

# **Juvenile Crime Prevention Council County Plan**

## **Guilford County**

### **For FY 2022-2023**

#### **Table of Contents**

- I. Executive Summary
- II. County Funding Plan
- III. Juvenile Crime Prevention Council Organization
- IV. County Risk and Needs Assessment Summary
- V. Research-Based Program Summary
- VI. County Juvenile Crime Prevention Council Request for Proposals
- VII. Funding Decisions Summary
- VIII. Funded Programs Program Enhancement Plan (PEP)

#### Attachments:

1. Program Component Descriptions

## Executive Summary

The Guilford County Juvenile Crime Prevention Council (JCPC), in fulfillment of the duties and responsibilities as set forth in the General Statutes of the State of North Carolina, has completed the activities required to develop this County Plan for FY 2022 through FY 2023.

The JCPC has identified the issues and factors which have an influence and impact upon delinquent youth, at-risk youth, and their families in Guilford County. Further, the JCPC has identified the strategies and services most likely to reduce/prevent delinquent behavior.

Priorities for Funding: Through a Risk and Needs Assessment and a resource assessment, the JCPC has determined that the following services are needed to reduce/prevent delinquency in Guilford County (The list is in no particular order or priorities).

1. Interpersonal Skill Building
2. Juvenile Structed Day
3. Mentoring Services
4. Assessment Programs
5. Juvenile Mediation
6. Parent/Family Skill Building
7. Restitution/Community Service
8. Runaway Shelter
9. Clinical Treatment Programs
10. Tutoring / Academic Enhancement
11. Teen Court
12. Temporary Shelter
13. Vocational Skills
14. Residential Services Programs

Monitoring and Evaluation: Each program funded in the past year by the JCPC has been monitored. The monitoring results and program outcomes evaluations were considered in making funding allocation decisions. The JCPC continues to conduct implementation monitoring of its action plan and its funded programs on an annual basis. **(On File)**

Funding Recommendations: Having published a Request for Proposals for these needed services for a minimum of thirty (30) days, the JCPC has screened the submitted proposals and has determined which proposals best meet the advertised needed services. As required by statute, the JCPC recommends allocation of the NC Department of Public Safety-Community Programs Section Funds to the following Programs in the amounts specified below for FY 2022-2023 :

<u>Agency</u>	<u>Program</u>	<u>JCPC Funds</u>	<u>Guilford County Funds</u>
Alexander Youth Network	ASAP Residential Substance Abuse Treatment	\$102,000	\$7,000
Alexander Youth Network	Mell-Burton Structured Day	\$80,000	\$9,105
Alexander Youth Network	Outpatient Counseling	\$71,422	\$15,695
Alexander Youth Network	Psychological Testing	\$30,000	\$3,150
Barium Springs Home for Children	STOP	\$52,976	\$4,650
BOTSO	Mentoring	\$30,000	\$0
Boys & Girls Club of Greater High Point	Positive Action	\$64,906	\$0
Boys & Girls Club of Greater High Point	Project Learn	\$40,416	\$0
Communities in Schools of High Point	Job/Construction Skills	\$65,000	\$0
Nehemiah Community Empowerment Center	Apprenticeship Training	\$48,500	\$0
Nehemiah Community Empowerment Center	Tech & Robotic Academy	\$65,200	\$0
One Step Further	Community Service-Restitution	\$111,716	\$7,350
One Step Further	Guilford County Teen Court	\$106,751	\$10,000
One Step Further	Junior Senior Life Skills	\$68,318	\$6,000
Operation Xcel	Operation Homework	\$35,000	\$4,150
Selfless Foundation	Comprehensive Clinical Assessment	\$61,600	\$4,300
Unifour One	Changing Faces	\$38,443	\$3,800

	Interpersonal Skill Building		
Unifour One	Changing Faces Mentoring	\$54,642	\$3,650
Unifour One	Changing Faces Vocational Skills	\$55,685	\$6,150
Youth Focus	Act Together Crisis Care	\$92,000	\$0
<b>TOTALS</b>		<b>\$1,274,575</b>	<b>\$85,000</b>

***If applicable, please note which programs were funded for two years = N/A.***

The JCPC further recommends that the following amount be allocated from the NC Department of Public Safety funds for the administrative costs of the Council for FY 2022-2023:

\$ 15,000

Respectfully Submitted,



Chair, Marcus Jackson, Guilford County Juvenile Crime Prevention Council

Date:

COPY

**Guilford**  
**NC DPS - Community Programs - County Funding Plan**

Available Funds: \$ 1,289,575 Local Match: \$ 956,347 Rate: 30%

DPS JCPC funds must be committed with a Program Agreement submitted in NC Allies and electronically signed by authorized officials.

#	Program Provider	DPS-JCPC Funding	LOCAL FUNDING			OTHER State/Federal	OTHER Funds	Total	% Non DPS-JCPC Program Revenues
			County Cash Match	Local Cash Match	Local In-Kind				
1	AYN/YF - Act Together Crisis Care	\$92,000		\$464,532		\$264,000	\$820,532	89%	
2	AYN/YF - ASAP Residential Substance Abuse Treatment	\$102,000	\$7,000	\$27,695		\$327,255	\$463,950	78%	
3	AYN/YF - Mell-Burton Structured Day	\$80,000	\$9,105	\$171,236	\$158,000	\$944,419	\$1,362,760	94%	
4	AYN/YF - Outpatient Counseling	\$71,422	\$15,695	\$15,000		\$152,019	\$254,136	72%	
5	AYN/YF - Psychological Testing	\$30,000	\$3,150	\$5,850		\$11,664	\$50,664	41%	
6	Barium Springs-STOP Program	\$52,976	\$4,650	\$12,250		\$234,970	\$304,846	83%	
7	Changing Faces Interpersonal	\$38,443	\$3,800	\$8,197			\$50,440	24%	
8	Changing Faces Mentoring	\$54,642	\$3,650	\$15,568			\$73,860	26%	
9	Changing Faces Vocational	\$55,685	\$6,150	\$13,715			\$75,550	26%	
10	OSF - Community Service-Restitution	\$111,716	\$7,350	\$15,022	\$11,145		\$145,233	23%	
11	OSF - Guilford County Teen Court	\$106,751	\$10,000	\$36,174	\$5,400		\$158,325	33%	
12	OSF - Junior-Senior Life Skills	\$68,318	\$6,000	\$32,837	\$3,960		\$111,115	39%	
13	Operation Homework	\$35,000	\$4,150	\$22,042	\$32,000	\$97,960	\$191,152	82%	
14	B&G Club-Project Learn	\$40,416		\$5,000	\$50,325		\$95,741	58%	
15	B&G Club-Positive Action All Ages	\$64,906		\$3,959	\$15,556		\$84,421	23%	
16	Nehemiah's Tech & Robotic Academy	\$65,200			\$19,560	\$45,000	\$129,760		
17	Nehemiah's Apprenticeship Training	\$48,500			\$14,550	\$6,000	\$69,050		
18	BOTSO Mentoring	\$30,000			\$11,885		\$41,885		
19	Selfless Foundation - Comprehensive Clinical Assessment	\$61,600	\$4,300	\$28,032			\$93,932	34%	
20	Communities In Schools Job Skills-Vocational Skills	\$65,000			\$26,825		\$91,825		
21	JCPC Administration	\$15,000					\$15,000		
	<b>TOTALS:</b>	<b>\$1,289,575</b>	<b>\$85,000</b>	<b>\$877,109</b>	<b>\$349,206</b>	<b>\$2,083,287</b>	<b>\$4,684,177</b>	<b>72%</b>	

The above plan was derived through a planning process by the Guilford County Juvenile Crime Prevention Council and represents the County's Plan for use of these funds in FY 2022-2023.

Amount of Unallocated Funds \_\_\_\_\_  
 Amount of funds reverted back to DPS \_\_\_\_\_  
 Discretionary Funds added \_\_\_\_\_  
 check type  initial plan  update  final

  
 Chairperson, Juvenile Crime Prevention Council (Date)

  
 Chairperson, Board of County Commissioners or County Finance Officer (Date)

—DPS Use Only—

Reviewed by \_\_\_\_\_ Area Consultant \_\_\_\_\_ Date \_\_\_\_\_  
 Reviewed by \_\_\_\_\_ Program Assistant \_\_\_\_\_ Date \_\_\_\_\_  
 Verified by \_\_\_\_\_ Designated State Office Staff \_\_\_\_\_ Date \_\_\_\_\_

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MAY 23 2022

BY: \_\_\_\_\_

# Juvenile Crime Prevention Council Organization

FY 22-23	Name	Organization	Title
<b>Chairperson</b>	Marcus Jackson	Attorney & Counselor at Law	Attorney
<b>Vice-Chairperson</b>	Dillon Tyler	International Civil Rights Center & Museum	Tour Coordinator / Administrative Assistant
<b>Secretary</b>			
<b>Treasurer</b>			
<b>Assessment Committee Chairperson</b>			
<b>Funding Committee Chairperson</b>	Jenny Caviness	City of Greensboro - Police Department	Community Engagement Director

Number of members for FY 21-22: 23 as of 08/21/22 and 23 as of 04/28/22

List meeting dates during the current fiscal year and identify the number of JCPC members in attendance for each.

Meeting Date	Number of Members in Attendance	Quorum Present? Yes/No
July 2021	No Meeting	n/a
08/26/21	14	Yes
09/23/21	16	Yes
10/28/21	16	Yes
11/18/21	12	Yes
12/09/21	16	Yes
01/27/22	14	Yes
02/24/22	15	Yes
03/31/22	16	Yes
04/28/22	18	Yes
05/26/22		

06/23/22		

**SUMMARY REPORT OF THE  
GUILFORD COUNTY RISK AND NEEDS ASSESSMENT COMMITTEE**

- I. Risk Assessment Summary**
- II. Needs Assessment Summary**
- III. YASI Summary**
- IV. Resource Assessment Summary**
- V. Summary of Gaps and Barriers in the Community Continuum**
- VI. Proposed Priority Services for Funding**

**Part I. Risk Assessment Summary**

The Risk and Needs Assessment Committee reviewed data gleaned from the Juvenile Risk Assessment instrument administered by Juvenile Court Counselors after juveniles are referred with a complaint alleging that a delinquent act has occurred and prior to adjudication of the juvenile. The Juvenile Risk Assessment is an instrument used to predict the likelihood of the juvenile being involved in future delinquent behavior. For some youth, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence. Please see attached the most updated Risk, Needs, and YASI data.

**Guilford County Risk Factor Observations: FY 2021-2022**

**The Risk and Needs Committee met on November 10, 2021 to review the Risk, Needs, and YASI Data. The Risk data includes the review of 531 juveniles for July to December 2020. Guilford County risk assessment data reported that 5.1% were Risk Level 1, 10.4% were Risk Level 2, 17.5% were Risk Level 3, 44.3% were Risk Level 4, and 22.8% were Risk Level 5.**

**Risk Assessments Points of Interest:**

School Behavior Problems, Alternatives to Short Term School Suspensions/Truancies, Pro-social peer rejection and association with other involved in delinquent activity, Parent/Family Enhancement Skills needed, Reduction in Juvenile Recidivism, Substance Use, Youth association with Gang members, Vocational Development and Skills, and Family Criminality.

**Part II. Needs Assessment Summary**

The Risk and Needs Assessment Committee also reviewed data gleaned from the Juvenile Needs Assessment instrument administered by Juvenile Court Counselors prior to court disposition. The Juvenile Needs Assessment is an instrument used to examine a youth's needs in the various domains of his life: The Individual Domain, The School Domain, The Peer Domain, and the Community Domain. This instrument was designed to detect service intervention needs as an aid in service planning. As with the Juvenile Risk Assessment, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s).

**Guilford County Elevated Needs Observations: FY 2020-2021**

**The Risk and Needs Committee met on November 10, 2021 to review the Risk, Needs, and YASI Data. The Needs data includes the review of 531 juveniles for July to December 2020. Guilford**



**County Needs assessment data reported that 66.5% were low needs, 30.5% were medium needs, and 3.0% were high needs.**

**Needs Assessment Points of Interest:**

Guilford County youth involved with the juvenile justice system sometimes and/or regularly associate with others involved in delinquent, criminal, assaultive behavior, gang activity, and/or runaway.

Guilford County youth involved in the juvenile justice system have issues with Substance abuse or use, youth with mental health needs, or need vocational development services.

Parental support and/or parental enhancement skills needed for juvenile court referred youth, and family criminality. Access services that provide best practices and have the ability to engage families are needed.

Youth involved with Guilford County Juvenile Justice system have increased risk of school behavior issues reflected in prolonged absences and suspensions.

**Part III. YASI Assessment Summary**

The Risk and Needs Assessment Committee reviewed data gleaned from the Juvenile Youth Assessment Screening Instrument (YASI) administered by Juvenile Court Counselors after juveniles are referred with a complaint alleging that a delinquent act has occurred and prior to adjudication of the juvenile. The YASI is an instrument used to show the risks, needs, and strengths of a juvenile, as well as to predict the likelihood of the juvenile being involved in future delinquent behavior. For some youth, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items, there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence. Please see attached the most updated Risk, Needs, and YASI data.

**Guilford County Risk Factor Observations: FY 2021-2022**

**The Risk and Needs Committee met on November 10, 2021 to review the Risk, Needs, and YASI Data. The YASI data includes the review of 406 juveniles for January to June 2021. Guilford County YASI data reported that 30% were Low Risk, 43% were Moderate Risk, and 27% were High Risk.**

**YASI Assessments Points of Interest:**

Negative factors in the YASI Data that are higher than the State Average.

**Guilford County YASI Pre Screen Score Data:**

Legal History Moderate level is at 51.6% (Vs State is at 42.1%)

Family Rules Q3 Sometimes obeys rules is at 36.4% (Vs State is at 29.7%) and Often disobeys rules is at 15.7% (Vs State is at 13.2%).

Family Q1&2 Prior runaway is at 37.1% (Vs State is at 23.0%).

School Q2 >5 Full-day/Unexcused is at 24.7% (Vs State is at 26.6%).

School Grades Q4 C- or less is at 22.0% (Vs State is at 12.2%).

Community / Peers Neg/Delinquent friends is at 54.2% (Vs State is at 40.7%) and Gang Associate is at 11.8% (Vs State is at 8.5%).

Mental Health/Trauma Q1 is at 48.5% (Vs State is at 40.1%).

Alcohol/Drugs Q1 is at 48.3% (Vs State is at 35.8%).

Aggression Q1 Used weapon is at 11.6% (Vs State is at 8.1%).

Overall Risk Moderate is at 43.3% (Vs State is at 38.9%).

**YASI Risk Assessment:**

Overall Risk Level:

RL4 = 44% (State = 35%)

RL5 = 23% (State = 19%)

R1 (Age for first delinquent offense alleged in a complaint) 12 & over = 89% (State = 88%)

R2 (Number of undisciplined or delinquent referrals at intake) 2 or 3 prior referrals = 23% (State = 17%) and 4 or more prior referrals = 27% (State = 16%)  
 R3 (Most serious adjudication) Prior class F-1 felonies or a 1 misdemeanor = 22% (State = 13%) and Prior A-E felonies = 6% (State = 2%).  
 R4 (Prior assaults) yes, without weapon = 21% (State = 16%)  
 R5 (Runaway from home or placement) Yes = 35% (State = 24%)  
 R6 (Known use – Alcohol, illegal drugs – prior 12 months) some substance use, needs further assessments = 33% (State = 29%)  
 R7 (School behavior Problems – prior 12 months) Minor Problems = 12% (State = 11%)  
 R8 (Relationships with Peers) Lacks prosocial peers or sometime associates w/ delinquent others = 41% (State = 39%) and Regularly associates w/ other involved in delinquent activity = 24% (State = 20%).

YASI Needs Assessment:

Overall Needs Level - Low needs = 67% (State = 63%)  
 Y1 (Peer Relationships) Youth sometimes associates w/ other who have been involved in delinquent/criminal activity = 35% (State = 28%) and Youth regularly associates w/ other who have been involved in delinquent/criminal activity = 24% (State = 18%).  
 Y3 (Academic functioning) Below Grade level = 10% (State = 9%)  
 Y4 (Some substance use, need for further assessments = 32% (State = 29%)  
 Y5 (Juvenile parental status) Juvenile is a parent = 3% (State = 1%)  
 Y8 (Mental Health Needs) MH Needs Addressed = 45% (State = 40%) and Needs more MH Assessments = 32% (State = 31%).  
 F2 (Family Supervision Skills) Marginal = 55% (State = 50%)

**Part IV. Summary of the Existing Community Resources**

**JCPC Funded Programs 2022-2023:**

Act Together Crisis Care  
 Apprenticeship Training  
 ASAP Residential Substance Abuse Treatment  
 Changing Faces Interpersonal Skill Building  
 Changing Faces Mentoring  
 Changing Faces Vocational Skills  
 Community Service-Restitution  
 Comprehensive Clinical Assessment  
 Guilford County Teen Court  
 Job/Construction Skills  
 Junior Senior Life Skill  
 Mell-Burton Structured Day  
 Mentoring  
 Operation Homework  
 Outpatient Counseling  
 Positive Action  
 Project Learn  
 Psychological Testing  
 STOP  
 Tech & Robotic Academy

**Department of Public Safety-Community Programs Funded Programs**

Juvenile Crisis and Assessment Centers  
 AMIKids

**Governor's Crime Prevention Grants**

Nehemiah – Pre-Apprenticeship Training (2-years award)

**Part V. Summary of Gaps and Barriers in the Continuum of Services**

**Gaps and Barriers to JCPC and Other Community Programs**

The inability for new programs to have a presence in Guilford County. We are funding the same programs. The outcomes regarding recidivism is getting worst. We need programming that appeal to the youth we are serving.

GAPS in Services

Programs that work with older youth (16 & 17 years).

Trauma informed/Trauma based programming.

Gun violence- intervention/prevention programs.

Gang violence- intervention/prevention programs.

**Part VI. Proposed Priority Services for Funding**

The committee compared the services needed to address the elevated Juvenile Risk Factors and Juvenile Needs with services currently available in the community. Services which are currently available in the community and sufficient to meet the needs of court involved youth or those youth most at risk for court involvement are not considered as a priority for JCPC funding.

**The Committee proposes that the following services be approved as the funding priorities in no particular order and advertised in the Request for Proposal for FY 2022-2023:**

Interpersonal Skill Building, Juvenile Structured Day, Mentoring, Assessments, Juvenile Mediation, Parent/Family Skill Building, Restitution/Community Service, Runaway Shelter, Clinical Treatment Programs, Tutoring/Academic Enhancement, Teen Court, Temporary Shelter, Vocational Skills, and Residential Services Programs.

County		Research-Based Programs Summary			
JCPC Funded Program Name, ID#, and Type	Does program provide service(s) for the structure?	Evidence of Research Base	Primary Service	Supplemental Service	SPEP Ratings Raw SCORE POP
Alexander Youth Network - ASAP Residential Substance Abuse Treatment #34868 - Group Home Care	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Seven Challenges Program	Mixed Counseling	Behavioral Contracting/Contingency Management	
Alexander Youth Network - Mell-Burton Structured Day #34869 - Juvenile Structured Day	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Positive Action	Behavioral Contracting/Contingency Management	Mixed Counseling	
Alexander Youth Network - Outpatient Counseling #34870 - Individual Counseling	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Trauma Focused	Cognitive Behavior	N/A	
Alexander Youth Network - Psychological Testing #34871 - Assessments	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	N/A	Psychological Assessments	N/A	
Barium Springs Home for Children - STOP #34367 - Services Addressing Problem Sexual Behavior / Assessments	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Cognitive Behavioral Therapy	Group Counseling	N/A	
Barium Springs Home for Children - STOP #34368 - Services Addressing Problem Sexual Behavior / Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Cognitive Behavioral Therapy	N/A	N/A	
Boys & Girls Clubs of Greater High Point - Positive Action #34387 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Positive Action	Social Skills Training	N/A	

Boys & Girls Clubs of Greater High Point - Project Learn #34388 - Tutoring/Academic Enhancement	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Project Learn	Remedial Academic Program	N/A		
BOTSO - Mentoring #34328 - Mentoring	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Community Resilience Model	Mentoring	N/A		
Communities In Schools of High Point - Construction Skills #34327 - Vocational Skills	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	YouthBuild Model	Work Experience	N/A		
Nehemiah Community Empowerment Center - Apprenticeship Training	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	YouthBuild Model	Job Training	N/A		
Nehemiah Community Empowerment Center - Tech & Robotic Academy #34464 - Tutoring/Academic Enhancement	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Check & Connect	Remedial Academic Program	N/A		
One Step Further - Community Service-Restitution #34947 - Restitution/Community Service	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Restorative Juvenile Program - Comprehensive Strategy for Serious, Violent & Chronic Juvenile Offenders	Restitution/Community Service	N/A		
One Step Further - Junior - Senior Life Skills #34852 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Botvin Life Skills	Social Skills Training	N/A		
One Step Further - Guilford County Teen Court #34927 / #35087 - Teen Court	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Restorative Juvenile Program - Comprehensive Strategy for Serious, Violent & Chronic Juvenile Offenders	N/A	N/A		

Operation Xcel - Homework #34791 - Tutoring/Academic Enhancement	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Check & Connect	Remedial Academic Program	N/A		
Selfless Foundation - Comprehensive Clinical Assessment #34874 - Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure		N/A	N/A		
Unifour One - Changing Faces Mentoring #34639 - Mentoring	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Across Ages Mentoring - Cross Ages Mentoring	Mentoring	N/A		
Unifour One - Changing Faces Interpersonal Skill Building #34638 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	ARISE Life Skills	Social Skills Training	N/A		
Unifour One - Changing Faces Vocational Skills #34640 - Vocational Skills	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Customized Employment Support - JOBS Program	Job Training	N/A		
Youth Focus - Act Together Crisis Center #34866 - Temporary Shelter Care	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Positive Youth Development - Trauma Informed Care - Positive Action - Trauma Focused Cognitive Behavioral Therapy	N/A	N/A		
	<input type="checkbox"/> Service <input type="checkbox"/> Structure					
	<input type="checkbox"/> Service <input type="checkbox"/> Structure					
	<input type="checkbox"/> Service <input type="checkbox"/> Structure					

Signature

# FY 2022-2023 Guilford County Juvenile Crime Prevention Council Request for Proposals

**\$1,289,575**

Anticipated County Allocation

**30%**

Required Local Match

**December 1, 2021**

Date Advertised

The Juvenile Crime Prevention Council (JCPC) has studied the risk factors and needs of Juvenile Court involved youth in this county and hereby publishes this Request for Proposals (RFP). The JCPC anticipates funds from the NC Dept. of Public Safety in the amount stated above to fund the program types specified below. Such programs will serve delinquent and at-risk youth for the state **fiscal year 2022-2023** beginning on, or after, July 1, 2022. The use of these funds in this county require a local match in the amount specified above.

**The JCPC will consider proposals for the following needed programs:**

Interpersonal Skill Building	Parent/Family Skill Building	Teen Court
Juvenile Structured Day	Restitution/Community Service	Temporary Shelter
Mentoring Services	Runaway Shelter	Vocational Skills
Assessment Programs	Clinical Treatment Programs	Residential Services Programs
Juvenile Mediation	Tutoring / Academic Enhancement	

**Proposed program services should target the following risk factors for delinquency or repeat delinquency:**

School Behavior Problems, Alternatives to Short Term School Suspensions/Tuancies, Pro-social peer rejection and association with other involved in delinquent activity, Parent/Family Enhancement Skills needed, Reduction in Juvenile Recidivism, Substance Use, Youth association with Gang members, Vocational Development and Skills, and Family Criminality.

**Programs should address the following concerns as reported in the Needs Assessments for adjudicated youth:**

Peer Domain:	Guilford County youth involved with the juvenile justice system sometimes and/or regularly associate with others involved in delinquent, criminal, assaultive behavior, gang activity, and/or runaway.
Individual Domain:	Guilford County youth involved in the juvenile justice system have issues with Substance abuse or use, youth with mental health needs, or need vocational development services.
Family Domain:	Parental support and/or parental enhancement skills needed for juvenile court referred youth, and family criminality. Access services that provide best practices and have the ability to engage families are needed.
School Domain:	Youth involved with Guilford County Juvenile Justice system have increased risk of school behavior issues reflected in prolonged absences and suspensions.

**Applicants are being sought that are able to address items below:**

1. Program services compatible with research that are shown to be effective with juvenile offenders.
2. Program services are outcome-based.
3. The program has an evaluation component.
4. Program services detect gang participation and divert individuals from gang participation.
5. Program/agency provides a sustainability plan at the time of application.
6. Program/agency utilizing trauma focus modalities.
7. Programs and agencies committed to addressing racial and ethnic disparities in the justice system.

**Local public agencies, 501(c)(3) non-profit corporations and local housing authorities are invited to submit applications to provide services addressing the above elements.**

In order to apply for FY 2022-2023 JCPC funding, you must complete and submit your application online by accessing NC ALLIES. Please read and follow all instructions at the following link: <https://cp.ncdjidp.org/CP/>. You may also review the NC DPS website for additional information at <https://www.ncdps.gov/juvenile-justice/community-programs/juvenile-crime-prevention-councils/program-agreement-information>. After submitting the application electronically, print and submit hard copies as indicated below. Private non-profits are also required to submit No Over Due Tax forms; Conflict of Interest Statements; Agency Conflict of Interest Policy; Proof of 501(c)(3) status; Proof of Liability Insurance coverage; Proof of 90-days Operating funds; and a Program Sustainability Plan.

Programs must attend at least ONE mandatory information session: 1. Wednesday, January 5, 2022 from 3:00 - 5:00 pm OR 2. Friday, January 14, 2022 from 10:00 am - 12:00 pm. An inclement weather / adverse conditions date of Friday, January 21, 2022 from 10:00 am - 12:00 pm will be available in case either of the above dates are cancelled. These sessions will be held in a virtual format. RSVPs are required to reserve your space and to receive access details. Please contact Ronald Tillman & J.J. Greeson via email ([ronald.tillman@ncdps.gov](mailto:ronald.tillman@ncdps.gov) and [jgreeson@guilfordcountync.gov](mailto:jgreeson@guilfordcountync.gov)) for your RSVP.

**NOTE:** For further information, or technical assistance about applying for JCPC funds in this county, contact Ronald Tillman, Div. of Adult Correction and Juvenile Justice, Area Consultant, at (704) 603-6833.

**Marcus Jackson - Chairman**

at

**336-334-0102**

For questions about the Guilford County JCPC

Telephone #

Deadline for Application is: **Monday, January 31, 2022** by **5:00** P.M.

**Mail or Hand Deliver applications to:** J.J. Greeson - Administrative Liaison to Guilford County JCPC; 301 West Market Street, Suite #203, 2nd Floor, Old Courthouse; Greensboro, NC 27401

Number of original copies to submit: **2 (Two)**

Telephone: 336-641-3383

# Juvenile Crime Prevention Council Funding Decisions Summary

Funding Decision for:	FY 2022-2023	Date Completed: 05/19/2022
<b>Select 1-year or 2-year funding and reason(s) for Funding (Check all that apply)</b>		
<b>Alexander Youth Network - ASAP Residential Substance Abuse Treatment</b>	<input type="checkbox"/> 2-year Funding approved for FY and <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023  <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PLEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement ( <i>number served, and described target population</i> ), with minimal exceptions (i.e. less than 10% variance)  <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & adjudications <input type="checkbox"/> Has evaluation component <input checked="" type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other	
<b>Alexander Youth Network - Mell-Burton</b>	<input type="checkbox"/> 2-year Funding approved for FY and <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023  <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PLEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement ( <i>number served, and described target population</i> ), with minimal exceptions (i.e. less than 10% variance)  <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other	
<b>Alexander Youth Network - Outpatient Counseling</b>	<input type="checkbox"/> 2-year Funding approved for FY and <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023  <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PLEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement ( <i>number served, and described target population</i> ), with minimal exceptions (i.e. less than 10% variance)  <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & adjudications <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other	
<b>Alexander Youth Network - Psychological Testing</b>	<input type="checkbox"/> 2-year Funding approved for FY and <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023  <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PLEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement ( <i>number served, and described target population</i> ), with minimal exceptions (i.e. less than 10% variance)  <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & adjudications <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other	



# Juvenile Crime Prevention Council Funding Decisions Summary

Barium Springs Home for Children - STOP	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PIP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:  <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
Boys & Girls Clubs of Greater High Point - Positive Action	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PIP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:  <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
Boys & Girls Clubs of Greater High Point - Project Learn	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PIP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:  <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
BOTSO - Mentoring	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PIP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:  <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>

# Juvenile Crime Prevention Council Funding Decisions Summary

Communities In Schools of High Point - Job/Construction Skills	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input checked="" type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
Nehemiah Community Empowerment Center - Apprenticeship Training	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
Nehemiah Community Empowerment Center - Tech & Robotic Academy	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
One Step Further - Community Service - Restitution	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input checked="" type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>

# Juvenile Crime Prevention Council Funding Decisions Summary

One Step Further - Junior Senior Life Skills	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PJP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:  <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
One Step Further - Guilford County Teen Court	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PJP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:  <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
Operation Xcel - Homework	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PJP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:  <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input checked="" type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>

# Juvenile Crime Prevention Council Funding Decisions Summary

Funding Decision for: Program(s) Funded	FY 2022-2023	Date Completed:
Selfless Fundation - Comprehensive Clinical Assessment	2-year Funding approved for FY and OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023  <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PIP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement ( <i>number served, and described target population</i> ), with minimal exceptions (i.e. less than 10% variance)  <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & adjudications <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other	05/19/2022
Unifour One - Changing Faces Interpersonal Skill Building	2-year Funding approved for FY and OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023  <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PIP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement ( <i>number served, and described target population</i> ), with minimal exceptions (i.e. less than 10% variance)  <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other	
Unifour One - Changing Faces - Mentoring	2-year Funding approved for FY and OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023  <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PIP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement ( <i>number served, and described target population</i> ), with minimal exceptions (i.e. less than 10% variance)  <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other	
Unifour One - Changing Faces Vocational Skills	2-year Funding approved for FY and OR <input checked="" type="checkbox"/> 1-year Funding approved for FY2022-2023  <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PIP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain: <input type="checkbox"/> Meets target population as described in Program Agreement ( <i>number served, and described target population</i> ), with minimal exceptions (i.e. less than 10% variance)  <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other	

# Juvenile Crime Prevention Council Funding Decisions Summary

Youth Focus - Act Together Crisis Center	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:  <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
Administrative	<p> <input type="checkbox"/> 2-year Funding approved for FY _____ and _____ OR <input checked="" type="checkbox"/> 1-year Funding approved for FY 2022-2023                 </p> <p> <b>Rationale for 2-year Funding approval:</b> <input type="checkbox"/> Funded in past _____ years <input type="checkbox"/> In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) <input type="checkbox"/> Favorable JCPC monitoring <input type="checkbox"/> In compliance with Consultant Monitoring <input type="checkbox"/> Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. <input type="checkbox"/> Provides an essential dispositional option, explain:  <input type="checkbox"/> Meets target population as described in Program Agreement (<i>number served, and described target population</i>), with minimal exceptions (i.e. less than 10% variance)                 </p> <p> <input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision &amp; adjudications <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Would increase funding to this service if funds were available <input type="checkbox"/> Other _____                 </p>
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# Juvenile Crime Prevention Council Funding Decisions Summary

Program Not Funded	Reason for Not Funding (Check all that apply)
BEST - Mentoring	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input checked="" type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input checked="" type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other did not complete RFP application requirements <input type="checkbox"/> Other <input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other scoring was not within minimums for funding <input checked="" type="checkbox"/> Other council members had concerns with program
Alexander Youth Network - Active Parenting of Teens	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input checked="" type="checkbox"/> Lesser quality than another program funded of its type <input checked="" type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other scoring was not within minimums for funding <input checked="" type="checkbox"/> Other council members had concerns with program
Life Connections of the Carolinas - DASH Mentoring Learning Community	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input checked="" type="checkbox"/> Lesser quality than another program funded of its type <input checked="" type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other scoring was not within minimums for funding <input checked="" type="checkbox"/> Other council members had concerns with program
Selfless Foundation - Exposed Transitional Living	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input checked="" type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other council members had concerns with program <input type="checkbox"/> Other <input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
Selfless Foundation - Mobile Tutoring	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input checked="" type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other <input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other <input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other <input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other <input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of its type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other

## Program Enhancement Plan (PEP)

**Program/Component:** Alexander Youth Network Psychological Testing

**Brief Description:** The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people, ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	0				
Qualifying Supplemental Service	0	Service: SPEP not applicable.			
Quality of Service Delivery	17		A majority of the work performed under this program is by a contracted employee who is not subject to the standard Alexander evaluation process. Program Manager can build DJJ specific evaluation criteria for contractor.	1. Program Manager; 2. Human Resources	
Amount of Service: Duration and Contact Hours	0	Staff Evaluation  Ensure program serves projected number youth	1. Keep Juvenile Court updated on utilization/availability of the service 2. Solicit feedback on any barrier to accessing service and seek ways to address those. 3. Provide program information as requested at court counselor staff meetings.		
Risk Level of Youth	0				
<b>Total SPEP Score</b>	17				
<b>POP</b>	NA				

This Plan is approved by:



Pr

1/27/22

Date

JPC Chair Signature

Date

## Program Enhancement Plan (PEP)

<b>Program/Component:</b>	Act Together Crisis Care
<b>Brief Description:</b>	Act Together will provide emergency shelter for court referred male or female youth ages 11-17 in need of a safe placement for a variety of reasons and/or as an alternative to detention for up to 2 weeks. Through the use of evidence-based practices such as Positive Youth Development, Positive Action, Person Centered Planning, Trauma-informed care and Trauma Focused CBT principles as appropriate, the program works to boost protective factors for runaway and homeless youth.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service			Structure only. Not a SPEP service		
Quality of Service Delivery	18		Staff retention is an area for a one point increase. The agency has increased the pay rate for direct service rate to be more competitive in the workplace with the hope it will increase staff retention.		
Amount of Service: Duration and Contact Hours			Structure only. Not a SPEP service	1. Program Director 2. Intake 3. Program Supervisor	
Risk Level of Youth			Structure only. Not a SPEP service		
<b>Total SPEP Score</b>	<b>18</b>				
<b>POP</b>					

This Plan is approved by:

Program Manager Signature

Date

JCPC Chair Signature


Date



## Program Enhancement Plan (PEP)

<b>Program/Component:</b>	Alexander Youth Network Counseling
<b>Brief Description:</b>	The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people, ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	30				
Qualifying Supplemental Service	5	None-Max Pts			
Quality of Service Delivery	16				
Amount of Service: Duration and Contact Hours	8	Area of Greatest Opportunity for improvement: multiple approaches.	Pandemic continues to adversely affect engagement. 1. Continue to create strategies to engage clients in longer treatment and/or more frequent contact. 2. Work with court counselors to encourage longer engagement when appropriate	1. Program Director 2. Intake/Admissions Staff 3. Therapist/Billing	
Risk Level of Youth	2	Based on referrals- OPS is a lower level intervention	1. Continue with training on assessing risk 2. recruiting/outreach to higher risk clients	Program Director /Communications Manager	
<b>Total SPEP Score</b>	<b>61</b>				
<b>POP</b>	<b>61%</b>				


This Plan is approved by:  Date 1/27/22

Pro \_\_\_\_\_ Date \_\_\_\_\_ JPC Chair Signature \_\_\_\_\_ Date \_\_\_\_\_

## Program Enhancement Plan (PEP)

<b>Program/Component:</b>	Active Parenting of Teens
<b>Brief Description:</b>	The Active Parenting of Teens: Families in Action program is designed to increase protective factors that prevent and reduce alcohol, tobacco, and other drug use; irresponsible sexual behavior; and criminal activity including acts of violence. The program serves the parents of court referred youth as well as at-risk youth and uses the evidence-based curriculum Strengthening Families Program (SFP 7-17), a parenting and family strengthening program for high-risk and general population families

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	15				
Qualifying Supplemental Service	5				
Quality of Service Delivery	17				
Amount of Service: Duration and Contact Hours	20	This area has improved significantly over prior years.	Able to better meet duration and contact hours due to higher engagement with a more one on one model required by COVID safety protocols. There are disadvantages and advantages to this delivery method with this being one of the advantages. Disadvantage: Lower # served		
Risk Level of Youth	20	This program is expected to have a mix of risk levels.	Promote to referral groups working with higher risk youth and ensure court counselors are aware of program.	Program Director/Communications Manager	
<b>Total SPEP Score</b>	<b>77</b>				
<b>POP</b>	<b>91%</b>				

This Plan is approved by:  \_\_\_\_\_ Date 1/27/22 JPCP Chair Signature \_\_\_\_\_ Date \_\_\_\_\_

FY 2021 Program Enhancement Plan

Program/Component: Brothers Organized To Serve Others/BOTSO Mentoring

Brief Description: BOTSO is a program geared toward building character and leadership skills through mentoring of African American male youth, ages 10 to 17. While we strive to reduce and prevent the involvement of boys in criminal activities, our program activities are intentional at setting high expectations for the boys as they develop into men.

Category	SPEP SCORE	Enhancement Opportunity	Action Steps	Responsible Party	Comments
Primary Service	25	NA	None. Program received the full score a Mentoring Service can obtain	NA	Program model will remain the same
Supplemental Service	0	NA	Program does not receive a supplemental score	NA	
Quality of Service Delivery	15	Category A: Defined Protocol  Category B: Staff Training:  Category D/E: Agency own Program Evaluation:	Staff has received training as to the written language to use when creating individual plans. We incorporated new forms to better present goals & objectives on individual plans for each client. Staff receives a combination of in-service training & JCPC training. It is documented on their training plans in order for them to meet their 12 hours. We have dedicated staff meeting as a ground for training as well. We have implemented several layers of assessments both personal and programmatic: Clients and parent do a pre-behavioral assessment at intake, Clients also complete a 6month assessment in January, Staff undergo a personal development assessment at 6 months and do a program evaluation in the last 6 months.	Program Manager/Case managers	Met as a staff to survey training needs and with consultant to discuss training needs and referrals that will meet the training needs of staff.
Amount of Service:					
Duration Points	0		Case managers spend a considerable amount of time trying to connect with court referred clients. We have several	Case Managers	

FY 2021 Program Enhancement Plan

Program/Component: Brothers Organized To Serve Others/BOTSO Mentoring

Brief Description: BOTSO is a program geared toward building character and leadership skills through mentoring of African American male youth, ages 10 to 17. While we strive to reduce and prevent the involvement of boys in criminal activities, our program activities are intentional at setting high expectations for the boys as they develop into men.

Contact Hours	0	reoffender, who go to detention. We will maintain contact throughout detention via visits and check-ups with parents to continue to connect clients with our program.	Case Managers	
Risk Level of Youth score 3-30	7	Much of our weekly contact has been with parents. We will improve our recording of those contacts with our clients are not available via home visits or phone calls.		
Risk Level of Youth score 6-30	13	Program received full score	NA	We serve at-risk/low risk youth who are referred to our program.
Total SPEP Score	60			
POP				

This plan is approved by:

Program Manager, Name & Signature Date JPCP Chair Name & Signature Date

## Program Enhancement Plan (PEP)

**Program/Component:** Changing Faces Youth Interpersonal Skills Program/ Life Skills

**Brief Description:** This program emphasizes developing life skills for at-risk youth or court involved youth ages 10-17-years-old or 18-year-old under the jurisdiction of Juvenile Court under the new Raise the Age Legislation. The program focuses on education, gang intervention, anger management, integrity, cognitive skills, decision making, honesty, respect, goal setting, communication and financial education.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: I made, include date, completed, in process
Primary Service Qualifying Supplemental Service	15 5	Maximum score achieved	The program has a qualifying supplemental services of tutoring.	Program Manager, Staff,	10/1/2021: Supplementer continue for this level
Quality of Service Delivery	19	All service components will continue with the juveniles served. Additional services will be implemented.	All curriculum will be followed closely to ensure that each juvenile receives all sessions to enhance their services and knowledge.	Program Manager, Staff,	10/1/2021: Continuous learning and main informa
Amount of Service: Duration and Contact Hours	20	Maximum score achieved	We will continue to provide more services for each juvenile.	Program Manager, Staff, Juveniles	10/1/2021: Additional been added to ensure adequate amount
Risk Level of Youth	23	Juveniles with higher risks scores will continue to be served.	Juveniles with higher risks scores will continue to be contacted for referrals.	Program Manager, Staff	10/1/2021: Additional added to serve juven score
<b>Total SPEP Score</b>	<b>82</b>				
<b>POP</b>	<b>96%</b>				

This Plan is approved by:

Program Manager Signature \_\_\_\_\_ Date \_\_\_\_\_ JPCP Chair Signature \_\_\_\_\_ Date \_\_\_\_\_

Is if they remain prevention and skills, leadership,

Describe progress, what has been ss or no progress

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I service days have e that there is an it of contact. services have been files with high risk s.

## Program Enhancement Plan

### Communities In Schools of High Point Construction Skills Program/Vocations

**Program:**

The CIS Construction Skills Program introduces at-risk and court-involved high school students to the construction trades and on-the-job training where they will learn to repair small projects for citizens in the community while working on life, pro-social and job readiness skills.

**Brief**

**Description:**

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Comments:
Primary Service Supplemental Services	5	NA	None. Program received the full score a Vocational service can obtain	NA	No consideration for changing primary service
Quality of Service Delivery	15	Category A: Defined Protocol Category B: Staff Training Category D: Agency Own Program Evaluation	Utilized new goal and objective planning document for clients Documented annual training plan for staff after assessing their individual needs. Implemented 6-month client assessment Implemented Personal & professional development assessment for staff Implemented pre and post construction skills test for clients.	Program Manager	
Amount of Service:	0		Implemented a new recruiting system in partnership with Communities In Schools staff and partner agencies. Increased the number of weeks that we meet.	Program Manager	
Duration and Contact Hours	0				
Risk Level of Youth	7 13		Appointed a case manager to work directly with court counselor to increase our referrals.		
<b>Total</b>	<b>40</b>				

This Plan is approved by:

\_\_\_\_\_  
Program Manager Name & Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
JCPC Chair Name & Signature

\_\_\_\_\_  
Date

## Program Enhancement Plan

Program:	Junior/ Senior Life Skills Program of One Step Further
Brief Description:	The Junior/Senior/Advanced LS program uses an evidence-based curriculum to teach our youth how to make healthier choices in their everyday lives. Our goal is to slow them down enough to make them think.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Comments:
Primary Service Supplemental Services	15/15	None	Program received full service, a social skills program can receive	Program Director	N/A
Quality of Service Delivery	19/20	Continuing to provide quality service.	Continuing to push for successful completion of program hours to youth and parents. Seeking alternatives for parent consent forms and evaluate And double checking data is accurately entered into the system.	Program Director	I will continue to improve on the items listed in our Quality of Service Assessment. By ensuring that our program is maximizing on the effectiveness of our evidence-based curriculum; and meeting all requirements. ISP form has been applied to all current juveniles. Instructor's fidelity checklist has been implemented and consistent with spep protocols. Staff evals or fidelity checklist has been observed to ensure adherence to curriculum standards and critique effectiveness of instructors. Staff evaluations are also consistent
Amount of Service:	8/10	Quality of Data	Continually Audit data entry and audit client files as a program as well as the agency.	Program Director	We have are continuing to review, monitor and audit our data



Program Enhancement Plan

<p>Duration and Contact Hours</p>	<p>8/10 6/10</p>	<p>Our duration has increased this year. And we will continue to work hard to strive for a quicker turnout. The contact hours has stayed the same and we are working to decrease the youth length of stay.</p>	<p>We currently use a evidence-based curriculum that requires up to 20 hours. But the curriculum also states that the duration can be adjusted to fit the needs of our youth as long as we offer it for 20 hours. It does not matter if its once a week or twice a week. We are working with the state to change the language in our program agreement in order to reflect the proper duration time and offer our youth a shorter option.</p>	<p>Program Director</p>	<p>every month to ensure all data is accurate.</p>
<p>Risk Level of Youth</p>	<p>5/12</p>	<p>We are continue to strive for higher offenses but as a preventative program, this may be challenging. Although we serve 16-18, we still make it possible to reach those we may have been exposed to higher criminal</p>	<p>We have implemented a new component for the Raise the Age clients. Who will have higher risk scores. We are trained and ready to address their needs once they are diverted to our program. Previously met with referral sources about this matter and was told that the program did not met higher risk crimes. Hopefully, due to Raise the Age we will see an increase</p>	<p>Program Director</p>	<p>We have incorporated a transition component that addresses job readiness topics for our 16-18 year olds who are experiencing high risk needs.</p>

Program Enhancement Plan

	charges. It is ultimately up to the referral source.		
Total	58		

This Plan is approved by: Ajar Williams / 1/13/22 /           
 Program Manager Name & Signature Date JCPC Chair Name & Signature Date

## Program Enhancement Plan (PEP)

**Program/Component:** Operation Homework

**Brief Description:** Operation Homework emphasizes math, reading, and science enrichment, homework completion, test preparation, and social skill building. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. At-risk, undisciplined, and delinquent male and female youth, ages 10 to 14 are served.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	10				
Qualifying Supplemental Service	0	N/A	None; Program received full score for academic remediation	N/A	No consideration for changing primary service
Quality of Service Delivery	20		None; Program received full score for academic remediation	n/a	
Amount of Service: Duration and Contact Hours	12		Optimal Target Weeks = 26, Optimal target hours = 100. Encourage attendance throughout the duration of the program. Attendance and participation incentives	Site Director	
Risk Level of Youth	2	Risk Level	Work with referring agencies to get more referrals	Program Director	
Total SPEP Score	44				
POP					

This Plan is approved by:

Program Manager Signature \_\_\_\_\_ Date \_\_\_\_\_

ICPC Chair Signature \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_

## Program Enhancement Plan (PEP)

<b>Program/Component:</b>	Positive Action
<b>Brief Description:</b>	Positive Action is an evidence based program that provides JPC participants with alternatives to negative environments in a positive, caring environment designed to create productive, caring and responsible citizens. We will follow the Positive Action curriculum and encourage every participant to become engaged in all other Boys & Girls Club program opportunities.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	15				
Qualifying Supplemental Service	5	N/A	None. Program received full score a social program can obtain	N/A	No consideration to change primary score
Quality of Service Delivery	14	We will work with Consultant to learn recommendation and develop plan to increase this score	Set a meeting with consultant	Program Coordinator	
Amount of Service: Duration and Contact Hours	14	We will continue to show progress through participant terms	We will work to ensure as many successful terms of clients as possible	Program Coordinator	
Risk Level of Youth	13	review risk tier referrals	Discuss with court counselors and BGC staff to determine plan and feasibility for higher risk tier	Program Coordinator	
<b>Total SPEP Score</b>	<b>61</b>				
<b>POP</b>	<b>72%</b>				

This Plan is approved by:

Program Manager Signature

Date

JPCP Chair Signature

Date

# Program Enhancement Plan (PEP)

**Program/Component:** Guilford County Teen Court/One Step Further, Inc.

**Brief Description:** The Guilford County Teen Court program is an evidence-based structure only program that is a diversion program for youth offenders involved in Class I, II or III misdemeanors, who, when the program is successfully completed, will not have a permanent criminal juvenile or district court record for their current offense.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	15	None	Life Skills-Supplemental	Program Director	TC youth ages 9-17 are referred to LS
Quality of Service Delivery	20	Maintain Quality of service by thorough staff evaluations, training and Community Outreach	Continue timely staff evaluations and follow through with recommendations for program. Use/overseeing of Adult Volunteers. 1. Contact Private & Charter Schools for possible referrals. 2) Determine other agencies to become a comm. service worksite for youth.	Program Director	Staff & volunteer evaluations to ensure maximum effectiveness to use evidence-based practices to its most beneficial potential. Referral base increased to GCS Sch. Social Workers for (truancy/low attendance). increased Resources for effectiveness and service to youth in community (in process).
Amount of Service: Duration and Contact Hours		Structure Only	Continue to monitor program youth for requirement completion and needs.	Program Director	New Case Manager monitors progress and successfulness through monthly contacts to parent, school, juvenile court counselors office.
Risk Level of Youth		Structure Only	Low/Medium Score for program youth	Program Director	DPS Risk Assessment, clients with Risk Scores up to 13 are eligible.
<b>Total SPEP Score</b>	<b>35</b>				
<b>POP</b>					

This Plan is approved by: *Ramona Spivey* Date *1/27/2020*

Program Manager Signature \_\_\_\_\_ Date \_\_\_\_\_ JCPC Chair Signature \_\_\_\_\_ Date \_\_\_\_\_

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34463	<p><b>NAME OF COMPONENT:</b> Vocational Training</p> <p><b>BRIEF DESCRIPTION:</b> Juveniles ages 14 to 17 can enroll in the following career paths for hands-on training in either PC Tech or Janitorial Tech. During the summer months, participants will earn while they learn and receive weekly paychecks based on work ethic, teamwork and punctuality starting at \$10/hr. Job shadowing; workforce development will be implemented. Certifications and employment opportunities will be offered upon successful completion for I.T. position. This model can be easily duplicated statewide</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34464	<p><b>NAME OF COMPONENT:</b> STEM &amp; After school Enrichment</p> <p><b>BRIEF DESCRIPTION:</b> Undisciplined, delinquent, or at-risk students ages 10-15 will be tutored in math, spelling and reading comprehension. Report cards and progress reports will be reviewed. Assessments on FRECKLE online academic program which will also track their progress. Students will gain exposure to STEM-based activities focusing on science, technology, engineering, math, and robotics. Six teens ages 15-17 will job shadow adult camp counselors as Jr. Counselors and receive a weekly stipend.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34871	<p><b>NAME OF COMPONENT:</b> Psychological Testing</p> <p><b>BRIEF DESCRIPTION:</b> This program provides psychological assessments to court referred youth and other youth in trouble with the law through delinquent or undisciplined behavior. Referrals for youth are made by court counselors who need clarification for diagnosing, need help with placement recommendation, or need more information about how emotional/behavioral problems may be contributing to the current level of functioning of the youth.</p>



SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34870	<p><b>NAME OF COMPONENT:</b> Outpatient Counseling</p> <p><b>BRIEF DESCRIPTION:</b> The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people , ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34869	<p><b>NAME OF COMPONENT:</b> Mell-Burton Structured Day</p> <p><b>BRIEF DESCRIPTION:</b> This program provides day treatment services for juvenile offenders ages 11-17 with mental health and/or substance abuse diagnosis. Educational services, mental health, and substance abuse services are provided Monday-Friday during school hours. The program utilizes the evidence-based models Positive Action and Seven Challenges as well as other behavior modification techniques to successfully transition youth back to their regular school upon completion of the program.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34868	<p><b>NAME OF COMPONENT:</b> ASAP Residential Substance Abuse Treatment Program</p> <p><b>BRIEF DESCRIPTION:</b> ASAP provides residential substance abuse treatment to male youth ages 12-17 that have substance abuse concerns. Most of the individuals served at ASAP are involved with the court or are at-risk of court involvement due to their substance use history. ASAP uses a treatment model called Seven Challenges which is an evidence-based treatment model for adolescents with substance abuse concerns.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34367	<p><b>NAME OF COMPONENT:</b> STOP Program</p> <p><b>BRIEF DESCRIPTION:</b> STOP Program serves male/females ages 10-17 or older, if still under the jurisdiction of Juvenile Court under the RTA legislation, including but not limited to Interstate Compact, that have been adjudicated of a sex offense. Objective is to prevent recurrence of sexually harmful behaviors through outpatient treatment involving safety/supervision and emotional and psychological issues. Sex specific psychological evaluations, safety planning; CFT meetings, individual/family/group therapy.</p>

COMPONENT ID #	COMPONENT INFORMATION
34368	<p><b>NAME OF COMPONENT:</b> Sex Specific Psychological Evaluation</p> <p><b>BRIEF DESCRIPTION:</b> Sex Specific Psychological (Clinical) Evaluation includes a 3-4 hour session that identifies risk factors, protective factors, psychological testing results, and offense-specific dynamics that are documented in a comprehensive write-up of clinical findings/ recommendations that are then interpreted in a session with client and stakeholders. The evaluation is preceded by a CCA by the STOP therapist. A total of 10-12 hours is involved in direct contact, scoring/analysis, record review/write-up.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34387	<p><b>NAME OF COMPONENT:</b> Positive Action - Guilford</p> <p><b>BRIEF DESCRIPTION:</b> BGC GHP proposes to operate Positive Action; a program component design that will provide JCPC participants with alternatives to negative environments in a positive, caring environment designed to create productive, caring, and responsible citizens. The formula we will follow is one evidence based curriculum that every JCPC participant will become engaged in while at the Boys and Girls Club.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34388	<p><b>NAME OF COMPONENT:</b> Project Learn</p> <p><b>BRIEF DESCRIPTION:</b> BGC GHP proposes to operate Project Learn, an educational framework designed to assist youth in overcoming academic difficulties. Academic support will be provided to JCPC participants at three locations.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34328	<p><b>NAME OF COMPONENT:</b> BOTS0 Mentoring Services</p> <p><b>BRIEF DESCRIPTION:</b> Brothers Organized to Serve Others (BOTS0) is a mentoring program that will serve at-risk and court-involved males, ages 10 to 17 years old, and their parents by focusing on building the life and pro-social skills essential for reducing disciplinary problems and support for their families.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34327	<p><b>NAME OF COMPONENT:</b> Communities In Schools Job Skills</p> <p><b>BRIEF DESCRIPTION:</b> The CIS Construction Skills Program introduces at-risk and court-involved middle and high school students to the construction trades and on-the-job training where they will learn to repair small projects for citizens in the community while working on pro-social, and job readiness skills.</p>



SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34947	<p><b>NAME OF COMPONENT:</b> Community Service-Restitution Program</p> <p><b>BRIEF DESCRIPTION:</b> Community Service/Restitution (CSR) provides opportunities for youth ages 10-18 to work at human service non-profit agencies to fulfill court-ordered non-paid comm. service or victim restitution sanctions. Juveniles may earn a maximum of \$500 for Level I dispositions and \$200 for Teen Court restitution. Restitution for Level II dispositions may exceed \$500 pending funding availability.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34852	<p><b>NAME OF COMPONENT:</b> Junior-Senior Life Skills Program (JLS)</p> <p><b>BRIEF DESCRIPTION:</b> Junior/Senior/Advanced Life Skills (JSA-LS) is a 20-hour course which utilizes Botvin evidence-based curricula to address three age-specific juvenile groups: Juniors (Ages 10-13); Seniors (14-15); and, Advanced (Ages 16-18). Topics presented are structured for each age group. Following program completion, youth receive case management services for 9 months to monitor recidivism, school/home behavior, school attendance/grades, and reported detentions and/or suspensions.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34927	<p><b>NAME OF COMPONENT:</b> Guilford County Teen Court</p> <p><b>BRIEF DESCRIPTION:</b> Teen Court serves youth offenders ages 11-18 (i.e. first offender or formerly adjudicated delinquent/undisciplined) whose behavior constitutes Class I-III misdemeanor violations. Sentenced by a peer jury, youth are given required sanctions to complete such as life skills classes, community service work, and jury duties and required to fulfill contracts within 120 days of sentencing or they are returned to referral source. Upon completion, youth receive case management services for 9 months.</p>

COMPONENT ID #	COMPONENT INFORMATION
35087	<p><b>NAME OF COMPONENT:</b> Guilford Teen Court Traffic Diversion Pilot Program (TC-Traffic)</p> <p><b>BRIEF DESCRIPTION:</b> The Guilford Teen Court Traffic Diversion Pilot Program (TC-Traffic) provides the opportunity for 16- and 17-year olds charged with traffic offenses to be diverted from adult court while addressing potential causes for the offense and increasing public safety. Required sanctions for program completion and dismissal of charges include community service work and Alive at 25 program completion.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34791	<p><b>NAME OF COMPONENT:</b> Operation Homework</p> <p><b>BRIEF DESCRIPTION:</b> Operation Homework emphasizes math, reading, and science enrichment, homework completion, test preparation, and social skill building. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. At-risk, undisciplined, and delinquent male and female youth, ages 11 to 14 are served. The program is modeled after Check and Connect, an evidence-based program which increases educational attainment and engagement, mitigating delinquency.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34874	<p><b>NAME OF COMPONENT:</b> Comprehensive Clinical Assessment</p> <p><b>BRIEF DESCRIPTION:</b> The Selfless Foundation, Inc. provides Comprehensive Clinical Assessments for Juvenile Justice involved youth in Guilford County. The Comprehensive Clinical Assessment will provide court counselors with clinical recommendations for treatment services for youth and families and assist with coordinating and linking youth to the appropriate services.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34639	<p><b>NAME OF COMPONENT:</b> Changing Faces Mentoring</p> <p><b>BRIEF DESCRIPTION:</b> The Changing Faces Mentoring Program is a structured and relational program that works with youths ages 10 to 18 or older if still under the jurisdiction of Juvenile Court under the new raise the age legislation, including but not limited to Interstate Compact on Juveniles. Youths are paired with an adult mentor who offers guidance, support and encouragement aimed at developing the character of the mentee. Mentors work with parents, juvenile court judges, and other juvenile stakeholders.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34638	<p><b>NAME OF COMPONENT:</b> Changing Faces Life Skills</p> <p><b>BRIEF DESCRIPTION:</b> This program emphasizes developing life skills for at-risk youth or court involved youth ages 10 to 17 or older if still under the jurisdiction of Juvenile Court under the new raise the age legislation, including but not limited to Interstate Compact on Juveniles. The program focuses on education, gang prevention and intervention, anger management, integrity, cognitive skills, decision making, honesty, respect, goal setting, communication skills, leadership, and financial education.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34640	<p><b>NAME OF COMPONENT:</b> Changing Faces Vocational Skills Program</p> <p><b>BRIEF DESCRIPTION:</b> Changing Faces Youth Development Vocational Education Program (CFYDVEP) serves youths ages 13 to 17 or older if still under the jurisdiction of Juvenile Court under the new raise the age legislation, including but not limited to Interstate Compact on Juveniles, The juveniles may have been adjudicated undisciplined or delinquent who have multiple barriers to employment. The barriers the program will target may include current or past gang involvement or basic skills deficits.</p>



SECTION   B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
34866	<p><b>NAME OF COMPONENT:</b> Act Together Crisis Care</p> <p><b>BRIEF DESCRIPTION:</b> Act Together will provide emergency shelter for court referred male or female youth ages 11-17 in need of a safe placement for a variety of reasons and/or as an alternative to detention for up to 2 weeks. Through the use of evidence-based practices such as Positive Youth Development, Positive Action, Person Centered Planning, Trauma-informed care and Trauma Focused CBT principles as appropriate, the program works to boost protective factors for runaway and homeless youth.</p>