

Juvenile Crime Prevention Council County Plan

Guilford County

For FY 2021-2022

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Executive Summary

The Guilford County Juvenile Crime Prevention Council (JCPC), in fulfillment of the duties and responsibilities as set forth in the General Statutes of the State of North Carolina, has completed the activities required to develop this County Plan for FY 2021 through FY 2022.

The JCPC has identified the issues and factors which have an influence and impact upon delinquent youth, at-risk youth, and their families in Guilford County. Further, the JCPC has identified the strategies and services most likely to reduce/prevent delinquent behavior.

Priorities for Funding: Through a Risk and Needs Assessment and a resource assessment, the JCPC has determined that the following services are needed to reduce/prevent delinquency in Guilford County (The list is in no particular order or priorities).

1. Interpersonal Skill Building
2. Juvenile Structed Day
3. Mentoring
4. Assessment Programs
5. Parent / Family Skill Building
6. Restitution / Community Service
7. Runaway Shelter
8. Clinical Treatment
9. Tutoring / Academic Enhancement
10. Teen Court
11. Temporary Shelter
12. Vocational Skills
13. Residential Services

Monitoring and Evaluation: Each program funded in the past year by the JCPC has been monitored. The monitoring results and program outcomes evaluations were considered in making funding allocation decisions. The JCPC continues to conduct implementation monitoring of its action plan and its funded programs on an annual basis.

Funding Recommendations: Having published a Request for Proposals for these needed services for a minimum of thirty (30) days, the JCPC has screened the submitted proposals and has determined which proposals best meet the advertised needed services. As required by statute, the JCPC recommends allocation of the NC Department of Public Safety-Community Programs Section Funds to the following Programs in the amounts specified below for FY 2021-2022 (See JCPC Funding Allocations page) :

<u>Agency</u>	<u>Program</u>	<u>JCPC Funds</u>	<u>Guilford County Funds</u>
Alexander Youth Network	Mell-Burton Structured Day	\$80,000	\$9,955
Alexander Youth Network	Outpatient Counseling	\$76,422	\$10,695
Alexander Youth Network	Psychological Testing	\$30,000	\$4,000
Alexander Youth Network	ASAP Residential Substance Abuse Treatment	\$102,000	\$7,000
Alexander Youth Network	Active Parenting of Teens	\$35,150	\$0
Barium Springs Home for Children	STOP	\$51,060	\$5,500
Boys & Girls Clubs of Greater High Point	Positive Action	\$64,906	\$0
Boys & Girls Clubs of Greater High Point	Project Learn	\$40,416	\$0
Communities in Schools of High Point	Construction Skills	\$65,000	\$0
Nehemiah Community Empowerment Center	Tech & Robotic Academy	\$65,200	\$0
Nehemiah Community Empowerment Center	Apprenticeship Training	\$41,500	\$0
One Step Further	Junior – Senior Life Skills	\$54,000	\$5,350
One Step Further	Community Service- Restitution	\$109,800	\$8,200
One Step Further	Guilford County Teen Court	\$106,751	\$10,000
Operation Xcel	Operation Homework	\$106,751	\$10,000
Selfless Foundation	Comprehensive Clinical Assessment	\$61,600	\$4,000
Unifour One	Changing Faces Interpersonal Skill	\$38,443	\$3,800

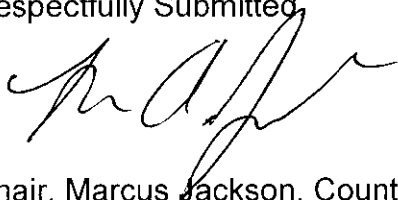
	Building		
Unifour One	Changing Faces Mentoring	\$54,642	\$4,500
Unifour One	Changing Faces Vocational Skills	\$55,685	\$7,000
Youth Focus	ACT Together Crisis Care	\$77,000	\$0
Administrative		\$15,000	\$0

If applicable, please note which programs were funded for two years. **N/A**

The JCPC further recommends that the following amount be allocated from the NC Department of Public Safety funds for the administrative costs of the Council for FY 2021-2022:

\$ 15,000.00

Respectfully Submitted,



Chair, Marcus Jackson, County Juvenile Crime Prevention Council

Date

MAY - 7 2021

Guilford
NC DPS - Community Programs - County Funding Plan

Available Funds: \$ 1,289,575 Local Match: \$ _____ Rate: 30%

BY: _____

DPS JCPC funds must be committed with a Program Agreement submitted in NC Allies and electronically signed by authorized officials.

#	Program Provider	DPS-JCPC Funding	LOCAL FUNDING			OTHER State/Federal	OTHER Funds	Total	% Non DPS-JCPC Program Revenues
			County Cash Match	Local Cash Match	Local In-Kind				
1	AYNYF - Act Together Crisis Care	\$77,000		\$483,835		\$264,000	\$824,835	91%	
2	AYNYF - Active Parenting of Teens	\$35,150		\$11,100		\$3,833	\$50,083	30%	
3	AYNYF - ASAP Residential Substance Abuse Treatment	\$102,000	\$7,000	\$23,600		\$327,255	\$459,855	78%	
4	AYNYF - Mell-Burton Structured Day	\$80,000	\$9,955	\$171,236	\$158,000	\$979,808	\$1,398,999	94%	
5	AYNYF - Outpatient Counseling	\$76,422	\$10,695	\$21,467		\$92,775	\$201,359	62%	
6	AYNYF - Psychological Testing	\$30,000	\$4,000	\$5,000		\$11,407	\$50,407	40%	
7	Barium Springs-STOP Program	\$51,060	\$5,500	\$9,820		\$234,940	\$301,320	83%	
8	Changing Faces Interpersonal	\$38,443	\$3,800	\$8,197			\$50,440	24%	
9	Changing Faces Mentoring	\$54,642	\$4,500	\$14,188			\$73,330	25%	
10	Changing Faces Vocational	\$55,685	\$7,000	\$12,865			\$75,550	26%	
11	OSF - Community Service-Restitution	\$109,800	\$8,200	\$15,318	\$9,430		\$142,748	23%	
12	OSF - Guilford County Teen Court	\$106,751	\$10,000	\$35,724	\$5,400		\$157,875	32%	
13	OSF - Junior-Senior Life Skills	\$54,000	\$5,350	\$32,004	\$1,560		\$92,914	42%	
14	Operation Homework	\$35,000	\$5,000		\$12,800	\$88,568	\$141,368	75%	
15	B&G Club-Project Learn	\$40,416			\$55,325		\$95,741		
16	B&G Club-Positive Action All Ages	\$64,906			\$19,515		\$84,421		
17	Nehemiah's Tech & Robotic Academy	\$65,200		\$2,000	\$43,032		\$110,232		
18	Nehemiah's Apprenticeship Training	\$41,500			\$14,500		\$56,000		
19	BOTSO Mentoring	\$30,000			\$17,348		\$47,348	37%	
20	Selfless Foundation - Comprehensive Clinical Assessment	\$61,600	\$4,000	\$19,129			\$84,729		
21	Communities In Schools Job Skills-Vocational Skills	\$65,000			\$28,599		\$93,599	31%	
22	JCPC Administration	\$15,000					\$15,000		
TOTALS:		\$1,289,575	\$85,000	\$865,483	\$365,509	\$2,002,586	\$4,608,153	72%	

The above plan was derived through a planning process by the Guilford County Juvenile Crime Prevention Council and represents the County's Plan for use of these funds in FY 2021-2022.

Amount of Unallocated Funds _____
 Amount of funds reverted back to DPS _____
 Discretionary Funds added _____

[Signature] 5-7-21
 Chairperson, Juvenile Crime Prevention Council (Date)

[Signature] 5/6/21
 Chairperson, Board of County Commissioners or County Finance Officer (Date)

check type initial plan update final
 -----DPS Use Only-----

Reviewed by _____ Date _____
Area Consultant

Reviewed by _____ Date _____
Program Assistant

Verified by _____ Date _____
Designated State Office Staff

Juvenile Crime Prevention Council Organization

FY 21-22	Name	Organization	Title
Chairperson	Marcus Jackson	Guilford County	Juvenile Defense Attorney
Vice-Chairperson	Dillon Tyler	International Civil Rights Center & Museum	Tour Coordinator
Secretary			
Treasurer			
Assessment Committee Chairperson			
Funding Committee Chairperson	Jenny Caviness	Greensboro Police	Community Engagement Director

Number of members for FY 20-21: 25 (*as of 04/22/2021)

List meeting dates during the current fiscal year and identify the number of JCPC members in attendance for each.

Meeting Date	Number of Members in Attendance	Quorum Present? Yes/No
June 25, 2020	10	No
July 2020	0	No Meeting
August 27, 2020	12	No
September 24, 2020	16	Yes
October 22, 2020	16	Yes
November 12, 2020	14	Yes
December 10, 2020	14	Yes
January 28, 2021	22	Yes
February 28, 2021	21	Yes
March 25, 2021	21	Yes
April 22, 2021	15	Yes

May 27, 2021	N/A	
June 24, 2021	N/A	

SUMMARY REPORT OF THE GUILFORD COUNTY RISK AND NEEDS ASSESSMENT COMMITTEE

- I. Risk Assessment Summary**
- II. Needs Assessment Summary**
- III. Resource Assessment Summary**
- IV. Summary of Gaps and Barriers in the Community Continuum**
- V. Proposed Priority Services for Funding**

Part I. Risk Assessment Summary

The Risk and Needs Assessment Committee reviewed data gleaned from the Juvenile Risk Assessment instrument administered by Juvenile Court Counselors after juveniles are referred with a complaint alleging that a delinquent act has occurred and prior to adjudication of the juvenile. The Juvenile Risk Assessment is an instrument used to predict the likelihood of the juvenile being involved in future delinquent behavior. For some youth, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence. Please see attached the most updated Risk and Needs data.

GUILFORD COUNTY Risk Factor Observations: FY 2020-2021

The Risk and Needs Committee met on October 13, 2020, to review the Risk and Needs Data. The Risk data includes the review of 784 juveniles for FY 2019-2020. Guilford County risk assessment data reported that 6.6% were Risk Level 1, 14.7% were Risk Level 2, 24.5% were Risk Level 3, 35.5% were Risk Level 4, and 18.8% were Risk Level 5.

Risk Assessments Points of Interest:

School behavior problems, pro-social peer rejection and association with others involved in delinquent activity, parent/family enhancement skills needed, reduction in juvenile recidivism, substance use, youth association with gang members, vocational development and skills, family criminality, and alternatives to short-term school suspensions/truancies.

Part II. Needs Assessment Summary

The Risk and Needs Assessment Committee also reviewed data gleaned from the Juvenile Needs Assessment instrument administered by Juvenile Court Counselors prior to court disposition. The Juvenile Needs Assessment is an instrument used to examine a youth's needs in the various domains of his life: The Individual Domain, The School Domain, The Peer Domain, and the Community Domain. This instrument was designed to detect service intervention needs as an aid in service planning. As with the Juvenile Risk Assessment, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s).

Guilford County Elevated Needs Observations: FY 2020-2021

The Risk and Needs Committee met on October 13, 2020, to review the Risk and Needs Data. The Needs data includes the review of 774 juveniles for FY 2019-2020. Guilford County Needs assessment data reported that 69.8% were low needs, 28.6% were medium needs, and 1.7% were high needs.

Needs Assessment Points of Interest:

Guilford County youth involved with the juvenile justice system sometimes and/or regularly associate with others involved in delinquent/criminal and gang activity.

Guilford County youth involved in the juvenile justice system have issues with substance abuse or use, youth with mental health needs, or need vocational development services.

Parental support and/or parental enhancement skills needed for juvenile court referred youth, and family criminality. Access services that provide best practices and have the ability to engage families are needed.

Youth involved with Guilford County Juvenile Justice system have increased risk of school behavior issues reflected in prolonged absences and suspensions.

Part III. Summary of the Existing Community Resources

JCPC Funded Programs 2021-2022

- Active Parenting of Teens
- ASAP Residential Substance Abuse Treatment
- Act Together Crisis Care
- Mell-Burton Structured Day
- Outpatient Counseling
- Psychological Testing
- Junior-Senior Life Skills
- Community Service/Restitution
- Guilford County Teen Court
- Changing Faces Interpersonal
- Changing Faces Mentoring
- Changing Faces Vocational
- Barium Springs Home for Children – STOP
- BOTSO Mentoring
- CIS Construction Skills
- Nehemiah’s Tech and Robotic Academy
- Nehemiah’s Apprenticeship Training
- Comprehensive Clinical Assessments
- Operation Homework
- Positive Action
- Project Learn - *New*

Department of Public Safety-Community Programs Funded Programs

- Multipurpose Group Home
- Crisis and Assessment Center

Part IV. Summary of Gaps and Barriers in the Continuum of Services

Barriers to JCPC and other Community Programs

Transportation is a barrier, especially for youth in High Point who would receive services located in other parts of the county.

There is a need for vocational programming, especially those offering cosmetology, culinary arts, music, boxing, and/or auto mechanics.

There are limits to the services available for 16-17-year olds.

Part V. Proposed Priority Services for Funding

The committee compared the services needed to address the elevated Juvenile Risk Factors and Juvenile Needs with services currently available in the community. Services which are currently available in the community and sufficient to meet the needs of court involved youth or those youth most at risk for court involvement are not considered as a priority for JCPC funding.

The Committee proposes that the following services be approved as the funding priorities in no particular order and advertised in the Request for Proposal for FY 2021-2022:

Interpersonal Skill Building, Juvenile Structured Day, Mentoring Services, Assessment Programs, Parent/Family Skill Building, Restitution/Community Service, Runaway Shelter, Clinical Treatment Programs, Tutoring/Academic Enhancement Programs, Teen Court, Temporary Shelter, Vocational Skills, and Residential Services Programs.

Guilford Risk Assessment Data for FY 2017-20

	<u>R1</u>	<u>R2</u>	<u>R3</u>	<u>R4</u>	<u>R5</u>	<u>Total</u>
State Average FY 19-20	6.1%	16.6%	31.9%	31.9%	13.6%	14,903
4+ Prior		14.7%		14.7%		18.1%
Most serious prior adjudication(s)						
No Prior		67.5%		69.3%		73.8%
Prior Undisciplined		0.6%		1.2%		2.6%
Prior Class 1-3		16.2%		14.4%		13.5%
Prior Class F-I Felonies or A1 misdemeanors		13.8%		13.3%		8.8%
Prior Class A-E felonies		1.8%		1.8%		1.3%
Prior Assaults						
No assaults		80.8%		77.5%		79.4%
Involved in an affray		2.2%		2.8%		3.6%
Yes, without weapon		14.5%		16.9%		13.1%
Yes, without weapon, inflicting serious injury		0.4%		0.9%		1.4%
Yes, with a weapon		1.9%		1.5%		2.1%
Yes, with weapon inflicting serious injury		0.3%		0.3%		0.5%
Runaways						
No		77.4%		75.0%		83.1%
Yes		22.6%		25.0%		16.9%
Known use of alcohol or illegal drugs past 12 months						
No known substance use		64.7%		61.4%		65.1%
Some substance use, need for further assessment		24.9%		25.1%		22.8%
Substance abuse assessment and/or treatment needed		10.4%		13.5%		12.1%
School behavior problems during the past 12 months						
No problems		22.1%		20.1%		22.0%

Guilford Risk Assessment Data for FY 2017-20

	<u>R1</u>	<u>R2</u>	<u>R3</u>	<u>R4</u>	<u>R5</u>	<u>Total</u>
State Average FY 19-20	6.1%	16.6%	31.9%	31.9%	13.6%	14,903
Minor problems		6.4%		5.7%		7.1%
Moderate problems		20.8%		17.7%		17.0%
Serious problems		50.6%		56.6%		42.7%
Peer relationships						
Peers usually provide good support and influence		31.3%		30.7%		32.7%
Youth is rejected by pro-social peers or Youth sometimes associates with other who have been involved in delinquent/criminal activity		38.5%		36.8%		38.5%
Youth regularly associate with others who are involved in delinquent/criminal activity		20.3%		22.3%		21.8%
Youth is a gang member or Youth associates with gang members		9.8%		10.2%		7.0%
Parental supervision						
Parent , guardian or custodian willing and able to supervise		87.1%		85.5%		90.3%
Parent, guardian or custodian willing but unable to supervise		11.3%		13.0%		8.8%
Parent, guardian or custodian unwilling to supervise		1.7%		1.5%		0.9%
						1.5%

Guilford Needs Assessment Data

	LOW	MEDIUM	HIGH	TOTAL
Guilford Needs Levels	69.8% 540	28.6% 221	1.7% 13	774
State Needs Average	67.7%	28.4%	3.9%	14,851

Youth Needs

Question	2017-18	2018-19	2019-20	2019-20 State Average
Y1: Peer Relationships				
a. Peers usually provide good support and influence.	30.5%	30.6%	31.8%	38.4%
b. Youth is rejected by pro-social peers.	8.8%	9.1%	9.2%	15.3%
c. Youth sometimes associates with others who have been involved in delinquent/criminal activity but this is not a primary peer group.	30.6%	29.2%	32.8%	26.5%
d. Youth regularly associates with others who are involved in delinquent/criminal activity.	20.5%	21.2%	18.9%	14.0%
e. Youth is a gang member or associates with a gang.	9.7%	9.9%	7.4%	5.8%
Y2: School Behavior/Adjustment				
a. No problems. Youth is attending regularly, graduated, or has GED.	22.3%	20.9%	34.5%	22.2%

	2017-18	2018-19	2019-20	2019-20
b. Minor problems. Work effort, or disciplinary problems that were handled by classroom teacher/school personnel or 1-3 unexcused absences/truancy.	6.8%	5.9%	7.5%	8.9%
c. Moderate problems. Youth has 4 to 10 unexcused absences, or received 1 or more in-school suspensions, or 1 short-term suspension (i.e. less than 10 days).	21.3%	18.1%	16.3%	23.7%
d. Serious problems. Youth has dropped out of school, or been expelled, or received more than one short-term suspension, or one long-term suspension (10 days or more), or has more than 10 unexcused absences.	49.5%	55.1%	41.7%	45.2%
Y3: General Academic Functioning				
a. Generally functioning above or at grade level, or is placed in appropriate Exceptional Children's program.	90.3%	93.6%	92.0%	92.4%
b. Generally functioning below grade level. Needs an educational evaluation, or has identified Exceptional Children's needs that are unserved.	9.7%	6.4%	8.0%	7.6%

Check Assessed Exceptional Children's needs:
Autism, Behaviorally Emotionally Disabled, Deaf/Blind, Gifted/Talented, Hearing Impaired, Mentally Disabled, Multi-handicapped, Orthopedically Impaired, Other Health Impaired, Pregnant Student, Specific Learning Disabled, Speech/Language Impaired, Traumatic Brain Injury, Visually Impaired.

Y4: Substance Abuse within past 12 months

a. No known substance use.	64.5%	61.8%	58.7%	65.3%
b. Some substance use, need for further assessment.	25.3%	25.0%	26.9%	22.8%
c. Substance abuse, assessment and/or treatment needed.	10.2%	13.2%	14.5%	12.0%

Y5: Parental Status

a. Juvenile is not a parent.	98.6%	98.2%	97.5%	98.4%
b. Juvenile is a parent w/o custody.	0.0%	0.2%	0.6%	0.4%
c. Juvenile is a parent or expectant parent with support.	1.2%	1.4%	1.7%	1.0%
d. Juvenile is a parent or expectant parent without support.	0.3%	0.3%	0.1%	0.2%

Y6: History of Victimization

a. No history or evidence of physical, sexual, or emotional abuse or neglect or other criminal victimization.	85.2%	82.5%	86.4%	78.8%
b. Victimization with appropriate support. History or evidence of physical, sexual, or emotional abuse or neglect or other criminal victimization with appropriate response to protect against subsequent victimization.	11.2%	13.4%	10.7%	17.9%
c. Victimization without support. One or more incidents of victimization; failure to protect against subsequent victimization.	3.6%	4.1%	2.8%	3.3%

Y7: Sexual behavior During Past 12 Months

a. No apparent problem.	88.8%	87.7%	90.6%	89.3%
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- b. Behavior that needs further assessment such as use of pornography, obscene phone calls, voyeurism, uses sexually explicit language or gestures or other _____.
- c. Engages in sexual practices that are potentially dangerous to self or others .
- d. Youth's sexual adjustment/behavior results in victimization of others. May use sexual expression/behavior to attain power and control over others .

3.0%	4.1%	1.8%	2.9%
3.9%	3.2%	3.9%	4.7%
4.4%	5.0%	3.7%	3.1%

Y8: Mental Health

- a. No need for mental health care indicated.
- b. Has mental health needs that are being addressed.
- c. Behavior indicates a need for additional mental health assessment or treatment .

34.6%	26.8%	31.3%	29.6%
34.7%	39.1%	39.8%	41.0%
30.7%	34.1%	28.9%	29.5%

Y9: Basic Needs/Independent Living

- a. Living with parents/guardian - basic needs met.
- b. Temporary Residential Care or Independent Living with needs met.
- c. Living with parents/guardians - needs not met.
- d. Living independently - basic needs not met.

91.0%	89.8%	89.3%	90.8%
8.3%	9.7%	10.1%	8.4%
0.5%	0.2%	0.1%	0.3%
0.3%	0.3%	0.5%	0.5%

Y10: Health & Hygiene

- a. No health/hygiene problem apparent.

95.5%	94.4%	95.3%	93.1%
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	2017-18	2018-19	2019-20	2019-20
b. Youth has health/hygiene needs which does not impair functioning.	4.5%	5.3%	4.0%	6.3%
c. Youth has physical handicap/chronic illness that limits functioning.	0.0%	0.2%	0.6%	0.3%
d. Youth has physical handicap/chronic illness that limits functioning and is not being treated.	0.0%	0.2%	0.0%	0.3%

Family Needs

F1: Conflict in the Home past 12 Months

- The home environment is relatively supportive; there are no problems that require outside intervention. **77.9%**
- Marital or domestic discord resulting in emotional or physical conflict (without serious injury) with spouse, partner, and/or child(ren). Family members avoid contact with each other. **17.0%**
- Domestic violence resulting in injury or the involvement of law enforcement and/or domestic violence programs. Restraining orders/criminal complaints substantiated abuse. **5.0%**

F2: Supervision Skills

- Adequate skills. Parent makes rules for youth and generally enforces them; parent attempts to keep track of the child's activities and uses discipline when needed; youth respects parent for the most part. **53.4%**

	74.6%	81.9%	79.2%
	22.2%	16.1%	16.9%
	3.2%	1.9%	3.9%
	47.5%	50.8%	54.1%

b. Marginal skills. Parent may make rules, but has difficulty enforcing them or youth often engages in inappropriate activities without parent's knowledge or parent does not react with necessary sanctions when rules are broken or parents say they are having difficulty controlling the juvenile.

44.9% 50.2% 47.9%

43.1%

c. Inadequate. Parent supports juvenile's delinquency/independence or excuses it or parent refuses responsibility for youth or abandons youth.

1.7% 2.3% 1.3%

2.8%

F3: Disability of a Parent

a. No known disabilities

97.4% 97.7% 97.5%

95.9%

b. Parent/guardian ability to provide is impaired

2.6% 2.3% 2.5%

4.1%

F4: Substance Abuse within the past 3 years by Household Members

a. No evidence of alcohol or drug abuse.

92.6% 93.2% 95.2%

89.8%

b. One or more household members abuse alcohol or drugs.

7.4% 6.8% 4.8%

10.2%

F5: Family Criminality

a. No family member (including siblings) has been convicted/adjudicated for criminal acts.

60.0% 60.6% 69.5%

58.5%

b. Parents, guardian or custodian and/or siblings have record of convictions/adjudications.

32.5% 31.2% 25.3%

36.0%

2017-18 2018-19 2019-20 2019-20

c. Parent, guardian or custodian and/or siblings are currently incarcerated, or are on probation or parole or are known gang members.

7.5%

8.2%

5.2%

5.5%

Guilford County		Research-Based Programs Summary			
JCPC Funded Program Name, ID#, and Type	Does program provide service(s) or is it a structure? <input type="checkbox"/> Service <input type="checkbox"/> Structure	Evidence of Research Base	SPEP		
			Primary Service	Supplemental Service	SPEP Ratings Raw SCORE POP
Alexander Youth Network - Active Parenting of Teens - #31532 - Parent/Family Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Strengthening Families	Social Skills Training	None	
Alexander Youth Network - ASAP Residential Substance Abuse Treatment - #31289 - Group Home Care	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Seven Challenges	Mixed Counseling	Behavioral Contracting / Contingency Management	
Alexander Youth Network - Mell-Burton Structured Day - #31290 - Juvenile Structured Day	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Positive Action - System of Care - Seven Challenges	Behavioral Contracting / Contingency Management	Mixed Counseling	
Alexander Youth Network - Outpatient Counseling #31291 - Individual Counseling	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Trauma Focused Cognitive Behavior Therapy - System of Care - Seven Challenges	Cognitive Behavior	None	
Alexander Youth Network - Psychological Testing #31292 - Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure		N/A	N/A	
Youth Focus - Act Together Crisis Center #31288 - Temporary Shelter Care	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Positive Youth Development - Trauma Informed Care - Positive Action - Trauma Focused Cognitive Behavioral Therapy	N/A	N/A	
BOTSO Brother Organized To Serve Others - Mentoring #31296 - Mentoring	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Community Resilience Model	Mentoring	None	
Barium Springs Home for Children - STOP #31248 - Sexual Offender Treatment	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Cognitive-Behavioral Therapy	Group Counseling	None	

Barium Springs Home for Children - Sex Sepecific Psychological Evaluation #31247 - Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Cognitive-Behavioral Therapy	N/A	N/A	N/A	
Boys & Girls Clubs of Greater High Point - Positive Action #31249 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Positive Action	Social Skills Training	None	None	
Boys & Girls Clubs of Greater High Point - Project Learn #31427 - Tutoring / Academic Enhancement	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Project Learn	Social Skills Training	None	None	
Nehemiah's Community Empowerment Center - Tech & Robotic Academy #31255 - Tutoring / Academic Enhancement	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Check & Connect	Remedial Academic Program	None	None	
Nehemiah's Community Empowerment Center - Apprenticeship Training #31254 - Vocational Skills	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	YouthBuild	Job Training	None	None	
Communities in Schools of High Point, Inc. - Constuction Skills #31326 - Vocational Skills	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	YouthBuild	Job Training	None	None	
Operation Xcel - Operation Homework #31507 - Tutoring / Academic Enhancement	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Check & Connect	Remedial Academic Program	None	None	
Selfless Foundation, Inc - Comprehensive Clinical Assessment #31505 - Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure		N/A	N/A	N/A	
One Step Further - Guilford County Teen Court Program #31555 - Teen Court	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Restorative Juvenile - Comprehensive Strategy	N/A	N/A	N/A	

FY 2021 - 2022 Guilford County Juvenile Crime Prevention Council Request for Proposals

\$1,289,575

Anticipated County Allocation

30%

Local Match Rate

December 1, 2020

Date Advertised

The Guilford County Juvenile Crime Prevention Council (JCPC) seek proposals for community-based programs targeting delinquent or gang involved youth (ages 10-17), or those at risk of juvenile court involvement. The JCPC anticipates funds from the NC Department of Public Safety in the amount of \$1,289,575 to fund these programs through a selective evaluation process. A 30% local match is required; this match may be cash or in-kind. Such programs will serve delinquent and at-risk youth for the state fiscal year 2021-2022 beginning on, or after, July 1, 2021.

The JCPC will consider proposals for the following needed programs:

Interpersonal Skill Building	Parent/Family Skill Building	Teen Court
Juvenile Structured Day	Restitution/Community Service	Temporary Shelter
Mentoring Services	Runaway Shelter	Vocational Skills
Assessment Programs	Clinical Treatment Programs	Residential Services Programs
	Tutoring / Academic Enhancement Programs	

Proposed program services should target the following risk factors for delinquency or repeat delinquency:

School Behavior Problems, Pro-social peer rejection and association with other involved in delinquent activity, Parent/Family Enhancement Skills needed, Reduction in Juvenile Recidivism, Substance Use, Youth association with Gang members, Vocational Development and Skills, Family Criminality, and Alternatives to Short Term School Suspensions/Truancies.

Programs should address the following concerns as reported in the Needs Assessments for adjudicated youth:

Peer Domain: Guilford County youth involved with the juvenile justice system sometimes and/or regularly associate with others involved in delinquent/criminal and gang activity.

Individual Domain: Guilford County youth involved in the juvenile justice system have issues with Substance abuse or use, youth with mental health needs, or need vocational development services.

Family Domain: Parental support and/or parental enhancement skills needed for juvenile court referred youth, and family criminality. Access services that provide best practices and have the ability to engage families are needed.

School Domain: Youth involved with Guilford County Juvenile Justice system have increased risk of school behavior issues reflected in prolonged absences and suspensions.

Applicants are being sought that are able to address items below:

1. Program services compatible with research that are shown to be effective with juvenile offenders.
2. Program services are outcome-based.
3. The program has an evaluation component.
4. Program services detect gang participation and divert individuals from gang participation.

Local public agencies, 501(c)(3) non-profit corporations and local housing authorities are invited to submit applications to provide services addressing the above elements.

Marcus Jackson

at

336-334-0102

JCPC Chairperson or Designee

Telephone #

In order to apply for FY 2021-2022 JCPC funding, you must complete and submit your application online by accessing NC ALLIES at <https://cp.ncdjidp.org/CP/>. The application start date is January 1, 2021. Please read and follow all instructions at the link above and you may also review the NC DPS website for additional information at <https://www.ncdps.gov/juvenile-justice/community-programs/juvenile-crime-prevention-councils/program-agreement-information>. After submitting the application electronically, print and submit hard copies as indicated below. Private non-profits are also required to submit the following documents: No Over Due Tax forms; Conflict of Interest Statements; Agency Conflict of Interest Policy; Proof of 501(c)(3) status; Proof of liability insurance; Proof of 90-days operating funds and a Sustainability Plan.

Programs must attend at least one mandatory information session: 1. Friday, January 8, 2021 from 10:00 am - 12:00 pm OR 2. Friday, January 15, 2021 from 10:00 am - 12:00 pm - These sessions will be held in the John H. McAdoo Conference Room located on the 3rd floor of the BB&T Building at 201 West Market Street, Greensboro, NC.

An inclement weather / adverse conditions date of Friday, January 22, 2021 from 10:00 am - 12:00 pm will be available in case the above dates are cancelled at the same location as listed above.

RSVPs are required to Ronald Tillman & J.J. Greeson to reserve your space via email at ronald.tillman@ncdps.gov and jgreeson@guilfordcountync.gov.

NOTE: For further information or technical assistance about applying for JCPC funds in this county, contact Ronald Tillman, Div. of Adult Correction and Juvenile Justice, Area Consultant, at (704) 603-6833 or at (980) 330-9716.

Deadline for Application is:

Friday, January 29, 2021

no later than

5:00 PM

Mail or Hand Deliver applications to: J.J. Greeson - Administrative Liaison to Guilford County JCPC;
301 West Market Street, Suite #203, 2nd Floor, Old Courthouse; Greensboro, NC 27401

Number of original copies to submit: 2

Telephone: 336-641-3383

Juvenile Crime Prevention Council Funding Decisions Summary

Funding Decision for:	FY 2021-2022	Date Completed:	05/06/21
Program(s) Funded	Select 1-year or 2-year funding and reason(s) for Funding (Check all that apply)		
Alexander Youth Network - Mell-Burton	<input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____		
Alexander Youth Network - Outpatient	<input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____		
Alexander Youth Network - Psychological Testing	<input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____		
Alexander Youth Network - ASAP Residential Abuse Treatment	<input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input type="checkbox"/> 1-year Funding approved for FY2021-2022 Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input checked="" type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____		

Juvenile Crime Prevention Council Funding Decisions Summary

Alexander Youth Network - Active Parenting of Teens	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input checked="" type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>
Barium Springs Home for Children - STOP	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>
BOTSO - Mentoring	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>
Boys & Girls Clubs of Greater High Point - Positive Action	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>

Juvenile Crime Prevention Council Funding Decisions Summary

Boys & Girls Clubs of Greater High Point - Project Learn	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>
Communities in Schools of High Point - Construction Skills	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>
Nehemiah Community Empowerment Center - Tech & Robotic Academy	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>
Nehemiah Community Empowerment Center - Apprenticeship Training	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>

Juvenile Crime Prevention Council Funding Decisions Summary

<p>One Step Further - Junior-Senior Life Skills</p>	<p><input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022</p> <p>Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PJP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)</p> <p><input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____</p>
<p>One Step Further - Community Service - Restitution</p>	<p><input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022</p> <p>Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PJP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)</p> <p><input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input checked="" type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____</p>
<p>One Step Further - Guilford County Teen Court</p>	<p><input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022</p> <p>Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PJP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)</p> <p><input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____</p>

Juvenile Crime Prevention Council Funding Decisions Summary

Funding Decision for:	Date Completed:	05/06/21
<p>Program(s) Funded</p> <p>Selfless Foundation - Comprehensive Clinical Assessment</p>	<p>Select 1-year or 2-year funding and reason(s) for Funding (Check all that apply)</p> <p><input type="checkbox"/> 2-year Funding approved for FY and <input type="checkbox"/> 1-year Funding approved for FY2021-2022</p> <p>Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:</p> <p><input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)</p> <p><input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other</p>	
<p>Unifour One - Changing Faces Interpersonal Skill Building</p>	<p><input type="checkbox"/> 2-year Funding approved for FY and <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022</p> <p>Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:</p> <p><input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)</p> <p><input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other</p>	
<p>Unifour One - Changing Faces Mentoring</p>	<p><input type="checkbox"/> 2-year Funding approved for FY and <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022</p> <p>Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:</p> <p><input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)</p> <p><input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other</p>	
<p>Unifour One - Changing Faces Vocational Skills</p>	<p><input type="checkbox"/> 2-year Funding approved for FY and <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022</p> <p>Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:</p> <p><input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)</p> <p><input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other</p>	

Juvenile Crime Prevention Council Funding Decisions Summary

Youth Focus - ACT Together Crisis Care	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>
Administrative	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>
Operation Xcel - Operation Homework	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2021-2022 </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input checked="" type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>
Youth Focus - ACT Together Crisis Care	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input type="checkbox"/> 1-year Funding approved for FY _____ </p> <p> Rationale for 2-year Funding approval: <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance) </p> <p> <input type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____ </p>

Juvenile Crime Prevention Council Funding Decisions Summary

Program Not Funded	Reason for Not Funding (Check all that apply)
Aspire Youth & Family - Aspire - Guilford	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input checked="" type="checkbox"/> Lesser quality than another program funded of its type <input checked="" type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
BEST - Mentoring	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input checked="" type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
Life Connections of the Carolinas - D-A-S-H	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input checked="" type="checkbox"/> Lesser quality than another program funded of its type <input checked="" type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
One Step Further - Juvenile Mediation	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input checked="" type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
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Program Enhancement Plan (PEP)

Program/Component: Active Parenting of Teens

Brief Description: The Active Parenting of Teens: Families in Action program is designed to increase protective factors that prevent and reduce alcohol, tobacco, and other drug use; irresponsible sexual behavior; and criminal activity including acts of violence. The program serves the parents of court referred youth as well as at-risk youth and uses the evidence-based curriculum Strengthening Families Program (SFP 7-17), a parenting and family strengthening program for high-risk and general population families

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	15				
Quality of Service Delivery	5				
Quality of Service Delivery	19				
Amount of Service: Duration and Contact Hours	8	Duration has risen to 78% which is stronger. Contact hours are area for greatest improvement	1. Review with staff to ensure contact hours is being captured correctly. 3. Explore expanding length of sessions as appropriate. Promote to referral groups working with higher risk youth and ensure court counselors are aware of program.	1. Program Director 2. Intake/Therapist Program Director/Communications Manager	
Risk Level of Youth	2	This program is expected to have a mix of risk levels.			
Total SPEP Score	49				
POP	58%				

This Plan is approved by:

Program Manager Signature _____ Date _____ JPCP Chair Signature _____ Date _____

Program Enhancement Plan (PEP)

Program/Component: Alexander Youth Network Counseling

Brief Description: The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people, ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	30	None-Max Pts			
Quality of Service Delivery	18				
Amount of Service: Duration and Contact Hours	6	Area of Greatest Opportunity for improvement: multiple approaches. Based on referrals- OPS is a lower level intervention	Some improvement from prior year. 1. Continue to create strategies to engage clients in longer treatment and/or more frequent contact. 2. Work with court counselors to encourage longer engagement when appropriate	1. Program Director 2. Intake/Admissions Staff 3. Therapist/Billing Program Director /Communications Manager	
Risk Level of Youth	8		Improvement from 18/19 1. Continue with training on assessing risk 2. recruiting/outreach to higher risk clients		
Total SPEP Score	67				
POP	67%				

This Plan is approved by: _____ Date _____

Program Manager Signature _____ Date _____ JCPD Chair Signature _____ Date _____

Program Enhancement Plan (PEP)

Program/Component: Alexander Youth Network Psychological Testing

Brief Description: The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people, ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	0	Service: SPEP not applicable.			
Quality of Service Delivery	0				
Amount of Service: Duration and Contact Hours	0	Ensure program serves projected number youth	1. Keep Juvenile Court updated on utilization/availability of the service 2. Solicit feedback on any barrier to accessing service and seek ways to address those. 3. Provide program information as requested at court counselor staff meetings.		
Risk Level of Youth	0				
Total SPEP Score	0				
POP	0%				

This Plan is approved by: _____ Date _____

Program Manager Signature _____ Date _____ JPCP Chair Signature _____ Date _____

Program Enhancement Plan (PEP)

Program/Component:	Mell Burton Structured Day
Brief Description:	This program provides day treatment services for juvenile offenders ages 11-17 with mental health and/or substance abuse diagnosis. Educational services, mental health, and substance abuse services are provided Monday-Friday during school hours. The program utilizes the evidence-based models Positive Action and Seven Challenges as well as other behavior modification techniques to successfully transition youth back to their regular school upon completion of the program.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	25				
Qualifying Supplemental Service	5				
Quality of Service Delivery	18				
Amount of Service: Duration and Contact Hours	14	Increase duration/target weeks met	Contact hours are full met and area for greatest opportunity for score improvement would be duration. We will continue to explore strategies to engage clients in longer treatment and seek to set expectations at the initiation of service to encourage longer engagement.	1. Program Director 2. Intake 3. Program Supervisor	
Risk Level of Youth	23				
Total SPEP Score	85				
POP	89%				

This Plan is approved by:

_____ Program Manager Signature	_____ Date
_____ JPC Chair Signature	_____ Date

Program Enhancement Plan (PEP)

Program/Component:	ASAP
Brief Description:	ASAP provides residential substance abuse treatment to male youth ages 12-17 that have substance abuse concerns. Most of the individuals served at ASAP are involved with the court or are at-risk of court involvement due to their substance use history. ASAP uses a treatment model called Seven Challenges which is an evidence-based treatment model for adolescents with substance abuse concerns.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	15				
Qualifying Supplemental Service	5				
Quality of Service Delivery	19				
Amount of Service: Duration and Contact Hours	10	Increase duration/target weeks met	1. Continue with strategies to engage clients in longer treatment 2. Set expectations at the initiation of service to encourage longer engagement. 3. Explore enhancing completion reward when target duration met	1. Program Director 2. Intake 3. Program Supervisor	
Risk Level of Youth	25				
Total SPEP Score	74				
POP	87%				

This Plan is approved by:

Program Manager Signature

Date

JCPC Chair Signature

Date

Program Enhancement Plan (PEP)

Program/Component:	Barium Springs, STOP Program (January 8, 2021)
Brief Description:	STOP Program- outpatient sex-specific treatment program (evaluation as well as group, individual and family treatment)

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	25	This is a "structure only" service with no SPEP	Evaluation component is distinct from the STOP Program treatment to capture referrals for which an 'evaluation only' is	STOP Program staff, Consulting Psychologist	To date, STOP Program completed one 'evaluation only' referral in September 2020, higher level of treatment
Quality of Service Delivery	20	Quality of Service remains at the optimal level	Continue to maintain high quality service delivery in evaluation and treatment services for sex specific juvenile referrals	STOP Program Site Manager, Consulting Psychologist, LCSW STOP Therapist	For four consecutive years, the STOP Program has maintained the optimal score of "20" for quality of service individual and family sessions have increased during the current fiscal year, however, STOP group sessions were suspended from March 16, 2020 to October 9, 2020 due to COVID. Virtual formats for individual sessions were provided but limited by virtual format
Amount of Service: Duration and Contact Hours	16	Contact hours now reflect optimal duration with now 62% of contact hours met	STOP clients are engaged in a combination of individual, group and family sessions whose frequency of contact is based on clinical needs/risks.	STOP Program Site Manager, Consulting Psychologist, LCSW STOP Therapist	STOP Program Evaluation/Treatment of juveniles continues to address risks and needs.
Risk Level of Youth	18	DJJ risk scores are not reflective of clinical population.	The STOP Program services all juvenile referrals on the full spectrum of risk.	STOP Program Site Manager, Consulting Psychologist, LCSW	

Total SPEP Score 84
POP 88%

This Plan is approved by: *Janura Nee* 01-08-2021
 Program Manager Signature Date JCPC Chair Signature Date
(for Iresa Ibara)

Program Enhancement Plan

Positive Action

Program:

Positive Action is a two-program component design that will provide JCPC participants with alternatives to negative environments in a positive, caring environment designed to create productive, caring, and responsible citizens. The formula we will follow is one evidence-based curriculum plus one gender appropriate prevention program that every JCPC participant will become engaged in while at the Boys and Girls Club.

Brief Description:

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Comments:
Primary Service Supplemental Services	15 5	N/A	None. Program received full score a Social Skills program can obtain	N/A	No consideration to change primary service.
Quality of Service Delivery	14	More operational time needed to show progress through participant terms.	We will work to continue operating our program (new program operating since 4/2020) and gathering termination data which will positively impact our SPEP score.	Program Coordinator	
Amount of Service: Duration and Contact Hours	0	More operational time needed to show progress through participant terms.	We will work to continue operating our program (new program operating since 4/2020) and gathering termination data which will positively impact our SPEP score.	Program Coordinator	
Risk Level of Youth	0	More operational time needed to show progress through participant terms.	We will work closely with Court Counselors and other referral sources to ensure that we receive youth who need services	Program Coordinator	
Total	34				

This Plan is approved by:

Program Manager Name & Signature

Date

JCPC Chair Name & Signature

Date

Program Enhancement Plan (PEP)

Program/Component: Nehemiah - Jr. Tech Academy / Academic Enrichment - STEM

Brief Description: Goal is to improve students overall GPA; help with homework and tutoring in subject difficulty. Online academic resources in math and reading comprehension. Exposure, career awareness and enrichment in STEM and robotic fields - including 3D etc.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: I made, include date, completed, in process:
Primary Qualifying Supplemental Service		STEM/Robotics	Requested funds to purchase additional laptops/ipads for simultaneously access to coding and academic sites.	Program Mgr	We were recently approved received go ahead at la
Quality of Service Delivery		Breakup academic enrichment by age groups (Elementary, Middle School, High School)	Requested funds for additional academic coordinators. Research and obtain online academic tracking program	Lead Academic Coord.	We were recently approved coordinators. In process version of FRECKLE program to track stu
Amount of Service: Duration and Contact Hours					
Risk Level of Youth		To serve youth with higher RL	Attend teen court sessions. Network more with court personnel	Program Mgr	Will talk with Lakreil obtain dates/times f
Total SPEP Score	0				
POP					

This Plan is approved by: _____ Date _____ JPCP Chair Signature _____ Date _____

Program Manager Signature _____ Date _____ JPCP Chair Signature _____ Date _____

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Program Enhancement Plan (PEP)

Program/Component:	Community Service & Restitution Program
Brief Description:	Provides worksite placements and supervision for completion of Community Service hours and/or Victim Restitution that may be required as a condition of a diversion plan/contract or dispositional order for court referred juveniles.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	10	None	N/A	Program Director	There is no Qualifying Supplemental Service for Community Service.
Quality of Service Delivery	5	None	1) When looking over our written protocols and documentation for clients, we were not updated on a correct Individual Service Plan (ISP) it did not have detailed enough information. 2) We have written goals for program outcomes that need more specific outcome descriptions and definitions.		We updated the Individual Service Plan that we use. This has allowed us to fix both issues with our SPEP score because the new format has more detail and more specific goals to measure our clients' progress.
Amount of Service: Duration and Contact Hours	18	1) Written Protocol 2) Program Evaluation	Duration Goals are set at 9 weeks and Contact goals are set at 38 hours.	Program Director	We accept referrals for juveniles on diversion, etc. that may only need 10 to 25 hours. We will also try to get clients complete sooner than 9 weeks if possible.
Risk Level of Youth	8	Duration Points: received 6 of 10 Contact Hour Points: received 2 of 10	Received 7/12 points: 77% of clients are risk score range of 3-30, need 95% for 12 points.	Program Director	No progress: would need to turn away low risk clients.
Total SPEP Score	20	Risk Tier 1			
POP	61				
	76%				

This Plan is approved by:

Program Manager Signature	Date	JPCP Chair Signature	Date
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Program Enhancement Plan (PEP)

Program/Component: Guilford County Teen Court/One Step Further, Inc.

Brief Description: The Guilford County Teen Court program is an evidence-based structure only program that is a diversion program for youth offenders involved in Class I, II or III misdemeanors, who, when the program is successfully completed, will not have a permanent criminal juvenile or district court record for their current offense.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	15	None	Life Skills-Supplemental	Program Director	TC youth ages 9-17 are referred to LS
Quality of Service Delivery	20	Maintain Quality of service by thorough staff evaluations, training and Community Outreach	Continue timely staff evaluations and follow through with recommendations for program. Use/overseeing of Adult Volunteers. 1. Contact Private & Charter Schools for possible referrals. 2) Determine other agencies to become a comm. service worksite for youth.	Program Director	Staff & volunteer evaluations to ensure maximum effectiveness to use evidence-based practices to its most beneficial potential. Referral base increased to GCS Sch. Social Workers for (truancy/low attendance). increased Resources for effectiveness and service to youth in community (in process).
Amount of Service: Duration and Contact Hours		Structure Only	Continue to monitor program youth for requirement completion and needs.	Program Director	New Case Manager monitors progress and successfulness through monthly contacts to parent, school, juvenile court counselors office.
Risk Level of Youth		Structure Only	Low/Medium Score for program youth	Program Director	DPS Risk Assessment, clients with Risk Scores up to 13 are eligible.

Total SPEP Score 35

POP

This Plan is approved by: *[Signature]*

Program Manager Signature

Date

12/15/2020

JCPC Chair Signature

Date

Program Enhancement Plan (PEP)

Program/Component:	Operation Homework
Brief Description:	Operation Homework emphasizes math, reading, and science enrichment, homework completion, test preparation, and social skill building. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. At-risk, undisciplined, and delinquent male and female youth, ages 11-16 are served. The program is modeled after Check and Connect, an evidence based program which increases educational attainment and engagement, mitigating delinquency

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	10				
Qualifying Supplemental Service	0				
Quality of Service Delivery	11	Increase character and social skills	1. Implement the Second Step character building program	Sixth, seventh and eight grade teachers	The Second Step program has been purchased. Amanda Pinson, Site Director, will oversee the program
Amount of Service: Duration and Contact Hours	10				
Risk Level of Youth	0	Increase communication to the Juvenile Court	1. Email monthly newsletters to the Court Counselors. Invite them to special events held at the site	Jasmin Tyson Site Director, Scott Bannister Program	Jasmin Tyson will be responsible for preparing the newsletter. Scott will email the court counselors the
Total SPEP Score	31				
POP					

This Plan is approved by:

Program Manager Signature

Date

JCPC Chair Signature

Date

Program Enhancement Plan (PEP)

Program/Component:

Brief Description:

Operation Homework

Operation Homework emphasizes math, reading, and science enrichment, homework completion, homework completion, test preparation, and social skill building. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. At-risk, undisciplined, and delinquent male and female youth, ages 11-16 are served. The program is modeled after Check and Connect, an evidence based program which increases educational attainment and engagement, mitigating delinquency

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	progress made, include date, what has been completed, in process or
Primary Service	10				
Qualifying Supplemental Service	0				
Quality of Service Delivery	11	and social skills	building program	eight grade teachers	been purchased. Amanda
Amount of Service: Duration	10				
Amount of Service: Contact Hours	10				
Risk Level of Youth	0	Increase communication to the Juvenile Court Counselors to increase awareness of our program.	1. Schedule to present to court counselors. 2. Email monthly newsletters to the Court Counselors. 3. Invite them to special events held at the site	Amanda Pinson Site Director, Executive Directo Charrene Gladney	Amanda Pinson will be responsible for preparing the newsletter. Charlene Gladney will email the court counselors the newsletter and invite to our events.
Total SPEP Score	41				
POP					

This Plan is approved by:



1/7/2020

Program Manager Signature

Date

JCPC Chair Signature

Date

Program Enhancement Plan (PEP)

Program/Component:

Brief Description:

Operation Homework

Operation Homework emphasizes math, reading, and science enrichment, homework completion, test preparation, and social skill building. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. At-risk, undisciplined, and delinquent male and female youth, ages 11-16 are served. The program is modeled after Check and Connect, an evidence based program which increases educational attainment and engagement, mitigating delinquency

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	10				
Qualifying Supplemental Service	0				
Quality of Service Delivery	11	Area Consultant Monitoring held 12/15/2020. Scored 20 out of 20.			
Amount of Service: Duration	8				
Amount of Service: Contact Hours	4				
Risk Level of Youth	0	1. Increase communication to the Juvenile Court Counselors to increase awareness of our program. 2. Training on risk assessment	1a. Schedule to present to court counselors. 1b. Email monthly newsletters to the Court Counselors. 1c. Invite them to special events held at the site, 2a. Staff trained on risk assessment resulting in higher risk scores	Regina Jackson Site Director, Executive Director Charrene Gladney	1b, Regina Jackson will be responsible for preparing the newsletter. 1a-c, 2. Charlene Gladney will email the court counselors the newsletter and invite to our events.

Total SPEP Score	33
POP	41%

This Plan is approved by:



12/17/20:

Program Manager Signature

Date JPC Chair Signature

Date

Program Enhancement Plan

Fy 19-20

Program:	Junior/ Senior Life Skills Program of One Step Further
Brief Description:	The Junior/Senior LS program uses an evidence-based curriculum to teach juveniles to better consider the choices they make and how those choices impact their lives and others.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Comments:
Primary Service Supplemental Services	15/15	None	Program received full service, a social skills program can receive	Program Director	I am working diligently to improve areas of enhancement. I am excited about the progress I have made and I continue to be optimistic about the future.
Quality of Service Delivery	19/20	Continuing to improve on the quality of the program.	Continue to push for successful completion of program hours to youth and parents. And double checking data is accurately entered into the system.	Program Director	I will continue to improve on the items listed in our Quality of Service Assessment. By ensuring that our program is maximizing on the effectiveness of our evidence-based curriculum; and meeting all requirements. ISP form has been applied to all current juveniles. Instructor's fidelity checklist has been implemented and consistent with spep protocols. Staff evals or fidelity checklist has been observed to ensure adherence to curriculum standards and critique effectiveness of instructors. Staff evaluations are also consistent
Amount of Service:	6/10	Quality of Data	Continually Audit data entry and audit client files.	Program Director	We have are continuing to review, monitor and audit our data

Fy 19-20

Program Enhancement Plan

Duration and Contact Hours	6/10	We will continue to work on increased duration and contact hours for the youth we serve.	We currently use a evidence-based curriculum that requires 20 hours of LS. We currently have exceeding our measureable objectives. Which speaks to the duration and contact hours of our completed youth.	Program Director	every month to ensure all data is accurate.
Risk Level of Youth	0	Encourage referral sources to send higher risk youth. We tend to take clients who are first offenders. We are more of an preventive program but we are looking forward to serving 16-17 year old who have a higher risk factor.	We have implemented a new component for the Raise the Age clients. Who will have higher risk scores. We are trained and ready to address their needs once they are diverted to our program. Previously met with referral sources about this matter and was told that the program did not met higher risk crimes. Hopefully, due to Raise the Age we will see an increase	Program Director	We have incorporated a transition component that addresses job readiness topics for our 16-17 year olds who are experiencing high risk needs. And we are looking forward to serving their needs
Total					

This Plan is approved by: Ajar Williams

Program Manager Name & Signature

1/16/20

Date

JCPC Chair Name & Signature

/ /

Date

Program Enhancement Plan

Fy 20/21

Program: Junior/ Senior Life Skills Program of One Step Further

Brief Description: The Junior/Senior LS program uses an evidence-based curriculum to teach juveniles to better consider the choices they make and how those choices impact their lives and others.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Comments:
Primary Service Supplemental Services	30/15	None	Program received full service, a social skills program can receive	Program Director	I am working diligently to improve areas of enhancement. I am excited about the progress I have made and I continue to be optimistic about the future.
Quality of Service Delivery	19/20	Continuing to improve on the quality of the program.	Continue to push for successful completion at a timely manner. Ensuring all documents are signed and returned. Educating clients and parents on the importance of completing all required classes. And encouraging feedback from clients and parents to ensure their needs are being met. And constantly checking all data to ensure accuracy.	Program Director	I will continue to improve on the items listed in our Quality Service Action Steps. Working to ensure that our program is maximizing on the effectiveness of our evidence-based curriculum. We have updated Parent and ISP forms to ensure we are capturing the target service. We are continuing to implement the fidelity checklist to ensure we are staying on task. Trainings are done twice a year and feedback is welcomed. I am consistently checking for updates from our curriculum. And making updates to all current manuals and documents as well as updating instructors.
Amount of Service:	6/10	Quality of Data	Continually Audit data entry and audit client files.	Program Director	We have are continuing to review, monitor and audit our data.

Fy 20/21

Program Enhancement Plan

Duration and Contact Hours	8/10	We will continue to work on increased duration and contact hours for the youth we serve.	We are working to close the duration and contact hours with our clients. We have implemented an intake process that helps to cut down on the waiting process. But we are continuing to work with referral sources to ensure correct information is on documents and confirming information with clients.	Program Director and Program Assistant	We are paying close attention to the duration of our clients. I just had a training on how we can ensure they are not in our program for a longer period of time. Since we have implemented the intake process our duration is going down but a few more tweaks will show much improvement.
Risk Level of Youth	5/12	Encourage referral sources to send higher risk youth. We tend to take clients who are first offenders. We are more of an preventive program but we are looking forward to serving 16-17 year old who have a higher risk factor.	We have implemented a new component for the Raise the Age clients. Who will have higher risk scores. We are trained and ready to address their needs once they are diverted to our program. Previously met with referral sources about this matter and was told that the program did not met higher risk crimes. Hopefully, due to Raise the Age we will see an increase. We have met our goal compared to last year. Last year our score for this category was zero and now we are up five. We are excited and will continue to promote our services.	Program Director	We have incorporated a transition component that addresses job readiness topics for our 16-17 year olds who are experiencing high risk needs. And we are looking forward to serving their needs. Again, we have improved in this area and we will continue to offer our services to those we meet our requirements. And reach out to other platforms to make sure they know our services are open to those who are 16-18 years old age. We look forward to serving them.
Total					

This Plan is approved by: Ajar Williams / 1/20/21 / 1/1
 Program Manager Name & Signature Date JPCP Chair Name & Signature Date

Program Enhancement Plan (PEP)

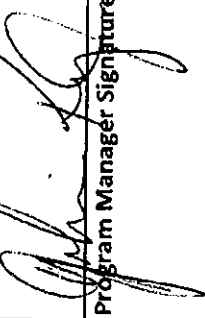
Program/Component:

Brief Description:

Comprehensive Clinical Assessment. We provide clinical assessment services to the Guilford County Department of Juvenile Justice to assist in determining the level of care needed for DJJ involved youth and in making necessary referrals for treatment for DJJ involved youth.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service					
Qualifying Supplemental Service					
Quality of Service Delivery		CCA's were not taking too long to schedule, complete and return to court counselors.	1. Review and analyze current referral process, completion timeline and challenges that affect the completion timeline. 2. Complete time study with the Licensed Professional to determine breakdown in the assessment and referral process. 3. Rectify the problems that are causing delays in the	1. Program Manager 2. Single Assessor	On November 20th the Program Manager made a decision to relieve the current Licensed Professional and hire a new Licensed Professional that could commit to scheduling, assessing and making necessary referrals for DJJ involved youth as outlined in our contract with JCPC. On
Amount of Service: Duration and Contact Hours					
Risk Level of Youth					

Total SPEP Score 0



11/13/20

This Plan is approved by: _____ Date _____

Program Manager Signature

JCPC Chair Signature

Date

Program Enhancement Plan (PEP)

Program/Component: Changing Faces Interpersonal Skill Building/ Life Skills

Brief Description: This program has a specific emphasis towards developing life skills for "at-risk" youth or court involved youth ages 12-17-y the program will accept youth as young as 10-years-old. The program focuses on education, teaching, core principles, and 1 of cognitive skills, integrity, decision making, honesty, sportsmanship, respect, goal setting, communication skills, leadership responsibility, parenting skill for youth, and being money smart.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: I made, include date, completed, in process
Primary Service	15				
Qualifying Supplemental Service	5	Maximum points received.	Qualifying Supplemental Service will remain the same.	Program Director, Program Instructors, Juveniles, additional	July 1, 2019, Supplemental remain the same.
Quality of Service Delivery	15	Additional services delivery will be implemented.	Additional dates will be added to enhance the quality of service. Additional instruction and more guest speakers will be added along with "real life" simulations.	Program Director, Program Instructors, Juveniles, additional staff.	July 1, 2019, each youth Skills project that the prior to graduation. Each their own topic u
Amount of Service: Duration and Contact Hours	20	Maximum points received.	Duration and contact hours will remain the same.	Program Director, Program Instructors, Juveniles, additional staff.	July 1, 2019, each juvenile contact hours will remain increase; however, the decrea:
Risk Level of Youth	20	Predetermined risk levels by JCC.	Continuous services will be offered to youth with the maximum amount of points.	JCC, Program Directors	July 1, 2019 juvenile si the same as pre
Total SPEP Score	75				
POP	88%				

This Plan is approved by: *[Signature]* Date: 1/21/2020

Program Manager Signature: _____ Date: _____

JCPC Chair Signature: _____ Date: _____

years-old; however, the development of training,

Describe progress, what has been done or no progress

mental Service will

with has been a Life; youth must complete will chose upon approval.

mile's duration and remain the same or the hours will not be used.

services will remain determined.

Program Enhancement Plan (PEP)

Program/Component: Changing Faces Mentoring Program/ Mentoring

Brief Description: The Changing Faces Mentoring Program is a structured and relational program that works with youth ages 6-17, who are at delinquency or have been adjudicated undisciplined or delinquent. Youths are paired with an adult mentor who offers guidance and encouragement aimed at developing the competence and character of the mentee. Mentors work with parents, juvenile court counselors, and other juvenile court counselors, to ensure that each youth is fulfilling their full potential.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: If made, include date, completed, in process
Primary Service Qualifying Supplemental Service	25	No qualifying supplemental service.	Additional supplemental services will be provided.	Program Director, Juvenile, Tutors	Tutoring services are offered to juvenile as a supplement.
Quality of Service Delivery	15	The mentoring program is a program with a rolling program admission.	The mentoring program is a rolling program admission. Due to the time that juveniles are enrolled may affect the SPEP score. The program is a 12 month program.	Program Director, Renee Rowe Juvenile, Juvenile's Parent or Guardian, Mentor, Mentee	Because the admission process a youth it may cut off enrollment at the end of the month. Juveniles will also be remain engaged with at least 6 months.
Amount of Service: Duration and Contact Hours	12	The Mentoring Program is designed for the duration of 6 months to 1 year or 26 weeks to 52 weeks.	The mentoring program is a rolling program admission. Due to the time that juveniles are enrolled may affect the SPEP score. The program is a 12 month program.	Program Director, Renee Rowe Juvenile, Juvenile's Parent or Guardian, Mentor, Mentee	Changing Faces Youth Program has recruited in all areas of Guilford County also worked towards with parents and guardians also provides training.
Risk Level of Youth	20	Provide more services for Level II and III juveniles.	The program serves youth that are court ordered or at-risk of court involvement.	JCC, Program Manager	Due to "Raise the Age" we have a higher risk factor.
Total SPEP Score	72				
POP	76%				

This Plan is approved by: *Renee Rowe* / 2/24/2020

Program Manager Signature: _____ Date: _____

JCPC Chair Signature: _____ Date: _____

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Describe progress
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Program Enhancement Plan (PEP)

Program/Component: Changing Faces Vocational Skills/ Vocational Skills Program

Brief Description: Changing Faces Youth Development Vocational Education Program (CFYDVEP) will serve youth ages 13-17 that are at risk of have been adjudicated undisciplined or delinquent who have multiple barriers to employment. The barriers the program will include current or past gang involvement, basic skills deficits, school dropout, homelessness, runaway, pregnancy, parenting foster placement.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: I made, include date, completed, in process
Primary Service	5	No Qualifying Supplemental Service. N/A	Additional supplemental services will be provided according to best practices and evidence based practices.	Program Manager	As of July 1, 2019, tutoring has been offered for each participant.
Quality of Service Delivery	15	Additional job training services such as on-the-job training have been offered.	Additional supplemental services will be offered such as on-the-job training, work experience, and job shadowing opportunities.	Program Manager, Program Participants, JCC, Parents	Unifour One has a contract with the youth can be placed in the program. Youth have also been offered employment. JCC, Parents
Amount of Service: Duration and Contact Hours	6	The opportunity for program participants to remain in their program at each start date.	Vocational Skills Programs will begin classes at first business day of each month for a start date of their peers. The program will no longer have rolling enrollment.	Program Manager, Program Participants, JCC, Parents	As of December 1, 2019, Vocational Skills Programs will begin classes at the first business day of each month for a start date of their peers. The program will no longer have rolling enrollment.
Risk Level of Youth	18	All risk levels are accepted.	All risk levels accepted; however, risk levels have been predetermined.	JCC, Program Manager	As of July 1, 2019, all risk levels are accepted.
Total SPEP Score	44				
POP	59%				

This Plan is approved by:

[Signature]
 Program Manager Signature

Date: 1/24/2020

Date: JCC Chair Signature

Date

of delinquency, will target may ing, disability, or

Describe progress, what has been achieved or no progress. [REDACTED] ring services have program

all center where into employment. been placed into July 1, 2019.

2019, each class of participants will begin at of each month. No placement process to participant maximizes program.

services are accepted.

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31532	<p>NAME OF COMPONENT: Active Parenting of Teens (Guilford)</p> <p>BRIEF DESCRIPTION: The Active Parenting of Teens program is designed to increase protective factors that prevent and reduce alcohol, tobacco, and other drug use; irresponsible sexual behavior; and criminal activity including acts of violence. The program serves the parents of court referred youth as well as at-risk youth and uses the evidence-based curriculum Strengthening Families Program (SFP 7-17), a parenting and family strengthening program for high-risk and general population families.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31289	<p>NAME OF COMPONENT: ASAP Residential Substance Abuse Treatment Program</p> <p>BRIEF DESCRIPTION: ASAP provides residential substance abuse treatment to male youth ages 12-17 that have substance abuse concerns. Most of the individuals served at ASAP are involved with the court or are at-risk of court involvement due to their substance use history. ASAP uses a treatment model called Seven Challenges which is an evidence-based treatment model for adolescents with substance abuse concerns.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31290	<p>NAME OF COMPONENT: Mell-Burton Structured Day</p> <p>BRIEF DESCRIPTION: This program provides day treatment services for juvenile offenders ages 11-17 with mental health and/or substance abuse diagnosis. Educational services, mental health, and substance abuse services are provided Monday-Friday during school hours. The program utilizes the evidence-based models Positive Action and Seven Challenges as well as other behavior modification techniques to successfully transition youth back to their regular school upon completion of the program.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31291	<p>NAME OF COMPONENT: Outpatient Counseling</p> <p>BRIEF DESCRIPTION: The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people , ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31292	<p>NAME OF COMPONENT: Psychological Testing</p> <p>BRIEF DESCRIPTION: This program provides psychological assessments to court referred youth and other youth in trouble with the law through delinquent or undisciplined behavior. Referrals for youth are made by court counselors who need clarification for diagnosing, need help with placement recommendation, or need more information about how emotional/behavioral problems may be contributing to the current level of functioning of the youth.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31247	<p>NAME OF COMPONENT: Sex Specific Psychological Evaluation</p> <p>BRIEF DESCRIPTION: Sex Specific Psychological (Clinical) Evaluation includes a 3-4 hour session that identifies risk factors, protective factors, psychological testing results, and offense-specific dynamics that are documented within a comprehensive write-up of clinical findings/ recommendations that are then interpreted in a session with client and stakeholders. The evaluation is preceded by a CCA by the STOP therapist. A total of 9-12 hours is involved in direct contact, scoring/analysis, record review/write-up.</p>

COMPONENT ID #	COMPONENT INFORMATION
31248	<p>NAME OF COMPONENT: STOP Program</p> <p>BRIEF DESCRIPTION: STOP Program serves male/females ages 10-17 or older, if still under the jurisdiction of Juvenile Court under the new RTA legislation, including but not limited to Interstate Compact, that have been adjudicated of a sex offense. Objective is to prevent recurrence of sexually harmful behaviors through outpatient treatment involving safety/ supervision and emotional/psychological issues. Sex specific psychological evaluations, safety planning; CFT meetings, individual/family/group therapy.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31296	<p>NAME OF COMPONENT: BOTSO Mentoring</p> <p>BRIEF DESCRIPTION: Brothers Organized to Serve Others (BOTSO) is a mentoring program that will serve at-risk and court-involved males, ages 10 to 17 years old, and their parents by focusing on building the life and pro-social skills essential for reducing disciplinary problems.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31249	<p>NAME OF COMPONENT: Positive Action - Guilford</p> <p>BRIEF DESCRIPTION: BGCGHP proposes to operate Positive Action; a program component design that will provide JCPC participants with alternatives to negative environments in a positive, caring environment designed to create productive, caring, and responsible citizens. The formula we will follow is one evidence based curriculum that every JCPC participant will become engaged in while at the Boys and Girls Club.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31427	<p>NAME OF COMPONENT: Project Learn</p> <p>BRIEF DESCRIPTION: BGC GHP proposes to operate Project Learn, an educational framework designed to assist youth ages 6-18 in overcoming academic difficulties. We will hire a program coordinator, an educational coordinator, certified teachers as tutors, and enroll all participants in an online assessment/curricula program that builds individual lessons based on the participants current educational level. JCPC funding is sought for only a portion of the overall project as BGC GHP has other committed funding sources.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31328	<p>NAME OF COMPONENT: CIS Construction Skills</p> <p>BRIEF DESCRIPTION: The Communities In Schools Construction Skills Program introduces at-risk and court-involved middle & high school students to the construction trades and on-the-job training where they will learn to repair small projects for citizens in the community while working on character development and job readiness skills.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31255	<p>NAME OF COMPONENT: STEM & After school Enrichment</p> <p>BRIEF DESCRIPTION: Undisciplined, delinquent, or at-risk students ages 10-15 will be tutored in math, spelling and reading comprehension. Report cards and progress reports will be reviewed. Assessments on FRECKLE online academic program which will also track their progress. Students will gain exposure to STEM-based activities focusing on science, technology, engineering, math, and robotics. Six teens ages 15-17 will job shadow adult camp counselors as Jr. Counselors.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31254	<p>NAME OF COMPONENT: Vocational Training</p> <p>BRIEF DESCRIPTION: In this pilot program, juveniles ages 15 to 17 and older can enroll in the following career paths for hands-on training in either PC Tech, Lawncare Tech or Janitorial Tech. During the summer, participants will earn while they learn and receive weekly stipends (\$100/week for 8 weeks). Job shadowing; workforce development will be implemented. Certifications and employment opportunities will also be offered upon successful completion for I.T. position. This model can be easily duplicated statewide</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31554	<p>NAME OF COMPONENT: Community Service-Restitution Program</p> <p>BRIEF DESCRIPTION: Community Service/Restitution (CSR) provides opportunities for youth ages 7-18 to work at human non-profit agencies to fulfill court-ordered non-paid comm. service or victim restitution sanctions. Juveniles may earn a maximum of \$500 for Level I dispositions and \$200 for Teen Court or Juvenile Mediation restitution. Restitution for Level II dispositions may exceed \$500 pending funding availability.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31556	<p>NAME OF COMPONENT: Junior-Senior Life Skills Program (JSLS)</p> <p>BRIEF DESCRIPTION: Junior/Senior/Advanced Life Skills (JSA-LS) is a 10-week, 20-hour course which utilizes Botvin evidence-based curricula to address three age-specific juvenile groups: Juniors (Ages 9-12); Seniors (13-15); and, Advanced (Ages 16-18). Topics presented are structured for each age group. Following program completion, youth receive case management services for 9 months to monitor recidivism, school/home behavior, school attendance/grades, and reported detentions and/or suspensions.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31555	<p>NAME OF COMPONENT: Guilford County Teen Court</p> <p>BRIEF DESCRIPTION: Teen Court serves youth offenders ages 6-18 whose behavior constitutes a misdemeanor violation of the law for Class I-III misdemeanors and who are actively enrolled in an educational program. Sentenced by a peer jury, youth are given mandatory sanctions such as life skills classes, community service work, and jury duties and required to fulfill contracts within 120 days of sentencing or they are returned to referral source. Upon completion, youth receive case management svcs. for 9 months.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31507	<p>NAME OF COMPONENT: Operation Homework</p> <p>BRIEF DESCRIPTION: Operation Homework emphasizes math, reading, and science enrichment, homework completion, test preparation, and social skill building. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. At-risk, undisciplined, and delinquent male and female youth, ages 11 to 14 are served. The program is modeled after Check and Connect, an evidence-based program which increases educational attainment and engagement, mitigating delinquency.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31505	<p>NAME OF COMPONENT: Comprehensive Clinical Assessment</p> <p>BRIEF DESCRIPTION: The Selfless Foundation, Inc. provides Comprehensive Clinical Assessments for Juvenile Justice involved youth in Guilford County. The Comprehensive Clinical Assessment will provide court counselors with clinical recommendations for treatment services for youth and families and assist with coordinating and linking youth to the appropriate services.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31388	<p>NAME OF COMPONENT: Changing Faces Life Skills</p> <p>BRIEF DESCRIPTION: This program emphasizes developing life skills for at-risk youth or court involved youth ages 10 to 17 or older if still under the jurisdiction of Juvenile Court under the new raise the age legislation, including but not limited to Interstate Compact on Juveniles. The program focuses on education, gang prevention and intervention, anger management, integrity, cognitive skills, decision making, honesty, respect, goal setting, communication skills, leadership, and financial education.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31389	<p>NAME OF COMPONENT: Changing Faces Mentoring</p> <p>BRIEF DESCRIPTION: The Changing Faces Mentoring Program is a structured and relational program that works with youths ages 10 to 17 or older if still under the jurisdiction of Juvenile Court under the new raise the age legislation, including but not limited to Interstate Compact on Juveniles. Youths are paired with an adult mentor who offers guidance, support and encouragement aimed at developing the character of the mentee. Mentors work with parents, juvenile court judges, and other juvenile stakeholders.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31390	<p>NAME OF COMPONENT: Changing Faces Vocational Skills Program</p> <p>BRIEF DESCRIPTION: Changing Faces Youth Development Vocational Education Program (CFYDVEP) serves youths ages 13 to 17 or older if still under the jurisdiction of Juvenile Court under the new raise the age legislation, including but not limited to Interstate Compact on Juveniles. The juveniles may have been adjudicated undisciplined or delinquent who have multiple barriers to employment. The barriers the program will target may include current or past gang involvement or basic skills deficits.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
31288	<p>NAME OF COMPONENT: Act Together Crisis Care</p> <p>BRIEF DESCRIPTION: Act Together will provide emergency shelter for court referred male or female youth ages 11-17 in need of a safe placement for a variety of reasons and/or as an alternative to detention for up to 2 weeks. Through the use of evidence-based practices such as Positive Youth Development, Positive Action, Person Centered Planning, Trauma-informed care and Trauma Focused CBT principles as appropriate, the program works to boost protective factors for runaway and homeless youth.</p>