instructions at the following link: <https://cp.ncdjjdp.org/CP/> After submitting the application electronically, print and submit hard copies as indicated below. Private non-profits are also required to submit No Over Due Tax forms, Conflict of Interest Statements, Agency Conflict of Interest Policy, proof of 501(c)(3) status, proof of liability insurance, proof of 60-days operating funds and a sustainability plan.

A mandatory information session will be held on Tuesday, January 14, 2020 at 12:00 pm. Location: 201 W. Market St - GSO, NC - BB&T Building - 3rd Floor - John H. McAdoo Conference Room.

An inclement weather date of Tuesday, January 21, 2020 at 9:00 am. Location: 301 W. Market St - GSO, NC - Old Courthouse - 1st Floor - Blue Room.

You must RSVP to Ronald Tillman & J.J. Greeson to reserve your space via email at [ronald.tillman@ncdps.gov](mailto:ronald.tillman@ncdps.gov) and [jgreeson@guilfordcountync.gov](mailto:jgreeson@guilfordcountync.gov).

**NOTE:** For further information, or technical assistance about applying for JCPC funds in this county, contact Ronald Tillman, Div. of Adult Correction and Juvenile Justice, Area Consultant, at (704) 603-6833 or at (980) 330-9716.

Deadline for Application is: **Friday, January 31, 2020** by **5:00 P.M.**

Mail or Hand Deliver applications to:

J.J. Greeson - Administrative Liaison to Guilford County JCPC  
301 West Market Street, Suite #203, 2nd Floor, Old Courthouse, Greensboro, NC 27401

Number of original copies to submit: 2 Telephone: 336-641-3383

# Guilford County Juvenile Crime Prevention Council Request for Proposals - ADDENDUM

**\$1,289,575**

Anticipated County Allocation

**30%**

Local Match Rate

**February 12, 2020**

Date Advertised

The Guilford County Juvenile Crime Prevention Council (JCPC) seek proposals for community-based programs targeting delinquent or gang involved youth (ages 10-17), or those at risk of juvenile court involvement. The JCPC anticipates funds from the NC Department of Public Safety in the total amount of \$1,289,575 to fund these programs, and those advertised in the RFP dates Dec. 29, 2019 through a selective evaluation process. A 30% local match is required; this match may be cash or in-kind. Such programs will serve delinquent and at-risk youth for the state fiscal year 2020-2021 beginning on, or after, July 1, 2020.

**The JCPC will consider proposals for the following needed additional programs:**

Assessment Programs  
Clinical Treatment Programs  
Residential Services Programs  
Tutoring / Academic Enhancement Programs

**Proposed program services should target the following risk factors for delinquency or repeat delinquency:**

School Behavior Problems, Pro-social peer rejection and association with other involved in delinquent activity, Parent/Family Enhancement Skills needed, Reduction in Juvenile Recidivism, Substance Use, Youth association with Gang members, Vocational Development and Skills, and Family Criminality.

**Programs should address the following concerns as reported in the Needs Assessments for adjudicated youth:**

Peer Domain: Guilford County youth involved with the juvenile justice system sometimes and/or regularly associate with others involved in delinquent/criminal and gang activity.

Individual Domain: Guilford County youth involved in the juvenile justice system have issues with Substance abuse or use, youth with mental health needs, or need vocational development services.

Family Domain: Parental support and/or parental enhancement skills needed for juvenile court referred youth, and family criminality. Access services that provide best practices and have the ability to engage families are needed.

School Domain: Youth involved with Guilford County Juvenile Justice system have increased risk of school behavior issues reflected in prolonged absences and suspensions.

**Applicants are being sought that are able to address items below:**

1. Program services compatible with research that are shown to be effective with juvenile offenders.
2. Program services are outcome-based.
3. The program has an evaluation component.
4. Program services detect gang participation and divert individuals from gang participation.

Local public agencies, 501(c)(3) non-profit corporations and local housing authorities are invited to submit applications to provide services addressing the above elements.

**Marcus Jackson**

at

**336-334-0102**

JCPC Chairperson or Designee

Telephone #

**In order to apply for FY 2020-2021 JCPC funding, you must complete and submit your application online by accessing NC ALLIES. Please read and follow all instructions at the following link: <https://cp.ncdjjdp.org/CP/> After submitting the application electronically, print and submit hard copies as indicated below. Private non-profits are also required to submit No Over Due Tax forms, Conflict of Interest Statements, Agency Conflict of Interest Policy, proof of 501(c)(3) status, proof of liability insurance, proof of 60-days operating funds and a sustainability plan.**

**A mandatory information session will be held on Tuesday, February 18, 2020 at 12:00 pm.**

**Location: 201 W. Market St - GSO, NC - BB&T Building - 3rd Floor - John H. McAdoo Conference Room.**

**If the initial meeting is not held, an inclement weather date of Wednesday, February 26, 2020 at 12:00 pm.**

**Location: 201 W. Market St - GSO, NC - BB&T Building - 3rd Floor - John H. McAdoo Conference Room.**

**You must RSVP to Ronald Tillman & J.J. Greeson to reserve your space via email at [ronald.tillman@ncdps.gov](mailto:ronald.tillman@ncdps.gov) and [jgreeson@guilfordcountync.gov](mailto:jgreeson@guilfordcountync.gov).**

**NOTE:** For further information, or technical assistance about applying for JCPC funds in this county, contact Ronald Tillman, Div. of Adult Correction and Juvenile Justice, Area Consultant, at (704) 603-6833 or at (980) 330-9716.

Deadline for Application is: **Monday, March 16, 2020** by **5:00 P.M.**

Mail or Hand Deliver applications to:

J.J. Greeson - Administrative Liaison to Guilford County JCPC

301 West Market Street, Suite #203, 2nd Floor, Old Courthouse, Greensboro, NC 27401

Number of original copies to submit: 2 Telephone: 336-641-3383

# Juvenile Crime Prevention Council Funding Decisions Summary

Program Funded	Reason for Funding (Check all that apply)
Alexander Youth Network - Psychological Testing	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
Selfless Foundation - Comprehensive Clinical Assessment	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
Alexander Youth Network - ASAP	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
Alexander Youth Network - Outpatient Counseling	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
One Step Further - Junior Senior Life Skills	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
Boys & Girls Clubs of Greater High Point - Positive Action All Ages	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
Operation Xcel - Homework	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
Unifour One - Changing Faces Interpersonal Skill Building	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
Alexander Youth Network - Mell-Burton Structured Day	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
One Step Further - Juvenile Mediation	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
Unifour One - Changing Faces Mentoring	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available

# Juvenile Crime Prevention Council Funding Decisions Summary

Program Funded	Reason for Funding (Check all that apply)
One Step Further - Teen Court	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Youth Focus - Act Together Crisis Care	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Nehemiah's - Tech & Robotic Academy	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Unifour One - Changing Faces Vocational Skills	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Communities in Schools of High Point -Job Skills	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Nehemiah's - Apprenticeship Training	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
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## Juvenile Crime Prevention Council Funding Decisions Summary

BOTSO - Mentoring	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Alexander Youth Network - Active Parenting of Teens	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
One Step Further - Community Service - Restitution	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input checked="" type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Barium Springs Home for Children - STOP	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available

	Reason for Not Funding (Check all that apply)
<b>Program Not Funded</b> VIPA Corpotation - Youth Engagement	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input checked="" type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other no secured site <input checked="" type="checkbox"/> Other scored low
Life Connections of the Carolinas - D-A-S-H Mentoring Learning Community	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input checked="" type="checkbox"/> Lesser quality than another program funded of it's type <input checked="" type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other scored low <input type="checkbox"/> Other
1-2-1 Mentoring - Coaching	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input checked="" type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other scored low <input checked="" type="checkbox"/> Other funding is salary based
1-2-1 Mentoring - Destination Discovery	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other scored low <input type="checkbox"/> Other
Selfless Foundation - Exposed	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other scored low <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other

## Program Enhancement Plan (PEP)

**Program/Component:** Community Service & Restitution Program  
**Brief Description:** Provides worksite placements and supervision for completion of Community Service hours and/or Victim Restitution that may be required as a condition of a diversion plan/contract or dispositional order for court referred juveniles.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	10	None	N/A	Program Director	There is no Qualifying Supplemental Service for Community Service.
Quality of Service Delivery	18	1) Staff retention 2) Program Evaluation	1) We do not have a written contingency plan for staff vacancies if they arise. 2) We use a parent/student questionnaire but get very few back. Need to find an applicable pre/post test to better evaluate	Program Director	1) Need to write and maintain written plan to handle staff vacancies, whether a staff leaves permanently or on a temporary basis. 2) Working on a better evaluation form for the program.
Amount of Service: Duration and Contact Hours	8	Duration Points: received 6 of 10 Contact Hour Points: received 2 of 10	Duration Goals are set at 9 weeks and Contact goals are set at 38 hours.	Program Director	We accept referrals for juveniles on diversion, etc. that may only need 10 to 25 hours. We will also try to get clients complete sooner than 9 weeks if possible.
Risk Level of Youth	18	Risk Tier 1	Received 5/12 points: 73% of clients are risk score range of 3-30, need 95% for 12 points.	Program Director	No progress: would need to turn away low risk clients.
Total SPEP Score	59				
POP	74%				

This Plan is approved by:

*[Signature]*

Program Manager Signature

*[Signature]*

Date

*[Signature]*

JCPC Chair Signature

5-12-2020

Date




## Program Enhancement Plan (PEP)

**Program/Component:** Community Service & Restitution Program  
**Brief Description:** Provides worksite placements and supervision for completion of Community Service hours and/or Victim Resitution that may be required as a condition of a diversion plan/contract or dispositional order for court referred juveniles.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	10				
Qualifying Supplemental Service	5	None	N/A	Program Director	There is no Qualifying Supplemental Service for Community Service.
Quality of Service Delivery	18	1) Staff retention 2) Program Evaluation	1) We do not have a written contingency plan for staff vacancies if they arise. 2) We use a parent/student questionnaire but get very few back. Need to find an applicable pre/post test to better evaluate	Program Director	1) Need to write and maintain written plan to handle staff vacancies, whether a staff leaves permanently or on a temporary basis. 2)
Amount of Service: Duration and Contact Hours	8	Duration Points: received 6 of 10 Contact Hour Points: received 2 of 10	Duration Goals are set at 9 weeks and Contact goals are set at 38 hours.	Program Director	We accept referrals for juveniles on diversion, etc. that may only need 10 to 25 hours. We will also try to get clients complete sooner than 9 weeks if possible.
Risk Level of Youth	18	Risk Tier 1.	Received 5/12 points: 73% of clients are risk score range of 3-30, need 95% for 12 points.	Program Director	No progress: would need to turn away low risk clients.
Total SPEP Score	59				
POP	74%				

This Plan is approved by:

 \_\_\_\_\_  
 Program Manager Signature

Date

JCPC Chair Signature

Date

5-12-2020

# Program Enhancement Plan (PEP)

**Program/Component:** Guilford County Teen Court/One Step Further, Inc.

**Brief Description:** The Guilford County Teen Court program is an evidence-based structure only program that is a diversion program for youth offenders involved in Class I, II or III misdemeanors, who, when the program is successfully completed, will not have a permanent criminal juvenile or district court record for their current offense.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service					
Qualifying Supplemental Service	15	None	Life Skills-Supplemental	Program Director	TC youth ages 9-17 are referred to LS
Quality of Service Delivery	20	Maintain Quality of service by thorough staff evaluations, training and Community Outreach	Continue timely staff evaluations and follow through with recommendations for program. Use/overseeing of Adult Volunteers. 1. Contact Private & Charter Schools for possible referrals. 2) Determine other agencies to become a comm. service worksite for youth.	Program Director	Staff & volunteer evaluations to ensure maximum effectiveness to use evidence-based practices to its most beneficial potential. Referral base increased to GCS Sch. Social Workers for (truancy/low attendance). increased Resources for effectiveness and service to youth in community (in process).
Amount of Service: Duration and Contact Hours		Structure Only	Continue to monitor program youth for requirement completion and needs.	Program Director	New Case Manager monitors progress and successfulness through monthly contacts to parent, school, juvenile court counselors office.
Risk Level of Youth		Structure Only	Low/Medium Score for program youth	Program Director	DPS Risk Assessment, clients with Risk Scores up to 13 are eligible.
<b>Total SPEP Score</b>	<b>35</b>				
<b>POP</b>					

This Plan is approved by: *Ramblie Spivey* Date: *1/27/2020* *Phyllis* Date: *5-12-2020*

Program Manager Signature: \_\_\_\_\_ Date: \_\_\_\_\_ JPCPC Chair Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Program Enhancement Plan (PEP)

<b>Program/Component:</b>	Nehemiah - Jr. Tech Academy / Academic Enrichment - STEM
<b>Brief Description:</b>	Goal is to improve students overall GPA; help with homework and tutoring in subject difficulty. Online academic resources to attain mastery in math and reading comprehension. Exposure, career awareness and enrichment in STEM and robotic fields - including 3D printing, coding, etc.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service		STEM/Robotics	Requested funds to purchase additional laptops/ipads for simultaneously access to coding and academic sites.	Program Mgr	We were recently approved funds and received go ahead at last RFP training.
Quality of Service Delivery		Breakup academic enrichment by age groups (Elementary, Middle School, High School)	Requested funds for additional academic coordinators.	Lead Academic Coord.	We were recently approved funds to add coordinators. In process.
Amount of Service: Duration and Contact Hours					
Risk Level of Youth		To serve youth with higher RL	Attend teen court sessions. Network more with court personnel	Program Mgr	Will talk with LaReisha this week to obtain dates/times for court sessions
Total SPEP Score	0				
POP					

This Plan is approved by: *Randee Francis* / *1/20/20* Date: *5-12-2020*

Program Manager Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 JPC Chair Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Program Enhancement Plan

Program:

Junior/ Senior Life Skills Program of One Step Further

Brief Description:

The Junior/Senior LS program uses an evidence-based curriculum to teach juveniles to better consider the choices they make and how those choices impact their lives and others.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Comments:
Primary Service Supplemental Services	15/15	None	Program received full service, a social skills program can receive	Program Director	I am working diligently to improve areas of enhancement. I am excited about the progress I have made and I continue to be optimistic about the future.
Quality of Service Delivery	19/20	Continuing to improve on the quality of the program.	Continue to push for successful completion of program hours to youth and parents. And double checking data is accurately entered into the system.	Program Director	I will continue to improve on the items listed in our Quality of Service Assessment. By ensuring that our program is maximizing on the effectiveness of our evidence-based curriculum; and meeting all requirements. ISP form has been applied to all current juveniles. Instructor's fidelity checklist has been implemented and consistent with spep protocols. Staff evals or fidelity checklist has been observed to ensure adherence to curriculum standards and critique effectiveness of instructors. Staff evaluations are also consistent
Amount of Service:	6/10	Quality of Data	Continually Audit data entry and audit client files.	Program Director	We have are continuing to review, monitor and audit our data

Program Enhancement Plan

Duration and Contact Hours	6/10	We will continue to work on increased duration and contact hours for the youth we serve.	We currently use a evidence-based curriculum that requires 20 hours of LS. We currently have exceeding our measureable objectives. Which speaks to the duration and contact hours of our completed youth.	Program Director	every month to ensure all data is accurate.
Risk Level of Youth	0	Encourage referral sources to send higher risk youth. We tend to take clients who are first offenders. We are more of an preventive program but we are looking forward to serving 16-17 year old who have a higher risk factor.	We have implemented a new component for the Raise the Age clients. Who will have higher risk scores. We are trained and ready to address their needs once they are diverted to our program. Previously met with referral sources about this matter and was told that the program did not met higher risk crimes. Hopefully, due to Raise the Age we will see an increase	Program Director	We have incorporated a transition component that addresses job readiness topics for our 16-17 year olds who are experiencing high risk needs. And we are looking forward to serving their needs
Total					

This Plan is approved by: Ajar Williams

Program Manager Name & Signature

1/16/20

Date

*[Signature]*

JCPC Chair Name & Signature

5/16/2020

Date

## Program Enhancement Plan (PEP)

**Program/Component:**

**Brief Description:**

Operation Homework

Operation Homework emphasizes math, reading, and science enrichment, homework completion, test preparation, and social skill building. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. At-risk, undisciplined, and delinquent male and female youth, ages 11-16 are served. The program is modeled after Check and Connect, an evidence based program which increases educational attainment and engagement, mitigating delinquency

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	progress made, include date, what has been completed, in process or
Primary Service	10				
Qualifying Supplemental Service	0				
Quality of Service Delivery	11	Increase character and social skills	1. Implement the Second Step character building program	Sixth, seventh and eight grade teachers	The Second Step program has been purchased. Amanda Pinson, Site Director, will
Amount of Service: Duration	10				
Amount of Service: Contact Hours	10				
Risk Level of Youth	0	Increase communication to the Juvenile Court Counselors to increase awareness of our program.	1. Schedule to present to court counselors. 2. Email monthly newsletters to the Court Counselors. 3. Invite them to special events held at the site	Amanda Pinson Site Director, Executive Director Charrene Gladney	Amanda Pinson will be responsible for preparing the newsletter. Charlene Gladney will email the court counselors the newsletter and invite to our events.
<b>Total SPEP Score</b>	<b>41</b>				
<b>POP</b>					

This Plan is approved by:

*Charlene M. Gladney*

Program Manager Signature

1/7/2020

Date

*[Signature]*

JCPC Chair Signature

5-12-2020

Date



# Program Enhancement Plan (PEP)

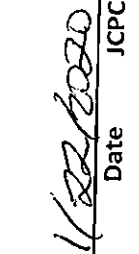
**Program/Component:** Mell Burton Structured Day

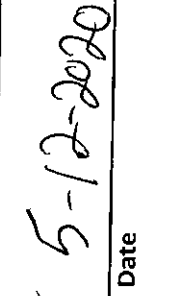
**Brief Description:** This program provides day treatment services for juvenile offenders ages 11-17 with mental health and/or substance abuse diagnosis. Educational services, mental health, and substance abuse services are provided Monday-Friday during school hours. The program utilizes the evidence-based models Positive Action and Seven Challenges as well as other behavior modification techniques to successfully transition youth back to their regular school upon completion of the program.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	25				
Qualifying Supplemental Service	5				
Quality of Service Delivery	18				
Amount of Service: Duration and Contact Hours	14	Increase duration/target weeks met	Contact hours are full met and area for greatest opportunity for score improvement would be duration. We will continue to explore strategies to engage clients in longer treatment and seek to set expectations at the initiation of service to encourage longer engagement.	1. Program Director 2. Intake 3. Program Supervisor	
Risk Level of Youth	20				
Total SPEP Score	82				
POP	86%				

This Plan is approved by:

 Program Manager Signature

 JCPC Chair Signature

 Date 5-12-2020

# Program Enhancement Plan (PEP)

**Program/Component:** Act Together Crisis Care

**Brief Description:** Act Together will provide emergency shelter for court referred male or female youth ages 11-17 in need of a safe placement for a variety of reasons and/or as an alternative to detention for up to 2 weeks. Through the use of evidence-based practices such as Positive Youth Development, Positive Action, Person Centered Planning, Trauma-informed care and Trauma Focused CBT principles as appropriate, the program works to boost protective factors for runaway and homeless youth.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service			Structure only. Not a SPEP service		
Quality of Service Delivery	18		Staff retention is an area for a one point increase. The agency has increased the pay rate for direct service rate to be more competitive in the workplace with the hope it will increase staff retention.		
Amount of Service: Duration and Contact Hours			Structure only. Not a SPEP service	1. Program Director 2. Intake 3. Program Supervisor	
Risk Level of Youth			Structure only. Not a SPEP service		
Total SPEP Score	18				
POP					

This Plan is approved by:

*[Signature]*  
Program Manager Signature

1/23/2020  
Date

*[Signature]*  
JCPC Chair Signature

5-12-2020  
Date



# Program Enhancement Plan (PEP)

**Program/Component:** Active Parenting of Teens

**Brief Description:** The Active Parenting of Teens in Action program is designed to increase protective factors that prevent and reduce alcohol, tobacco, and other drug use; irresponsible sexual behavior; and criminal activity including acts of violence. The program serves the parents of court-referred youth as well as at-risk youth and uses the evidence-based curriculum Strengthening Families Program (SFP 7-17), a parenting and family strengthening program for high-risk and general population families.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	15				
Quality of Service Delivery	19				
Amount of Service: Duration and Contact Hours	10	Duration has risen to 84% which is stronger. Contact hours is area for greatest improvement	1. Review with staff to ensure contact hours is being captured correctly. 3. Explore expanding length of sessions as appropriate.	1. Program Director 2. Intake/Therapist	
Risk Level of Youth	13	This program is expected to have a mix of risk levels.	56% of youth are Risk Level 1 and 25% are risk level 2	Program Director	
Total SPEP Score	62				
POP	73%				

This Plan is approved by:

*[Signature]*  
Program Manager Signature

1/23/2020  
Date

*[Signature]*  
JCPC Chair Signature

5-12-2020  
Date

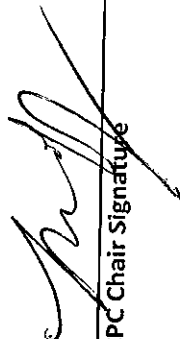
## Program Enhancement Plan (PEP)

**Program/Component:** Youth Focus Counseling

**Brief Description:** The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people, ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	30	None-Max Pts			
Quality of Service Delivery	18				
Amount of Service: Duration and Contact Hours	4	Area of Greatest Opportunity for improvement: multiple approaches. Based on referrals- OPS is a lower level intervention	1. Continue to create strategies to engage clients in longer treatment and/or more frequent contact. 2. Work with court counselors to encourage longer engagement when appropriate	1. Program Director 2. Intake/Admissions Staff 3. Therapist/Billing	
Risk Level of Youth	2		1. Continue with training on assessing risk with program staff. 2. recruiting/outreach to increase engagement of higher risk	Program Director	
Total SPEP Score	59				
POP	59%				

This Plan is approved by:  Date: 1/23/20  
 Program Manager Signature Date

 Date: 5-12-2020  
 JPCP Chair Signature Date


# Program Enhancement Plan (PEP)

**Program/Component:** ASAP

**Brief Description:** ASAP provides residential substance abuse treatment to male youth ages 12-17 that have substance abuse concerns. Most of the individuals served at ASAP are involved with the court or are at-risk of court involvement due to their substance use history. ASAP uses a treatment model called Seven Challenges which is an evidence-based treatment model for adolescents with substance abuse concerns.

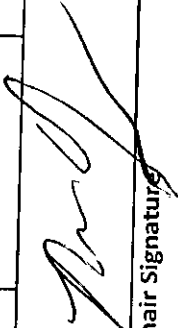
Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	30				
Qualifying Supplemental Service	5				
Quality of Service Delivery	19				
Amount of Service: Duration and Contact Hours	8	Increase duration/target weeks met	1. Continue with strategies to engage clients in longer treatment 2. Set expectations at the initiation of service to encourage longer engagement. 3. Explore enhancing completion reward when target duration met	1. Program Director 2. Intake 3. Program Supervisor	
Risk Level of Youth	25				
Total SPEP Score	87				
POP	87%				

This Plan is approved by:

 Program Manager Signature

4/20/20

Date

 JCPC Chair Signature

5-17-2020

Date


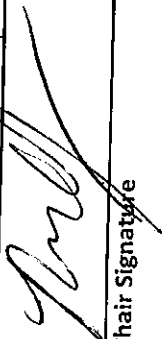


## Program Enhancement Plan (PEP)

**Program/Component:** Barium Springs - STOP Program (January 10, 2020)  
**Brief Description:** STOP Program- Out-patient, Sex Offense Specific Evaluation and Treatment (group, individual and family)

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	25	This is a "structure only" service with no SPEP	Evaluation component was separated in the 2019-2020 fy to capture referrals for which an evaluation 'only' is indicated	STOP Program staff, Consulting Psychologist	To date, there have been no "evaluation only" referrals.
Quality of Service Delivery	20	Quality of Service Delivery remains High	Continue to maintain high quality service delivery in evaluation and treatment services.	STOP Program Site Manager, LCSW STOP Therapist, Consulting Psychologist	For three consecutive years, the STOP Program has maintained the same optimal score of "20" for quality of service.
Amount of Service: Duration and Contact Hours	6	Contact hours continue to be impacted by the variability of discharges within the target dates.	STOP clients are engaged in a combination of individual, group and family sessions that varies according to recommended intensity of treatment-- which is clinically determined by needs/risks.	STOP Program Site Manager, LCSW STOP Therapist, Consulting Psychologist	Increased individual and family sessions continue to be provided in accordance with the recommended frequency determined by the Sex Specific Psychological Evaluation.
Risk Level of Youth	18	DDJ risk scores are not reflective of clinical population	The STOP Program serves youth on the full continuum of risk.	STOP Program Site Manager, LCSW STOP Therapist, Consulting Psychologist	Evaluation/treatment of youth is informed by risk/needs.
Total SPEP Score	74				
POP	78%				

This Plan is approved by:


  
 Program Manager Signature
 

  
 JPCP Chair Signature

Date 1-10-20
 
 Date 5-12-2020

## Program Enhancement Plan (PEP)

**Program/Component:** Youth Villages Comprehensive Clinical Assessments

**Brief Description:** Youth Villages Comprehensive Clinical Assessments is a program that provides comprehensive clinical assessments to adolescents and young adults following a referral from the Guilford Department of Juvenile Justice. Assessments are completed with the identified youth or young adult and supports or family members, and are completed in one two and a half hour session per assessment. Following the in person assessment, the clinical assessor develops a clinical recommendation for services for the identified client based on collected

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service					
Quality of Service Delivery		Section V – Process timeline	will be scheduled within 14 days of referral from DJJ to ensure the completed CCA is finalized by contract timeline of 30 days following referral. Completing CCAs within 14 days will allow the clinician to ensure the youth or young person is connected with clinically necessary services as soon	Clinical Assessor/Program Manager	implement shared Outlook calendar with DJJ court counselors. Court counselor will continue support with providing face to face and/or telephone reminders to families to ensure originally scheduled appointments are kept.
Amount of Service: Duration and Contact Hours					
Risk Level of Youth					
Total SPEP Score POP	0				

Emma Marsh  
 Program Manager Signature  
 Date 12/12/2020  
 JPCP Chair Signature  
 Date 5-12-2020

This Plan is approved by:

Program Enhancement Plan

Program:

Juvenile Mediation and Restorative Justice

Brief Description:

Juvenile Mediation and Restorative Justice Program has three steps: 1) Initial intake with parent and child; 2) Mediation between the two or more parties involved; 3) 4-hour Restorative Justice Class. The program is designed to resolve conflict between two or more individuals and to teach restorative justice best practices to better deal with conflict in the future. The goal is for them to share their experience of what happened, to discuss who was harmed by the crime and how to create a consensus. This may include a payment of money, an apology and other amends.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Comments:
Primary Service Supplemental Services					
Quality of Service Delivery		Relationship building not just with the population served, but with the greater Guilford County community.	Developing a means of reaching out more to the Greater Guilford County Community with special emphasis on targeted schools to bring awareness to the Juvenile Justice Program; and its effectiveness in conflict resolution.	Program Director	Currently, I am strongly supported by school officials. In the future, I want to reach out more to School Resource Officers and Juvenile Court Counselors as well as going to Juvenile Court in order to educate them more on the effectiveness of Juvenile Mediation.
Amount of Service: Duration and Contact Hours					
Risk Level of Youth					
Total					

Program Enhancement Plan

This Plan is approved by:

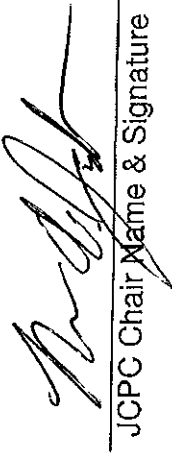
Pat Joyner

Program Manager Name & Signature



1/27/20

Date



JRPC Chair Name & Signature

5/12/2020

Date

## Program Enhancement Plan (PEP)

**Program/Component:** Changing Faces Vocational Skills/ Vocational Skills Program

**Brief Description:** Changing Faces Youth Development Vocational Education Program (CFYDVEP) will serve youth ages 13-17 that are at risk of being adjudicated undisciplined or delinquent who have multiple barriers to employment. The barriers the program will include current or past gang involvement, basic skills deficits, school dropout, homelessness, runaway, pregnancy, parentification, foster placement.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: If made, include date, completed, in process
Primary Service	5	No Qualifying Supplemental Service.	Additional supplemental services will be provided according to best practices and evidence based practices.	Program Manager	As of July 1, 2019, tutoring has been offered for each participant.
Quality of Service Delivery	15	N/A	Additional job training services such as on-the-job training have been offered.	Program Manager, JCC, Parents	Unifour One has a c youth can be placed i Youth have also be employment. J
Amount of Service: Duration and Contact Hours	6	The opportunity for program participants to remain in their program at each start date.	Vocational Skills Programs will begin classes at first business day of each month for a start date of their peers. The program will no longer have rolling enrollment.	Program Manager, JCC, Parents	As of December 1, 20 Vocational Skills partic the first business day longer a rolling enrol ensure that each part the prog
Risk Level of Youth	18	All risk levels are accepted.	All risk levels accepted; however, risk levels have been predetermined.	JCC, Program Manager	July 1, 2019, all risk le
Total SPEP Score	44				
POP	59%				

This Plan is approved by: *[Signature]* Date: 1/24/2020 JCCP Chair Signature Date: 5-12-2020

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## Program Enhancement Plan (PEP)

**Program/Component:** Changing Faces Interpersonal Skill Building/ Life Skills

**Brief Description:** This program has a specific emphasis towards developing life skills for "at-risk" youth or court involved youth ages 12-17-y the program will accept youth as young as 10-years-old. The program focuses on education, teaching, core principles, and cognitive skills, integrity, decision making, honesty, sportsmanship, respect, goal setting, communication skills, leadership responsibility, parenting skill for youth, and being money smart.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: I made, include date, completed, in process
Primary Service	15				
Qualifying Supplemental Service	5	Maximum points received.	Qualifying Supplemental Service will remain the same.	Program Director, Program Instructors, Juveniles, additional	July 1, 2019, Supplement remain the same.
Quality of Service Delivery	15	Additional services delivery will be implemented.	Additional dates will be added to enhance the quality of service. Additional instruction and more guest speakers will be added along with "real life" simulations.	Program Director, Program Instructors, Juveniles, additional staff.	July 1, 2019, each you Skills project that the prior to graduation. Ea their own topic u
Amount of Service: Duration and Contact Hours	20	Maximum points received.	Duration and contact hours will remain the same.	Program Director, Program Instructors, Juveniles, additional staff.	July 1, 2019, each juve contact hours will rei increase; however, th decrea:
Risk Level of Youth	20	Predetermined risk levels by JCC.	Continuous services will be offered to youth with the maximum amount of points.	JCC, Program Directors	July 1, 2019 juvenile s the same as pre
Total SPEP Score	75				
POP	88%				

This Plan is approved by: *[Signature]* Date: 5-12-2020

Program Manager Signature: *[Signature]* Date: 5-12-2020

JCPC Chair Signature: *[Signature]* Date: \_\_\_\_\_

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## Program Enhancement Plan (PEP)

**Program/Component:** Changing Faces Mentoring Program/ Mentoring

**Brief Description:** The Changing Faces Mentoring Program is a structured and relational program that works with youth ages 6-17, who are at delinquency or have been adjudicated undisciplined or delinquent. Youths are paired with an adult mentor who offers guidance and encouragement aimed at developing the competence and character of the mentee. Mentors work with parents, juvenile court counselors, and other juvenile court counselors, to ensure that each youth is fulfilling their full potential.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: I made, include date, completed, in process
Primary Service Qualifying Supplemental Service	25	No qualifying supplemental service.	Additional supplemental services will be provided.	Program Director, Juvenile, Tutors	Tutoring services are offered to juvenile as a supplement.
Quality of Service Delivery	15	The mentoring program is a program with a rolling program admission.	The mentoring program is a rolling program admission. Due to the time that juveniles are enrolled may affect the SPEP score. The program is a 12 month program.	Program Director, Renee Rowe Juvenile, Juvenile's Parent or Guardian, Mentor, Mentee	Because the admission process a youth it may cut off enrollment at the end of the month. Juveniles will also be enrolled and remain engaged with the program for at least 6 months.
Amount of Service: Duration and Contact Hours	12	The Mentoring Program is designed for the duration of 6 months to 1 year or 26 weeks to 52 weeks.	The mentoring program is a rolling program admission. Due to the time that juveniles are enrolled may affect the SPEP score. The program is a 12 month program.	Program Director, Renee Rowe Juvenile, Juvenile's Parent or Guardian, Mentor, Mentee	Changing Faces You Program has recruited all areas of Guilford County and also worked towards recruitment with parents and guardians. Also provides tutoring services.
Risk Level of Youth	20	Provide more services for Level II and III juveniles.	The program serves youth that are court ordered or at-risk of court involvement.	JCC, Program Manager	Due to "Raise the Age" law, juveniles have a higher risk factor.
Total SPEP Score	72				
POP	76%				

This Plan is approved by: *Renee Rowe* Date: *1/24/2020*

Program Manager Signature: *Renee Rowe* Date: *5-12-2020*

JCPC Chair Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27608	<p><b>NAME OF COMPONENT:</b> STOP Program</p> <p><b>BRIEF DESCRIPTION:</b> STOP Program serves male/female clients ages 8-20, adjudicated of sexual offenses and ordered by Juvenile Court to complete an evaluation/treatment. The objective is to eliminate recurrence of sexually harmful behaviors through an outpatient treatment program that focuses on safety/supervision and attendant emotional/psychological issues. Services include sex specific psychological evaluations; safety/treatment planning; Child/Family treatment meetings, individual, family, and group therapy.</p>

COMPONENT ID #	COMPONENT INFORMATION
27609	<p><b>NAME OF COMPONENT:</b> Sex Specific Psychological Evaluation</p> <p><b>BRIEF DESCRIPTION:</b> Sex Specific Psychological (Clinical) Evaluation includes a 3-4 hour session that identifies risk factors, protective factors, psychological testing results, and offense-specific dynamics that are documented within a comprehensive write-up of clinical findings/recommendations that are then interpreted in a session with client and stakeholders. The evaluation is preceded by a CCA by the STOP therapist. A total of 9-12 hours is involved in direct contact, scoring/analysis, record review/write-up.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27909	<p><b>NAME OF COMPONENT:</b> Junior-Senior Life Skills Program (JSLS)</p> <p><b>BRIEF DESCRIPTION:</b> Junior-Senior Life Skills (JSLS) is a 10-week, 20-hour course which utilizes Botvin evidence-based curricula to address three age-specific juvenile groups: Juniors (Ages 9-13); Seniors (14-15); and, Advanced (Ages 16-17). Topics presented are structured for each age group. Upon program completion, youth receive case management services for 9 months to monitor recidivism, school/home behavior, school attendance/grades, and reported detentions and/or suspensions.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27910	<p><b>NAME OF COMPONENT:</b> Juvenile Mediation Program</p> <p><b>BRIEF DESCRIPTION:</b> Juvenile Mediation (JUVMED) provides Restorative Justice diversion practices to address juvenile crime, resolve conflicts with parents, peers, and others, hold youth accountable for their behavior, and prevent future negative outcomes. A mediator guides communication, clarifies issues, explores solutions, and develops goal-driven agreements.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27908	<p><b>NAME OF COMPONENT:</b> Guilford County Teen Court</p> <p><b>BRIEF DESCRIPTION:</b> Teen Court serves youth offenders ages 6-17 whose behavior constitutes a misdemeanor violation of the law for Class I-III misdemeanors and who are actively enrolled in an educational program. Sentenced by a peer jury, youth are given mandatory sanctions such as life skills classes, community service work, and jury duties, and required to fulfill contracts within 120 days of sentencing, or they are returned to referral source. Upon completion, youth receive case management svcs. for 9 months.</p>

COMPONENT ID #	COMPONENT INFORMATION
27848	<p><b>NAME OF COMPONENT:</b> Changing Faces Life Skills</p> <p><b>BRIEF DESCRIPTION:</b> This program has a specific emphasis towards developing life skills for at-risk youth or court involved youth ages 10 -18 -years-old. The program focuses on education, teaching core principles, gang prevention and intervention, the development of cognitive skills, integrity, decision making, honesty, sportsmanship, respect, goal setting, communication skills, leadership training, responsibility, parenting skills for youth, and being money smart.</p>

COMPONENT ID #	COMPONENT INFORMATION
27849	<p><b>NAME OF COMPONENT:</b> Changing Faces Vocational Skills Program</p> <p><b>BRIEF DESCRIPTION:</b> Changing Faces Youth Development Vocational Education Program (CFYDVEP) will serve youth ages 13-17 that are at risk of delinquency, have been adjudicated undisciplined or delinquent who have multiple barriers to employment. The barriers the program will target may include current or past gang involvement, basic skills deficits, school dropout, homelessness, runaway, pregnancy, parenting, disability, or foster placement</p>



SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27607	<p><b>NAME OF COMPONENT:</b> Act Together Crisis Care</p> <p><b>BRIEF DESCRIPTION:</b> Act Together will provide emergency shelter for court referred male or female youth ages 11-17 in need of a safe placement for a variety of reasons and/or as an alternative to detention for up to 2 weeks. Through the use of evidence-based practices such as Positive Youth Development, Positive Action, Person Centered Planning, Trauma-informed care and Trauma Focused CBT principles as appropriate, the program works to boost protective factors for runaway and homeless youth.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27615	<p><b>NAME OF COMPONENT:</b> ASAP Residential Substance Abuse Treatment Program</p> <p><b>BRIEF DESCRIPTION:</b> ASAP provides residential substance abuse treatment to male youth ages 12-17 that have substance abuse concerns. Most of the individuals served at ASAP are involved with the court or are at-risk of court involvement due to their substance use history. ASAP uses a treatment model called Seven Challenges which is an evidence-based treatment model for adolescents with substance abuse concerns.</p>

COMPONENT ID #	COMPONENT INFORMATION
27847	<p><b>NAME OF COMPONENT:</b> Changing Faces Mentoring</p> <p><b>BRIEF DESCRIPTION:</b> The Changing Faces Mentoring Program is a structured and relational program that works with youths ages 10-18, who are at risk of delinquency or have been adjudicated undisciplined or delinquent. Youths are paired with an adult mentor who offers guidance, support and encouragement aimed at developing the competence and character of the mentee. Mentors work with parents, juvenile court judges, and other juvenile court counselors, to ensure that each youth is fulfilling their full potential.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27616	<p><b>NAME OF COMPONENT:</b> Mell-Burton Structured Day</p> <p><b>BRIEF DESCRIPTION:</b> This program provides day treatment services for juvenile offenders ages 11-17 with mental health and/or substance abuse diagnosis. Educational services, mental health, and substance abuse services are provided Monday-Friday during school hours. The program utilizes the evidence-based models Positive Action and Seven Challenges as well as other behavior modification techniques to successfully transition youth back to their regular school upon completion of the program.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27613	<p><b>NAME OF COMPONENT:</b> Active Parenting of Teens (Guilford)</p> <p><b>BRIEF DESCRIPTION:</b> The Active Parenting of Teens program is designed to increase protective factors that prevent and reduce alcohol, tobacco, and other drug use; irresponsible sexual behavior; and criminal activity including acts of violence. The program serves the parents of court referred youth as well as at-risk youth and uses the evidence-based curriculum Strengthening Families Program (SFP 7-17), a parenting and family strengthening program for high-risk and general population families.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27617	<p><b>NAME OF COMPONENT:</b> Outpatient Counseling</p> <p><b>BRIEF DESCRIPTION:</b> The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people , ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27618	<p><b>NAME OF COMPONENT:</b> Psychological Testing</p> <p><b>BRIEF DESCRIPTION:</b> This program provides psychological assessments to court referred youth and other youth in trouble with the law through delinquent or undisciplined behavior. Referrals for youth are made by court counselors who need clarification for diagnosing, need help with placement recommendation, or need more information about how emotional/behavioral problems may be contributing to the current level of functioning of the youth.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27875	<p><b>NAME OF COMPONENT:</b> BOTSO Mentoring Services</p> <p><b>BRIEF DESCRIPTION:</b> Brothers Organized to Serve Others (BOTSO) is a mentoring component that will serve at-risk males, ages 10 to 17 years old and their parents by focusing on building life and pro-social skills essential for reducing disciplinary problems and support for their families.</p>



SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27587	<p><b>NAME OF COMPONENT:</b> Positive Action All Ages</p> <p><b>BRIEF DESCRIPTION:</b> BGC GHP proposes to operate Positive Action; a two program component design that will provide JCPC participants with alternatives to negative environments in a positive, caring environment designed to create productive, caring, and responsible citizens. The formula we will follow is one evidence based curriculum plus one gender appropriate prevention program that every JCPC participant will become engaged in while at the Boys &amp; Girls Club.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27589	<p><b>NAME OF COMPONENT:</b> STEM &amp; After school Enrichment</p> <p><b>BRIEF DESCRIPTION:</b> Undisciplined, delinquent, or at-risk students ages 10-17 will be tutored in math, spelling and reading comprehension. Report cards and progress reports will be reviewed. Assessments on FRECKLE online academic program which will also track their progress. Students will gain exposure to STEM-based activities focusing on science, technology, engineering, math, and robotics. Six teens ages 15-17 will job shadow adult camp counselors as Jr. Counselors. Teens will receive a weekly stipend.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27932	<p><b>NAME OF COMPONENT:</b> Vocational Training</p> <p><b>BRIEF DESCRIPTION:</b> In this pilot program, 16 to 18+-year-olds can enroll in the following career paths for hands-on training in either PC Tech, Lawncare Tech or Building Maintenance Tech. During the summer, participants will earn while they learn and receive weekly stipends. Job shadowing and workforce development workshops will be implemented. Certifications and employment opportunities will also be offered upon successful completion of training. This model can be easily duplicated statewide.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27907	<p><b>NAME OF COMPONENT:</b> Community Service-Restitution Program</p> <p><b>BRIEF DESCRIPTION:</b> Community Service/Restitution (CSR) provides opportunities for youth ages 7-17 to work at human non-profit agencies to fulfill court-ordered non-paid comm. service or victim restitution sanctions. Juveniles may earn a maximum of \$350-\$500 @ \$7.25/hour which OSF pays directly to victims.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
28007	<p><b>NAME OF COMPONENT:</b> Communities In Schools Job Skills</p> <p><b>BRIEF DESCRIPTION:</b> The Communities In Schools Job Skills Program matches at-risk high school students with volunteer career mentors skilled in construction trades to introduce them to general construction and on-the-Job training where they will learn to repair small projects for citizens in the community while working on character development and job readiness skills.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
28835	<p><b>NAME OF COMPONENT:</b> Comprehensive Clinical Assessment</p> <p><b>BRIEF DESCRIPTION:</b> The Selfless Foundation, Inc. will provide Comprehensive Clinical Assessments services to individuals ages 10 to 18 that are referred to the agency by the Guilford County Department of Juvenile Justice. Our Licensed Clinical Assessor will be the primary assessor to assess, make treatment recommendations and make treatment referrals for Juvenile Justice involved youth as part of the JJSAMHP initiative.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
27835	<p><b>NAME OF COMPONENT:</b> Operation Homework</p> <p><b>BRIEF DESCRIPTION:</b> Operation Homework emphasizes social skill building using an evidence-based social-emotional curriculum. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. The program serves at-risk, undisciplined, and delinquent male and female youth, ages 11 to 14.</p>