



Diabetes Care Plan

PART A (To be completed by Parent/Guardian)

Student's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 School \_\_\_\_\_ Grade \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_ Bus # \_\_\_\_\_  
 Parent/Guardian \_\_\_\_\_  
 Telephone Home # \_\_\_\_\_ Work # \_\_\_\_\_ Cell # \_\_\_\_\_  
 Other Emergency Contact \_\_\_\_\_ Daytime Telephone # \_\_\_\_\_  
 School Personnel Trained as Diabetes Care Providers \_\_\_\_\_  
 Physician Treating Student for Diabetes \_\_\_\_\_ Office # \_\_\_\_\_  
 Nurse or Diabetes Educator \_\_\_\_\_ Telephone # \_\_\_\_\_

PLEASE CIRCLE THE SYMPTOMS YOUR CHILD HAS EXPERIENCED:

Low Blood Sugar (Hypoglycemia) Symptoms

- hunger                      • sweating                      • trembling                      • pale appearance                      • slurred speech
- confusion                      • irritability                      • sleepiness                      • inability to concentrate                      • poor coordination
- headache                      • dizziness                      • crying                      • complains of feeling "low"                      • personality change

Other symptoms of low blood sugar for this student \_\_\_\_\_

High Blood Sugar (Hyperglycemia) Symptoms

- frequent urination                      • excessive thirst                      • nausea/vomiting                      • sleepiness
- blurred vision                      • confusion                      • irritability                      • inability to concentrate

Other symptoms of high blood sugar \_\_\_\_\_

**If your child is independent, please sign below. Independent Management of Diabetes:**

I give permission for my child to determine the correct time of administration, calculate amount of carbohydrates/diet consumed, calculate the dose of insulin and administer his/her own insulin. I will instruct my child to notify school personnel whenever his/her blood sugar is above or below safe levels.

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**\*Health Care Provider/Physician Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**\*Required noting agreement with independence**

PART B (To be completed by Health Care Provider)

**Diabetic Management to Include:**

**Blood Sugar (BS) Testing at School:**

- No blood sugar testing required at school.
- Trained personnel must monitor blood sugar test.
- Student can perform testing independently.

**Times to Do Blood Sugar:**

- Before meal \_\_\_\_\_
- Before PE \_\_\_\_\_
- As needed for signs/symptoms of low or high blood sugar
- Prior to boarding after school bus

Call parent if values are below \_\_\_\_\_ or above \_\_\_\_\_ **Target BS Range** \_\_\_\_\_

**DIET:**  Carbs per meal = \_\_\_\_\_ **or**  As selected by parent

Snack time(s) \_\_\_\_\_ a.m. \_\_\_\_\_ p.m. Amount/type snack \_\_\_\_\_ Cover Carbs if snack > than \_\_\_\_\_

If BS above \_\_\_\_\_, withhold snack **OR** cover BS per correction table \_\_\_\_\_

Student needs assistance with carb count and insulin dose calculation

**Medications to Be Given During School Hours:**

**Times to be administered:**  Before Breakfast  Before lunch  As needed for high blood sugar  
 After Breakfast  After lunch  Other \_\_\_\_\_

Insulin (subcutaneous injection) using (circle type): Humalog / NovoLog / Regular / Apidra / \_\_\_\_\_  
 Insulin Pen OR Vial & Syringe

Oral Diabetic Medications at School \_\_\_\_\_

**OVER →**

**Two component plan:**

a. Measure the Finger-Stick Blood Glucose (FSBG) 0-15 minutes prior to the meal. Use the **“Correction Dose Table”** below to determine the Correction Dose, the dose of \_\_\_\_\_ insulin needed to bring your blood sugar down to a baseline of \_\_\_\_\_.

**Correction Dose Table**

FSBG	Insulin units	FSBG	Insulin units

b. Estimate the number of grams of carbohydrates you will be eating (carb count) Use the **“Food Dose Table”** below to determine the dose of insulin needed to compensate for the carbs in the meal.

**Food Dose Table**

Carbs gms	Insulin units	Carbs gms	Insulin units

c. Add up the Correction Dose plus the Food Dose = “Total Dose” of insulin to be taken.

**OR:**

**Sliding Scale:**

\_\_\_ Unit(s) if lunch blood sugar is between \_\_\_ and \_\_\_      \_\_\_ Unit(s) if lunch blood sugar is between \_\_\_ and \_\_\_  
 \_\_\_ Unit(s) if lunch blood sugar is between \_\_\_ and \_\_\_      \_\_\_ Unit(s) if lunch blood sugar is between \_\_\_ and \_\_\_  
 \_\_\_ Unit(s) if lunch blood sugar is between \_\_\_ and \_\_\_      \_\_\_ Unit(s) if lunch blood sugar is between \_\_\_ and \_\_\_

**If there is a change in insulin dosage the school requires a health care provider/physician note.**

**Parent may make change in regimen based on communication with provider. \*Changes must be made in writing via email and/or written note to school nurse for review.**

- Adult must draw up and administer insulin
- Student can draw up and inject own insulin
- Trained adult will monitor insulin calculation and administration
- Student is on insulin pump – see supplemental pump information sheet
- Glucagon** (intramuscular injection) dosage = \_\_\_\_\_ cc Glucagon located \_\_\_\_\_
- Oral diabetes medication(s)/dose given at home.
- Check ketones if BG > \_\_\_\_\_

**See standard protocols for hypoglycemia and/or hyperglycemia.**

**PERMISSION SIGNATURES:** Parent/Guardian and Health Care Provider authorizes this health care plan, use of glucometers, listed medications for this student at school for this school year. The school nurse may contact the stated health care provider(s) related to this condition.

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Health Care Provider/Physician Signature** \_\_\_\_\_ **Date** \_\_\_\_\_