

Juvenile Crime Prevention Council County Plan

Guilford County

For FY 2019-2020

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Attachments:

- 1. Continuum of Services
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Executive Summary

The Guilford County Juvenile Crime Prevention Council (JCPC), in fulfillment of the duties and responsibilities as set forth in the General Statutes of the State of North Carolina, has completed the activities required to develop this County Plan for FY 2019 through FY 2020.

The JCPC has identified the issues and factors which have an influence and impact upon delinquent youth, at-risk youth, and their families in Guilford County. Further, the JCPC has identified the strategies and services most likely to reduce/prevent delinquent behavior.

Priorities for Funding: Through a Risk and Needs Assessment and a resource assessment, the JCPC has determined that the following services are needed to reduce/prevent delinquency in Guilford County (The list is in no particular order or priorities).

1. Assessment Programs
2. Clinical Treatment Programs
3. Community Day Programs
4. Residential Services Programs
5. Restorative Programs
6. Structured Activities Programs

Monitoring and Evaluation: Each program funded in the past year by the JCPC has been monitored. The monitoring results and program outcomes evaluations were considered in making funding allocation decisions. The JCPC continues to conduct implementation monitoring of its action plan and its funded programs on an annual basis. (****Please Note Monitoring Forms on file***)

Funding Recommendations: Having published a Request for Proposals for these needed services for a minimum of thirty (30) days, the JCPC has screened the submitted proposals and has determined which proposals best meet the advertised needed services. As required by statute, the JCPC recommends allocation of the NC Department of Public Safety-Community Programs Section Funds to the following Programs in the amounts specified below for FY 2019-2020 (See JCPC Funding Allocations page):

1. People & Paws 4 Hope – Second Chance = \$90,000.00
2. Unifour One – Changing Faces: Interpersonal Skills = \$25,000.00
3. Unifour One – Changing Faces: Vocational Skills = \$44,000.00
4. Unifour One – Changing Faces: Mentoring = \$30,000.00
5. Nehemiah – Tech & Robotic Academy STEM & After School Enrichment = \$35,000.00
6. Youth Focus – Active Parenting of Teens = \$37,000.00
7. Youth Focus – Act Together Crisis Care = \$57,000.00


8. Youth Focus – ASAP Residential Substance Abuse Treatment = \$70,000.00
 9. Youth Focus – Counseling = \$80,000.00
 10. Youth Focus – Mell-Burton Structured Day = \$73,700.00
 11. Youth Focus – Psychological Testing = \$27,000.00
 12. Operation Xcel – Operation Homework = \$35,000.00
 13. Barium Springs – STOP = \$48,238.00
 14. One Step Further – Community Service Restitution = \$98,000.00
 15. One Step Further – Teen Court = \$73,000.00
 16. One Step Further – Junior-Senior Life Skills = \$44,000.00
 17. One Step Further – Juvenile Mediation = \$31,418.00
 18. Youth Villages – Comprehensive Clinical Assessments = \$50,000.00
 19. Transitioning Minds – Making a Change = \$34,418.00
- TOTAL = \$982,774.00

(Please see Attached Program Components for descriptions of the programs recommended for funding)

The JCPC further recommends that the following amount be allocated from the NC Department of Public Safety funds for the administrative costs of the Council for FY 2019-2020:

\$ 5,000.00

Respectfully Submitted,



Marcus Jackson
Chair, Guilford County Juvenile Crime Prevention Council

Date: 5-7-19

Guilford County

NC DPS - Community Programs - County Funding Plan

Available Funds: \$ 987,774 Local Match: \$ 1,332,772 Rate: 30%

DPS JCPC funds must be committed with a Program Agreement submitted in NC Allies and electronically signed by authorized officials.

#	Program Provider	DPS-JCPC Funding	LOCAL FUNDING			OTHER State/Federal	OTHER Funds	Total	Non-DPS-JCPC Program Revenues
			County Cash Match	Local Cash Match	Local In-Kind				
1	Youth Focus -Act Together	\$57,000		\$398,376		\$264,319		\$719,695	92%
2	Youth Focus-ASAP	\$70,000	\$7,000	\$63,155		\$327,255		\$467,410	85%
3	Barium Springs-STOP Program	\$48,238	\$7,000	\$8,772		\$234,970		\$298,980	84%
4	Youth Villages-Comprehensive Clinical Assessments	\$50,000	\$1,697		\$13,303	\$8,640		\$73,640	32%
5	Unifour One Changing Faces Interpersonal	\$25,000	\$3,800	\$8,197				\$36,997	32%
6	Unifour One Changing Faces Mentoring	\$30,000	\$4,300	\$8,651				\$42,951	30%
7	Unifour One Changing Faces Vocational	\$44,000	\$7,000	\$12,656				\$63,656	31%
8	One Step Further Community Service/Restitution	\$98,000	\$11,000	\$47,445	\$5,000		\$2,940	\$164,385	40%
9	One Step Further Teen Court	\$73,000	\$10,000	\$53,917	\$5,400		\$2,220	\$144,537	49%
10	One Step Further Jr Sr Life Skills	\$44,000	\$5,000	\$39,876	\$3,000		\$1,200	\$93,076	53%
11	One Step Further Juvenile Mediation	\$31,418	\$1,830	\$30,300	\$750			\$64,298	51%
12	Youth Focus Mell Burton	\$73,700	\$9,955	\$143,061	\$158,000	\$1,315,205		\$1,699,921	96%
13	Nehemiah's Tech and Robotics Academy STEM and Afterschool	\$35,000			\$39,100			\$74,100	53%
14	Operation Xcel Operation Homework	\$35,000	\$5,000		\$14,205	\$112,199		\$166,404	79%
15	People and Paws 4 Hope Second Chance	\$90,000	\$5,000	\$41,187	\$35,134			\$171,321	47%
16	Transitioning Minds Making a Change	\$34,418	\$5,801		\$15,000			\$55,219	38%
17	Youth Focus Counseling	\$80,000		\$84,704		\$281,998	\$12,000	\$458,702	83%
18	Youth Focus Active Parenting	\$37,000		\$11,100				\$48,100	23%
19	Youth Focus Psychological Testing	\$27,000		\$8,100		\$4,598		\$39,698	32%
20									
21	JCPC Administration	\$5,000						\$5,000	
22									
TOTALS:		\$987,774	\$84,383	\$959,497	\$288,892	\$2,549,184	\$18,360	\$4,888,090	80%

The above plan was derived through a planning process by the Guilford County Juvenile Crime Prevention Council and represents the County's Plan for use of these funds in FY 2019-2020.

Amount of Unallocated Funds _____

Amount of funds reverted back to DPS _____

Discretionary Funds added _____

check type initial plan update final

-----DPS Use Only-----

Reviewed by _____	Area Consultant	Date _____
Reviewed by _____	Program Assistant	Date _____
Verified by _____	Designated State Office Staff	Date _____

M. J. ... 5-17-19
 Chairperson, Juvenile Crime Prevention Council (Date)

 Chairperson, Board of County Commissioners (Date)
 or County Finance Officer

Juvenile Crime Prevention Council Organization

	Name	Organization	Title
Chairperson	Marcus Jackson	Guilford County	Juvenile Defense Attorney
Vice-Chairperson	n/a		
Secretary	n/a		
Treasurer	n/a		
Assessment Committee Chairperson	Carie Barrow	United Way	Community Impact Manager for Edu & Income
Funding Committee Co-Chairpersons	Jenny Caviness & Maria Hicks-Few	City of GSO	Community Engagement Manager / Diversity & Inclusion Officer

Number of members: 21 (*as of 04/26/19)

List meeting dates during the current fiscal year and identify the number of JCPC members in attendance for each.

Meeting Date	Number of Members in Attendance	Quorum Present? Yes/No
08/23/18	13	Yes
09/27/18	15	Yes
10/25/18	13	Yes
11/15/18	13	Yes
01/24/19	15	Yes
02/28/19	14	Yes
03/28/19	9	No
04/25/19	13	Yes
05/23/19		

**SUMMARY REPORT OF THE
GUILFORD COUNTY RISK AND NEEDS ASSESSMENT COMMITTEE**

- I. Risk Assessment Summary**
- II. Needs Assessment Summary**
- III. Resource Assessment Summary**
- IV. Summary of Gaps and Barriers in the Community Continuum**
- V. Proposed Priority Services for Funding**

Part I. Risk Assessment Summary

The Risk and Needs Assessment Committee reviewed data gleaned from the Juvenile Risk Assessment instrument administered by Juvenile Court Counselors after juveniles are referred with a complaint alleging that a delinquent act has occurred and prior to adjudication of the juvenile. The Juvenile Risk Assessment is an instrument used to predict the likelihood of the juvenile being involved in future delinquent behavior. For some youth, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence. Please see attached the most updated Risk and Needs data.

Guilford County Risk Factor Observations: FY 2018-2019

The Risk and Needs Committee met on November 5, 2018 to review the Risk and Needs Data. The Risk data includes the review of 782 juveniles for FY 2017-2018. Guilford County risk assessment data reported that 7% were Risk Level 1, 13% were Risk Level 2, 29% were Risk Level 3, 33% were Risk Level 4, and 19% were Risk Level 5.

Risk Assessments Points of Interest:

Assaultive behavior, including sexually assaultive behavior; Association with delinquent or gang-involved peers; Family criminality; School behavior problems; and School suspensions.

Part II. Needs Assessment Summary

The Risk and Needs Assessment Committee also reviewed data gleaned from the Juvenile Needs Assessment instrument administered by Juvenile Court Counselors prior to court disposition. The Juvenile Needs Assessment is an instrument used to examine a youth's needs in the various domains of his life: The Individual Domain, The School Domain, The Peer Domain, and the Community Domain. This instrument was designed to detect service intervention needs as an aid in service planning. As with the Juvenile Risk Assessment, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s).

Guilford County Elevated Needs Observations: FY 2018-2019

The Risk and Needs Committee met on November 5, 2018 to review the Risk and Needs Data. The Needs data includes the review of 775 juveniles for FY 2017-2018. Guilford County Needs assessment data reported that 63.2% were low needs, 32.8% were medium needs and 4% high needs.

Needs Assessment Points of Interest:

Community restitution; Mentoring; Mental health care; Parental skill building; Pro-social peer relationships and social skill building; School behavior and adjustment (alternative to school suspensions); Substance abuse assessment and treatment; Vocational training; Gang Awareness/Education.

Part III. Summary of the Existing Community Resources

JCPC Funded Programs 2019-2020

1. People & Paws 4 Hope – Second Chance
2. Unifour One – Changing Faces: Interpersonal Skills
3. Unifour One – Changing Faces: Vocational Skills
4. Unifour One – Changing Faces: Mentoring
5. Nehemiah – Tech & Robotic Academy STEM & After School Enrichment
6. Youth Focus – Active Parenting of Teens
7. Youth Focus – Act Together Crisis Care
8. Youth Focus – ASAP Residential Substance Abuse Treatment
9. Youth Focus – Counseling
10. Youth Focus – Mell-Burton Structured Day
11. Youth Focus – Psychological Testing
12. Operation Xcel – Operation Homework
13. Barium Springs – STOP
14. One Step Further – Community Service Restitution
15. One Step Further – Teen Court
16. One Step Further – Junior-Senior Life Skills
17. One Step Further – Juvenile Mediation
18. Youth Villages – Comprehensive Clinical Assessments
19. Transitioning Minds – Making a Change

Department of Public Safety-Community Programs Funded Programs

AMI Kids
MHC MP Homes
Assessment Center
Eckerd/Westcare Residential

Community Resources

See Continuum

Part IV. Summary of Gaps and Barriers in the Continuum of Services

Barriers to JCPC Programs

See Continuum

Gaps and Barriers of other Community Programs

See Continuum

Part V. Proposed Priority Services for Funding

The committee compared the services needed to address the elevated Juvenile Risk Factors and Juvenile Needs with services currently available in the community. Services which are currently available in the community and sufficient to meet the needs of court involved youth or those youths most at risk for court involvement are not considered as a priority for JCPC funding.

The Committee proposes that the following services be approved as the funding priorities in no particular order and advertised in the Request for Proposals for FY 2019-2020:

Assessment Programs: Clinical Evaluation, Psychological Assessment, Substance Abuse Assessment, Sex Offender Evaluation. Juvenile Crime Prevention Council prefers providers willing to conduct on-site evaluations at Juvenile Services Offices (Greensboro and High Point) on scheduled court dates. Juvenile Services will be providing office space for the assessor.

Clinical Treatment Programs: Home Based Family Counseling, Individual and Group Counseling, Family Counseling, Substance Abuse Treatment, Sex Offender Treatment

Community Day Programs: Juvenile Structured Day

Residential Services Programs: Group Home Care, Temporary Shelter Care, Runaway Shelter Care, Specialized Foster Care, Temporary Foster Care

Restorative Programs: Mediation/Conflict Resolution, Restitution, Teen Court

Structured Activities Programs: Experiential Skill Building, Parent Family Skill Building Program (e.g. Parent/Family Mentoring), Interpersonal Skill Building Program, Tutoring/Academic Enhancement Program, Vocational Development, Mentoring

Guilford Risk Assessment Data for FY 2015-18

	<u>R1</u>	<u>R2</u>	<u>R3</u>	<u>R4</u>	<u>R5</u>	<u>Total</u>
State Average FY 17-18	5.0%	14.0%	33.0%	33.0%	15.0%	16,200
Guilford Risk Scores FY 17-18	7.0%	13.0%	29.0%	33.0%	19.0%	
	53	99	227	258	145	782
Guilford Risk Scores FY 16-17	7.0%	10.0%	31.0%	35.0%	17.0%	
	64	91	268	304	151	878
PERCENTAGE OF TOTAL COMPLAINTS RECEIVED THAT WERE SCHOOL-BASED: BY						
	FY 15-16	FY 16-17	FY 17-18			
STATE	43%	41%	42%			
Guilford	37%	33%	33%			
#						
	Question	2015-16	2016-17	2017-18	2017-18 State Average	
R1	Age when first delinquent offense alleged in a complaint					
	Age 12 or over or no delinquent complaint	90.7%	91.3%	88.2%	83.9%	
	Under 12	9.3%	8.7%	11.8%	16.1%	
R2	Number of undisciplined or delinquent referrals to Intake					
	Current referral only	59.0%	52.8%	52.7%	58.0%	
	1 Prior	17.7%	19.7%	17.6%	18.2%	
	2-3 Prior	12.0%	13.9%	15.0%	14.1%	

Guilford Risk Assessment Data for FY 2015-18

	<u>R1</u>	<u>R2</u>	<u>R3</u>	<u>R4</u>	<u>R5</u>	<u>Total</u>
State Average FY 17-18	5.0%	14.0%	33.0%	33.0%	15.0%	16,200
4+ Prior		11.3%		13.6%		14.7%
Most serious prior adjudication(s)						
No Prior		76.8%		63.3%		71.5%
Prior Undisciplined		2.0%		1.3%		3.1%
Prior Class 1-3		14.5%		20.7%		15.4%
Prior Class F-I Felonies or A1 misdemeanors		6.3%		12.9%		8.9%
Prior Class A-E felonies		0.4%		1.8%		1.1%
Prior Assaults						
No assaults		81.5%		77.0%		79.1%
Involved in an affray		2.6%		3.3%		3.2%
Yes, without weapon		13.4%		15.8%		14.7%
yes, without weapon, inflicting serious injury		0.8%		0.9%		0.8%
Yes, with a weapon		1.5%		2.4%		1.9%
Yes, with weapon inflicting serious injury		0.1%		0.6%		0.3%
Runaways						
No		84.5%		78.1%		83.2%
Yes		15.5%		21.9%		16.8%
Known use of alcohol or illegal drugs past 12 months						
No known substance use		68.9%		63.8%		67.9%
Some substances use, need for further assessment		21.8%		25.9%		19.7%
Substance abuse assessment and/or treatment needed		9.3%		10.4%		12.4%
School behavior problems during the past 12 months						
No problems		18.0%		22.2%		16.9%
Minor problems		4.5%		5.6%		8.8%
Moderate problems		23.6%		18.9%		24.7%
Serious problems		54.0%		53.3%		49.7%
Peer relationships						
Peers usually provide good support and influence		31.7%		36.3%		31.3%
						36.5%

Guilford Risk Assessment Data for FY 2015-18

	<u>R1</u>	<u>R2</u>	<u>R3</u>	<u>R4</u>	<u>R5</u>	<u>Total</u>
State Average FY 17-18	5.0%	14.0%	33.0%	33.0%	15.0%	16,200
Youth is rejected by pro-social peers or Youth sometimes associates with other who have been involved in delinquent/criminal activity		37.1%		35.5%		38.5%
Youth regularly associate with others who are involved in delinquent/criminal activity Youth is a gang member or Youth associates with gang members		23.7%		19.8%		20.3%
Parental supervision		7.5%		8.3%		9.8%
Parent, guardian or custodian willing and able to supervise		93.9%		89.5%		87.1%
Parent, guardian or custodian willing but unable to supervise		5.6%		9.1%		11.3%
Parent, guardian or custodian unwilling to supervise		0.6%		1.4%		1.7%

Guilford Needs Assessment Data

	<u>Low</u>	<u>Medium</u>	<u>High</u>	<u>Total</u>
Guilford Needs Levels	63.2% 490	32.8% 254	4.0% 31	775
State Needs Average	61.3%	33.6%	5.1%	16,290

	2015-16	2016-17	2017-18	2017-18 State Average
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Y1: Peer Relationships

- Peers usually provide good support and influence.
- Youth is rejected by pro-social peers.
- Youth sometimes associates with others who have been involved in delinquent/criminal activity but this is not a primary peer group.
- Youth regularly associates with others who are involved in delinquent/criminal activity.
- Youth is a gang member or associates with a gang.

Y2: School Behavior/Adjustment

- No problems. Youth is attending regularly, graduated, or has GED.
- Minor problems. Work effort, or disciplinary problems that were handled by classroom teacher/school personnel or 1-3 unexcused absences/truancy.
- Moderate problems. Youth has 4 to 10 unexcused absences, or received 1 or more in-school suspensions, or 1 short-term suspension (i.e. less than 10 days).
- Serious problems. Youth has dropped out of school, or been expelled, or received more than one short-term suspension, or one long-term suspension (10 days or more), or has more than 10 unexcused absences.

	32.2%	34.7%	30.5%	36.4%
	6.0%	7.3%	8.8%	15.2%
	30.9%	29.0%	30.6%	27.3%
	21.4%	19.8%	20.5%	14.7%
	9.4%	9.2%	9.7%	6.4%
	24.0%	23.6%	22.3%	17.1%
	5.9%	6.2%	6.8%	8.8%
	21.2%	19.3%	21.3%	24.7%
	48.9%	50.9%	49.5%	49.4%

Y3: General Academic Functioning

- a. Generally functioning above or at grade level, or is placed in appropriate Exceptional Children's program. **87.5%** **85.8%** **90.3%** **89.7%**
- b. Generally functioning below grade level. Needs an educational evaluation, or has identified Exceptional Children's needs that are unmet. **12.5%** **14.2%** **9.7%** **10.3%**

Check Assessed Exceptional Children's needs:
 Autism, Behaviorally Emotionally Disabled, Deaf/Blind, Gifted/Talented, Hearing Impaired, Mentally Disabled, Multi-handicapped, Orthopedically Impaired, Other Health Impaired, Pregnant Student, Specific Learning Disabled, Speech/Language Impaired, Traumatic Brain Injury, Visually Impaired

Y4: Substance Abuse within past 12 months

- a. No known substance use. **67.9%** **65.1%** **64.5%** **67.8%**
- b. Some substance use, need for further assessment. **19.7%** **24.1%** **25.3%** **19.8%**
- c. Substance abuse, assessment and/or treatment needed. **12.4%** **10.8%** **10.2%** **12.4%**

Y5: Parental Status

- a. Juvenile is not a parent **97.7%** **98.1%** **98.6%** **98.6%**
- b. Juvenile is a parent w/o custody **0.5%** **0.6%** **0.0%** **0.3%**
- c. Juvenile is a parent or expectant parent with support **1.3%** **0.9%** **1.2%** **0.9%**
- d. Juvenile is a parent or expectant parent without support **0.4%** **0.5%** **0.3%** **0.2%**

Y6: History of Victimization

- a. No history or evidence of physical, sexual, or emotional abuse or neglect or other criminal victimization. **87.3%** **85.8%** **85.2%** **77.3%**
- b. Victimization with appropriate support. History or evidence of physical, sexual, or emotional abuse or neglect or other criminal victimization with appropriate response to protect against subsequent victimization. **8.8%** **10.3%** **11.2%** **19.2%**
- c. Victimization without support. One or more incidents of victimization; failure to protect against subsequent victimization. **3.9%** **3.9%** **3.6%** **3.5%**

Y7: Sexual behavior During Past 12 Months

- a. No sexual problem behavior. **85.6%** **86.8%** **88.8%** **88.1%**

b. Behavior that needs further assessment such as use of pornography , obscene phone calls , voyeurism , uses sexually explicit language or gestures or other behavior.

2.4% 2.5% 3.0% 4.4%

c. Engages in sexual practices that are potentially dangerous to self or others .

7.8% 5.6% 3.9% 4.3%

d. Youth's sexual adjustment/behavior results in victimization of others . May use sexual expression/behavior to attain power and control over others .

4.2% 5.1% 4.4% 3.1%

Y8: Mental Health

a. No need for mental health care indicated.

34.0% 28.7% 34.6% 28.3%

b. Has mental health needs that are being addressed.

34.2% 38.9% 34.7% 36.7%

c. Behavior indicates a need for additional mental health assessment or treatment .

31.8% 32.4% 30.7% 35.0%

Y9: Basic Needs/Independent Living

a. Living with parents/guardian basic needs met.

92.3% 91.6% 91.0% 90.5%

b. Temporary Residential Care or Independent Living with needs met.

7.3% 7.8% 8.3% 8.6%

c. Living with parents/guardians needs not met.

0.2% 0.6% 0.5% 0.4%

d. Living independently basic needs not met.

0.1% 0.0% 0.3% 0.5%

Y10: Health & Hygiene

a. No health/hygiene problem apparent.

93.4% 93.8% 95.5% 91.7%

b. Youth had health/hygiene needs which does not impair functioning.

5.8% 5.6% 4.5% 7.4%

c. Youth has physical handicap/chronic illness that limits functioning.

0.5% 0.2% 0.0% 0.5%

d. Youth has physical handicap/chronic illness that limits functioning and is not being treated.

0.2% 0.5% 0.0% 0.5%

Family Needs

F1: Conflict in the Home past 12 Months

a. The home environment is relatively supportive; there are no problems that require outside intervention.

74.9% 76.6% 77.9% 75.3%

b. Marginal or domestic discord resulting in emotional or physical conflict (without serious injury) with spouse, partner, and/or child(ren) . Family members avoid contact with each other .

17.7% 15.9% 17.0% 19.9%

c. Domestic violence resulting in injury or the involvement of law enforcement and/or domestic violence programs . Restraining orders/criminal complaints substantiated abuse .

7.5% 7.5% 5.0% 4.8%

F2: Supervision Skills

a. Adequate skills. Parent makes rules for youth and generally enforces them; parent attempts to keep track of the child's activities and uses discipline when needed; youth respects parent for the most part.

49.5% 50.2% 53.4% 47.8%

b. Marginal skills. Parent may make rules, but has difficulty enforcing them or youth often engages in inappropriate activities without parent's knowledge or parent does not react with necessary sanctions when rules are broken or parents say they are having difficulty controlling the juvenile .

46.3% 46.6% 44.9% 49.0%

c. Inadequate. Parent supports juvenile's delinquency/independence or excuses it or parent refuses responsibility for youth or abandons youth .

4.3% 3.2% 1.7% 3.2%

F3: Disability of a Parent

a. no known disabilities
b. parent/guardian ability to provide is impaired

95.2% 95.0% 97.4% 95.6%
4.8% 5.0% 2.6% 4.4%

F4: Substance Abuse within the past 3 years by Household Members

a. No evidence of alcohol or drug abuse.
b. One or more household members abuse alcohol or drugs

92.1% 90.7% 92.6% 88.4%
7.9% 9.3% 7.4% 11.6%

F5: Family Criminality

a. No family member (including siblings) has been convicted/adjudicated for criminal acts.

57.5% 57.3% 60.0% 52.2%

b. Parents, guardian or custodian and/or siblings have record of convictions/adjudications

c. Parent, guardian or custodian and/or siblings are currently incarcerated, or are on probation or parole or are known gang members .

33.3%	35.7%	32.5%	39.1%
9.2%	7.0%	7.5%	8.7%

**Overview of Juvenile Court, School and
Community Data for GUILFORD COUNTY**

Juvenile Demographics	2017-18	%Intake
Juvenile Population ages 6-17	78,440	
Juveniles seen in Intake	533	
Juveniles Put on Diversion Plans or Contracts	222	41.7%
Juveniles Approved for Court	211	39.6%
Juveniles Adjudicated	171	32.1%
Juveniles Put on Protective Supervision	4	0.8%
Juveniles Put on Probation	133	25.0%
Number of Detention Admissions	193	36.2%
Number of Juveniles Committed to YDC	17	3.2%
Number of Juveniles put on PRS	8	1.5%

Disposition Orders for Juveniles Adjudicated Delinquent	2017-18	%/adjudicated
Community Service	39	9.5%
Restitution or Fine	23	5.6%
Alcohol/Drug Monitoring/Treatment	143	34.7%
Non residential program	94	22.8%
Residential program or group home	19	4.6%
Supervised day program	5	1.2%
Regimented training program	0	0.0%
Victim-offender reconcilliation	0	0.0%
Wilderness program	15	3.6%
Confinement	30	7.3%
House arrest/electronic monitoring	37	9.0%
Change of custody	7	1.7%

412

Offense Committed by Juveniles Who Were Adjudicated	2017-18	%/tot. offense
Alcohol offense	0	0.0%
Drug offense	13	5.2%
Property crime	83	33.2%
Person crime	79	31.6%
Sex crime	15	6.0%
Weapons offense	24	9.6%
Other offense	36	14.4%

250

Suspension Data	2015-2016	2016-2017
Short Term Suspensions	7770	6908
Long Term Suspensions	6	8
Expulsions	0	0

Legal Status of Program Participants *	2017-18	%/tot.adms
Youth At Risk	1185	60.7%
Court Counselor Consultation	50	2.6%
Intake/Diverted	266	13.6%
Petition Filed	40	2.0%
Deferred Prosecution (District Court referral)	9	0.5%
Adjudicated Undisciplined, Disposition Pending	2	0.1%
Adjudicated Delinquent, Disposition Pending	28	1.4%
Protective Supervision	9	0.5%
Probation	360	18.4%
Commitment	1	0.1%
Post Release Supervision	3	0.2%
TOTAL	1953	100.00%

*Program participants represent cases that had either an program admission date or termination date during the FY

Youth Admitted by Legal Status	2017-18	%/tot.adms
Youth At Risk	1050	65.3%
Court Counselor Consultation	43	2.7%
Intake/Diverted	216	13.4%
Petition Filed	34	2.1%
Deferred Prosecution (District Court referral)	4	0.2%
Adjudicated Undisciplined, Disposition Pending	2	0.1%
Adjudicated Delinquent, Disposition Pending	18	1.1%
Protective Supervision	5	0.3%
Probation	236	14.7%
Commitment	0	0.0%
Post Release Supervision	0	0.0%
TOTAL	1608	100.00%

Guilford County		Research-Based Programs Summary			
JCPC Funded Program Name, ID#, and Type	Does program provide service(s) or is it a structure?	Evidence of Research Base	Primary Service	Supplemental Service	SPEP Ratings Preventive/Intervention
Nehemiah's Tech & Robotic Academy STEM & After School Enrichment #23628 - Tutoring / Academic Enhancement	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Check & Connect	Remedial Academic Program	None	
Operation Xcel - Operation Homework #23962 - Tutoring / Academic Enhancement	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Check & Connect	Remedial Academic Program	None	
Barium Springs - STOP #23619 - Sexual Offender Treatment	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Evidence-Supported CBT, SPEP	Group Counseling	None	
Barium Springs - STOP Sex Specific Psychological Evaluation #23707 - Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure		N/A	N/A	
Youth Villages - Comprehensive Clinical Assessments #23949 - Assessments	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Assessments Used: GAIN, CCA, CBCL, SASSI, UCLA	N/A	N/A	
Transitioning Minds - Making a Change #23795 - Home Based Family Counseling	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Rational Living CBT, Forward Thinking, WRAP	Family Counseling	None	
One Step Further - Juvenile Mediation #23847 - Mediation/Conflict Resolution	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Restorative Justice, Comprehensive Strategy, Model Standard of Conduct for Mediators	N/A	N/A	
One Step Further - Guilford County Teen Court #23869 - Teen Court	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Restorative Justice, Comprehensive Strategy	N/A	N/A	

JCPC Funded Program Name, ID#, and Type	Does program provide service(s) or is it a structure?	Evidence of Research Base	SPEP		
			Primary Service	Supplemental Service	SPEP Ratings Prevention/Intervention
One Step Further - Community Service-Restitution #23868 - Restitution/Community Service	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Restorative Justice, Comprehensive Strategy	Restitution/Community Service	None	
One Step Further - Junior-Senior Life Skills #23914 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Botvin Life Skills, Structured Activity Program Standards: Skill Building, Comprehensive Strategy, SPEP, Problem Behavior Theory	Social Skills Training	None	
Youth Focus - Counseling #23674 - Individual Counseling	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Systems of Care Model; trauma focused CBT, Seven Challenges	Cognitive Behavior	None	
Youth Focus - Psychological Testing #23673 - Assessments	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure		N/A	N/A	
Youth Focus - Mell-Burton Structured Day #23672 - Juvenile Structured Day	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Positive Action, Seven Challenges, System of Care	Behavioral Contracting/Contingency Management	Mixed Counseling	
Youth Focus - ASAP Residential Substance Abuse Treatment #23671 - Group Home Care	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Seven Challenges, CBT	Cognitive Behavior	None	
Youth Focus - Active Parenting of Teens #23670 - Parent/Family Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Strengthening Families Program (SFP)	Social Skills Training	None	
Youth Focus - Act Together Crisis Care #23668 - Temporary Shelter Care	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Positive Youth Development; Positive Action; Person Centered Planning; Trauma-informed care; Trauma Focused CBT	N/A	N/A	
Unifour One - Changing Faces Interpersonal Skill Building #23815 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Thinking for a Change, Coordination of Services, SPEP	Social Skills Training	None	

JCPC Funded Program Name, ID#, and Type	Does program provide service(s) or is it a structure? <input type="checkbox"/> Service <input type="checkbox"/> Structure	Evidence of Research Base	SPEP		
			Primary Service	Supplemental Service	SPEP Ratings Prevention/Intervention
Unifour One - Changing Faces Vocational Skills #23817 - Vocational Skills	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Customized (Comprehensive) Employment Support (CES), JOBS Program, SPEP	Job Training	Remedial Academic	
Unifour One - Changing Faces Mentoring #23816 - Mentoring	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Across Ages, Cross-Age Mentoring Program	Mentoring	None	
People & Paws 4 Hope - Second Chance #23727 - Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Safe Humane Chicago, Project Pooch Washington State, PAWS in Texas JJ System, A New Leash on Life in NC AC	Social Skills Training	None	

**GUILFORD COUNTY JUVENILE CRIME PREVENTION COUNCIL
REQUEST FOR PROPOSALS
FISCAL YEAR 2019-2020**

The Guilford County Juvenile Crime Prevention Council (JCPC) seek proposals for community-based programs targeting delinquent or gang involved youth (ages 10-17), or those at risk of juvenile court involvement. The JCPC anticipates funds from the NC Department of Public Safety in the amount of **\$987,774** to fund these programs **through a selective evaluation process**. Such programs will serve delinquent and at-risk youth for the state fiscal year 2019-2020 beginning on, or after, **July 1, 2019**.

Requirements and Eligibility:

- A 30% local match is required; this match may be cash or in-kind.
- Local public agencies, 501(c)(3) non-profit corporations and local housing authorities may apply.
- The NC General Statute (143B-851b) states "Juvenile Crime Prevention Councils shall ensure that appropriate intermediate dispositional options are available and shall prioritize funding of intermediate and community level dispositional options." Proposals that ensure appropriate community-based intermediate dispositions, per legislative mandate, will receive priority.
- Services must be offered at no charge to the youth and families.

Program Services:

- Needed services identified by the Guilford County JCPC include those that decrease delinquent behavior and/or gang participation, OR those that divert individuals from delinquent behavior and/or gang participation.
- Program services must be compatible with research that is shown to be effective with juvenile offenders or those juveniles at risk of delinquency.
- **Based on a study of risk factors and needs of Guilford County court-involved youth, programs must address the following risk and protective factors for delinquency or repeat delinquency (factors are listed in alphabetical order, not in order of importance):**

<i>Risk Factors</i>	<i>Protective Factors</i>
<ul style="list-style-type: none"> • Assaultive behavior, including sexually assaultive behavior • Association with delinquent or gang-involved peers • Family criminality • School behavior problems • School suspensions 	<ul style="list-style-type: none"> • Community restitution • Mentoring • Mental health care • Parental skill building • Prosocial peer relationships and social skill building • School behavior and adjustment (alternative to school suspensions). • Substance abuse assessment and treatment • Vocational training • Gang Awareness/Education

- **Suggested Programs:** To address the risk and protective factors listed above, programs **MUST** comply with the Department of Public Safety's policies for specific program service types:
 - **Assessment Programs:** Clinical Evaluation, Psychological Assessment, Substance Abuse Assessment, Sex Offender Evaluation. Juvenile Crime Prevention Council prefers providers willing to conduct on-site evaluations at Juvenile Services Offices (Greensboro and High Point) on scheduled court dates. Juvenile Services will be providing office space for the assessor.
 - **Clinical Treatment Programs:** Home Based Family Counseling, Individual and Group Counseling, Family Counseling, Substance Abuse Treatment, Sex Offender Treatment

- **Community Day Programs:** Juvenile Structured Day
- **Residential Services Programs:** Group Home Care, Temporary Shelter Care, Runaway Shelter Care, Specialized Foster Care, Temporary Foster Care
- **Restorative Programs:** Mediation/Conflict Resolution, Restitution, Teen Court
- **Structured Activities Programs:** Experiential Skill Building, Parent Family Skill Building Program (e.g. Parent/Family Mentoring), Interpersonal Skill Building Program, Tutoring/Academic Enhancement Program, Vocational Development, Mentoring
- Programs are encouraged to have a transportation component to assist in alleviating a potential barrier to service delivery.
- The program must have an evaluation component and services must be outcome based. Proposals should include measurable objectives for the program's impact on participants' behaviors that will lead to:
 - reduction of subsequent juvenile complaints;
 - reduction in violations of community supervision;
 - reduction in subsequent juvenile court adjudication.

Application Procedures:

- **The RFP will be advertised beginning December 17, 2018.**
- **Application deadline: Thursday, January 31, 2019. This deadline applies to all electronic and paper submissions.**
- **Before submitting applications, all applicants are required to attend one of the following Application Information Sessions scheduled for on Thursday, January 10, 2019 at 10:00 am and Friday, January 18, 2019 at 2:00 pm located in the 3rd floor John H. McAdoo Conference Room of the BB&T Building (201 West Market Street – Greensboro). You must RSVP your attendance to one of the above Information Session dates to J.J. Greeson at jgreeson@guilfordcountync.gov.**
- **In order to apply for FY 2019-2020 JCPC funding, you must complete and submit your application online by accessing NC ALLIES. Please read and follow all instructions at the following link: <http://www.ncdps.gov/index2.cfm?a=000003,002476,002483,002482,002514>**
- Private non-profits are also required to submit No Over Due Tax forms, Conflict of Interest Statements, Agency's Conflict of Interest Policy and proof of 501(c)(3) status, proof of liability insurance, proof of 30 days operating funds, and a sustainability plan.
- **After submitting the application electronically; print and submit two (2) hard copies of the application by the Application Deadline of 5:00 pm Thursday, January 31st. Mail or hand deliver hard copies to:**

**Guilford County Administrative / Manager's Office
c/o J.J. Greeson – JCPC Administrative Liaison
301 West Market Street, Suite 203 – 2nd floor
Greensboro, NC 27401**
- For JCPC administrative support, contact J.J. Greeson at (336) 641-3383.
- For further information or technical assistance about applying for JCPC funds in this County, contact Regina L. Arrowood, Area Consultant, NC Dept. of Public Safety, Division of Administration at regina.arrowood@ncdps.gov.

Juvenile Crime Prevention Council Funding Decisions Summary

Program Funded	Reason for Funding (Check all that apply)
Youth Focus - ACT Together Crisis Care	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Youth Focus - ASAP	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Youth Focus - Mell-Burton	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Youth Focus - Counseling	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Youth Focus - Active Parenting	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input checked="" type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Youth Focus - Psychological Testing	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Barium Springs - STOP	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Youth Villages - Comprehensive Clinical Assessments	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Unifour One - Changing Faces Interpersonal Skill Building	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Unifour One - Changing Faces Mentoring	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Unifour One - Changing Faces Vocational	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available

Juvenile Crime Prevention Council Funding Decisions Summary

One Step Further - Community Service Restitution	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input checked="" type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
One Step Further - Teen Court	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
One Step Further - Junior-Senior Life Skills	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
One Step Further - Juvenile Mediation	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available

Program Not Funded	Reason for Not Funding (Check all that apply)
<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other	<input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other	<input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other	<input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other	<input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other	<input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other	<input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
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<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other	<input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other	<input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other

Juvenile Crime Prevention Council Funding Decisions Summary

Program Funded	Reason for Funding (Check all that apply)
Nehemiah's - Tech & Robotic Academy: STEM & Afterschool	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Operation Excel - Homework	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
People & Paws 4 Hope - Second Chance	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
Transitioning Minds - Macking a Chance	<input checked="" type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
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	<input type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
	<input type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
	<input type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> Would increase funding to this service if funds were available
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Juvenile Crime Prevention Council Funding Decisions Summary

	<input type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
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Program Not Funded	Reason for Not Funding (Check all that apply)
BOTSO - Mentoring	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other Missing Documents in Application Requirements <input type="checkbox"/> Other
Community in Schools - Vocational Visions	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other Missing Documents in Application Requirements <input checked="" type="checkbox"/> Other Did not meet minimum standards
Father Figures - Mentoring	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other Did not meet minimum standards <input type="checkbox"/> Other
Nehemiah's Apprenticeship Training	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other Did not meet minimum standards <input type="checkbox"/> Other
Selfless Foundation - EXPOSED	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other Missing Documents in Application Requirements <input checked="" type="checkbox"/> Other Did not meet minimum standards
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
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	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23619	<p>NAME OF COMPONENT: STOP Program</p> <p>BRIEF DESCRIPTION: STOP Program serves male/female clients ages 8-20, adjudicated of sexual offenses and ordered by Juvenile Court to complete an evaluation/treatment. The objective is to eliminate recurrence of sexually harmful behaviors through an outpatient treatment program that focuses on safety/supervision and attendant emotional/psychological issues. Services include sex specific psychological evaluations; safety/treatment planning; Child/Family treatment meetings, individual, family, and group therapy.</p>

COMPONENT ID #	COMPONENT INFORMATION
23707	<p>NAME OF COMPONENT: Sex Specific Psychological Evaluation</p> <p>BRIEF DESCRIPTION: Sex Specific Psychological (Clinical) Evaluation includes a 3-4 hour session that identifies risk factors, protective factors, psychological testing results, and offense-specific dynamics that are documented within a comprehensive write-up of clinical findings/recommendations that are then interpreted in a session with client and stakeholders. The evaluation is preceded by a CCA by the STOP therapist. A total of 8-11 hours is involved in direct contact, scoring/analysis, record review/write-up.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23628	<p>NAME OF COMPONENT: STEM & After school Enrichment</p> <p>BRIEF DESCRIPTION: Undisciplined, delinquent, or at-risk students ages of 6-14 will be tutored in math, spelling and reading comprehension. Report cards and progress reports will be reviewed. Assessments will be administered. Students will gain exposure and weekly access to STEM-based activities - which will focus on science, technology, engineering, math, and robotics. Six teens ages 15-17 will job shadow adult camp counselors as Jr. Counselors. Participants will receive weekly stipend.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23868	<p>NAME OF COMPONENT: Community Service-Restitution Program</p> <p>BRIEF DESCRIPTION: Community Service/Restitution (CSR) provides opportunities for youth ages 7-17 to work at human non-profit agencies to fulfill court-ordered non-paid comm. service or victim restitution sanctions. Juveniles may earn a maximum of \$350 @ \$7.25/hour which OSF pays directly to victims. Youth completing the program will receive case management services for a 9-month period. Clients will be checked for school grades, detentions/suspensions /absences, criminal recidivism, and school/home behavior.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23914	<p>NAME OF COMPONENT: Junior-Senior Life Skills Program (JSLS)</p> <p>BRIEF DESCRIPTION: Junior-Senior Life Skills (JSLS) is a 10-week, 20-hour course which utilizes Botvin evidence-based curricula to address three age-specific juvenile groups: Juniors (Ages 9-12); Seniors (13-15); and, Advanced (Ages 16-17). Topics presented are structured for each age group. Upon program completion, youth receive case management services for 9 months to monitor recidivism, school/home behavior, school attendance/grades, and reported detentions and/or suspensions.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23847	<p>NAME OF COMPONENT: Juvenile Mediation Program</p> <p>BRIEF DESCRIPTION: Juvenile Mediation (JUVMED) provides Restorative Justice diversion practices to address juvenile crime, resolve conflicts with parents, peers, and others, hold youth accountable for their behavior, and prevent future negative outcomes. A mediator guides communication, clarifies issues, explores solutions, and develops goal-driven agreements. Post-program completion, youth receive 9 months of case management to monitor recidivism, school attendance/performance, and home/school behavior.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23869	<p>NAME OF COMPONENT: Guilford County Teen Court</p> <p>BRIEF DESCRIPTION: Teen Court serves youth offenders ages 6-17 whose behavior constitutes a misdemeanor violation of the law for Class I-III misdemeanors and who are actively enrolled in an educational program. Sentenced by a peer jury, youth are given mandatory sanctions such as life skills classes, community service work, and jury duties, and required to fulfill contracts within 120 days of sentencing, or they are returned to referral source. Upon completion, youth receive case management svcs. for 9 months.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23962	<p>NAME OF COMPONENT: Operation Homework</p> <p>BRIEF DESCRIPTION: Operation Homework emphasizes math, reading, and science enrichment, homework completion, test preparation, and social skill building. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. At-risk, undisciplined, and delinquent male and female youth, ages 11 to 14 are served. The program is modeled after Check and Connect, an evidence-based program which increases educational attainment and engagement, mitigating delinquency.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23727	<p>NAME OF COMPONENT: Second Chance Program</p> <p>BRIEF DESCRIPTION: Second Chance partners at-risk juveniles and adjudicated youth ages 12-17 with shelter dogs to benefit both. Under supervision of a professional dog trainer, youth learn to provide obedience training to rescue dogs in preparation for adoption. Participants develop an increased sense of responsibility and improved self-concept in a structured and supportive environment. They learn new interpersonal skills, work as team members, and achieve successes that help interrupt the cycle of re-offense.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23795	<p>NAME OF COMPONENT: Making A Change (M.A.C.)</p> <p>BRIEF DESCRIPTION: Making A Change (MAC) Program follows the motto: Transitioning the mind, restoring life. Our goal as a counseling agency is to work with youth and their families in the Greensboro and High Point area. We aim to meet youth where they are by: face to face visits in home and community, with clinical interventions. Our focus is on youth who are delinquent and/or at risk within Juvenile Court. We utilize a CBT evidence-based to assist youth in making positive changes in their thoughts, and behaviors.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23815	<p>NAME OF COMPONENT: Changing Faces Life Skills</p> <p>BRIEF DESCRIPTION: This program has a specific emphasis towards developing life skills for &quot;at risk&quot; youth or court involved youth ages 12 -17; however, the program will accept youth as young as 10-years-old. The program focuses on education, teaching core principles, and the development of cognitive skills, integrity, decision making, honesty, sportsmanship, respect, goal setting, communication skills, leadership training, responsibility, parenting skills for youth, and being money smart.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23816	<p>NAME OF COMPONENT: Changing Faces Mentoring</p> <p>BRIEF DESCRIPTION: The Changing Faces Mentoring Program is a structured and relational program that works with youth ages 6-17, who are at risk of delinquency or have been adjudicated undisciplined or delinquent. Youths are paired with an adult mentor who offers guidance, support and encouragement aimed at developing the competence and character of the mentee. Mentors work with parents, juvenile court judges, and other juvenile court counselors, to ensure that each youth is fulfilling their full potential.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23817	<p>NAME OF COMPONENT: Changing Faces Vocational Skills Program</p> <p>BRIEF DESCRIPTION: Changing Faces Youth Development Vocational Education Program (CFYDVEP) will serve youth ages 13-17 that are at risk of delinquency, have been adjudicated undisciplined or delinquent who have multiple barriers to employment. The barriers the program will target may include current or past gang involvement, basic skills deficits, school dropout, homelessness, runaway, pregnancy, parenting, disability, or foster placement</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23670	<p>NAME OF COMPONENT: Active Parenting: Families in Action</p> <p>BRIEF DESCRIPTION: The Active Parenting of Teens: Families in Action program is designed to increase protective factors that prevent and reduce alcohol, tobacco, and other drug use; irresponsible sexual behavior; and criminal activity including acts of violence. The program serves the parents of court referred youth as well as at-risk youth and uses the evidence-based curriculum Strengthening Families Program (SFP 7-17), a parenting and family strengthening program for high-risk and general population families.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23668	<p>NAME OF COMPONENT: Act Together Crisis Care</p> <p>BRIEF DESCRIPTION: Act Together will provide emergency shelter for court referred male or female youth ages 11-17 in need of a safe placement for a variety of reasons and/or as an alternative to detention for up to 2 weeks. Through the use of evidence-based practices such as Positive Youth Development, Positive Action, Person Centered Planning, Trauma-informed care and Trauma Focused CBT principles as appropriate, the program works to boost protective factors for runaway and homeless youth.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23671	<p>NAME OF COMPONENT: ASAP Residential Substance Abuse Treatment Program</p> <p>BRIEF DESCRIPTION: ASAP provides residential substance abuse treatment to male youth ages 12-17 that have substance abuse concerns. Most of the individuals served at ASAP are involved with the court or are at-risk of court involvement due to their substance use history. ASAP uses a treatment model called Seven Challenges which is an evidence-based treatment model for adolescents with substance abuse concerns.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23674	<p>NAME OF COMPONENT: Youth Focus Counseling</p> <p>BRIEF DESCRIPTION: The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people , ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23672	<p>NAME OF COMPONENT: Mell-Burton Structured Day</p> <p>BRIEF DESCRIPTION: This program provides day treatment services for juvenile offenders ages 11-17 with mental health and/or substance abuse diagnosis. Educational services, mental health, and substance abuse services are provided Monday-Friday during school hours. The program utilizes the evidence-based models Positive Action and Seven Challenges as well as other behavior modification techniques to successfully transition youth back to their regular school upon completion of the program.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23673	<p>NAME OF COMPONENT: Psychological Testing</p> <p>BRIEF DESCRIPTION: This program provides psychological assessments to court referred youth and other youth in trouble with the law through delinquent or undisciplined behavior. Referrals for youth are made by court counselors who need clarification for diagnosing, need help with placement recommendation, or need more information about how emotional/behavioral problems may be contributing to the current level of functioning of the youth.</p>

SECTION I B	PROGRAM COMPONENT DESCRIPTION
COMPONENT ID #	COMPONENT INFORMATION
23949	<p>NAME OF COMPONENT: Comprehensive Clinical Assessments</p> <p>BRIEF DESCRIPTION: The goal of this program is to provide thorough comprehensive clinical assessments for youth involved with the Department of Juvenile Justice, to increase service utilization. This goal will be accomplished by decreasing the time it takes to connect young people and families with appropriate mental health services and increasing communication with the court system and community stakeholders. Assessments will be completed for youth age 6-17 as part of a diversion plan or condition of the court.</p>

Program Enhancement Plan (PEP)

Program/Component: Community service & Restitution Program, One Step Further, Inc.
Brief Description: Provides Worksite placements and supervision for completion of Community Service hours and/or Victim Restitution that is a condition of a diversion plan/contract or dispositional order for court referred juveniles.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: include date, completed, in process
Primary Service Qualifying Supplemental Service	10 5	None	CSR has no supplemental service and is automatically awarded 5 points.	N/A	N/A
Quality of Service Delivery	16	1) Need ISP; 2) Annual Training Plan; 3) Staff Development plans	1) Had misunderstood ISP format and needed to correct format; 2) We did not have a clear annual training plan in place and approved by BOD at time of SPEP score; 3) Need to add a staff development plan to evaluation process	Program Director	1) The ISP form has been being used in all new Training plan has been 3) Staff development annual staff evaluation
Amount of Service: Duration and Contact Hours	6	None	We do not have control over the amount of hours assigned by court for our clients. With the change in recommended hours we will get a higher score but still will be short as many diversions are for 10-25 hours. We accept referrals from Juvenile Court and do not have control over the level of risk sent to us.	Program Director	N/A
Risk Level of Youth	18	None		Program Director	N/A
Total SPEP Score	55			Program Director	N/A
POP	69%				

This Plan is approved by:  Date:  1-24-19 Date: _____

Program Manager Signature JPC Chair Signature Date

may be required as

Describe progress
what has been
is or no progress

en corrected and is
;w case files; 2)
approved by BOD.
plan is included in
ation process.

Program Enhancement Plan (PEP)

Program/Component:	Barium Springs-STOP Program
Brief Description:	Out-Patient, Sex Offense Specific, evaluation, group, individual and family treatment for youth adjudicated in juvenile court.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	25				
Qualifying Supplemental Service	5	SPEP Score low due to several "Evaluation Only" cases	Need two, separate SPEP components as "Evaluation Only" and "Group". This change will be noted in upcoming RFP/January	STOP Program Consulting Psychologist, STOP Program Manager	This issue was identified and clarified at 11/9/2018, 3 Year Monitoring with regional consultant with plan to separate
Quality of Service Delivery	20	Quality of Service Delivery remains high	Continue to maintain high quality service delivery in evaluation and treatment services.	STOP Program Consulting Psychologist, STOP Program Site Manager, STOP Program therapist, LCSW	Current "Quality of Service" Score is 20 out of 20 points indicating high quality of service, which we strive to maintain.
Amount of Service: Duration and Contact Hours	6	Contact hours were impacted by both "evaluation only" cases and discharges from treatment	Separation of services into two SPEP components	STOP Program Consulting Psychologist, STOP Program Site Manager, STOP Program therapist, LCSW	An increase in referrals who are engaged in treatment through group and individual and family services.
Risk Level of Youth	18	The majority of our referrals are in the lower to moderate	Our program serves an array of youth with varying levels of risk	STOP Program Consulting Psychologist, STOP	We evaluate and treat youth of varying risk levels, based on individual case by case needs.
Total SPEP Score	74				
POP	95%				

Digitally signed by Kevin D. Angell
DN: cn=Kevin D. Angell, o=Children Hope Alliance, ou=small-kidsgangreliefchildrenhopealliance.org, c=US
Date: 2018.12.26 13:05:14 -0500

Kevin D. Angell

This Plan is approved by:

Program Manager Signature	Date 1-24-19
JPC Chair Signature	Date

Program Enhancement Plan (PEP)

Program/Component: Operation Homework

Brief Description: Operation Homework emphasizes math, reading, and science enrichment, homework completion, test preparation, and social skill building. Through partnerships with parents, students, and school personnel, we establish a success plan for each student. At-risk, undisciplined, and delinquent male and female youth, ages 11-16 are served. The program is modeled after Check and Connect, an evidence based program which increases educational attainment and engagement, mitigating delinquency

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	10				
Qualifying Supplemental Service	0				
Quality of Service Delivery	11	Increase character and social skills	1. Implement the Second Step character building program	Sixth, seventh and eighth grade teachers	The Second Step program has been purchased. Jasmin Tyson, Site Coordinator will oversee the program
Amount of Service: Duration and Contact Hours	8	Increase attendance of students to attend more consistently	1. Introduce the robotics program to students and have the students attend the Lego robotics event at High Point University on April 13th 2. Have special events like dances for the students to earn if they attend more consistently	Jasmin Tyson Site Director	Jasmin Tyson will be responsible for keeping track of the daily attendance and recruitment by visiting Ferndale and Weiborn schools
Risk Level of Youth	0	Increase communication to the Juvenile Court Counselors to increase awareness of our program.	1. Email monthly newsletters to the Court Counselors. Invite them to special events held at the site	Jasmin Tyson Site Director, Scott Bannister Program Director	Jasmin Tyson will be responsible for preparing the newsletter. Scott will email the court counselors the newsletter and invite to our events.
Total SPEP Score	29				
POP					

Scott Bannister
 Program Manager Signature

1/4/19
 Date

Scott Bannister
 JPCP Chair Signature

1-24-19
 Date

This Plan is approved by:

Program Enhancement Plan (PEP)

Program/Component: Youth Focus Counseling
Brief Description: The counseling program seeks the reduction of juvenile crime by providing individual and group treatment for young people, ages 6-17, with mental health, behavioral health and substance abuse problems with a priority to serve court referred youth in both High Point and Greensboro. Best practices include the Systems of Care Model, trauma focused CBT, and Seven Challenges

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	30	None-Max Pts			
Quality of Service Delivery	16				
Amount of Service: Duration and Contact Hours	4	Area of Greatest Opportunity for improvement: multiple approaches.	1. Create strategies to engage clients in longer treatment and/or more frequent contact. 2. Set expectations at the initiation of service to encourage longer/more frequent access of service. 3. Work with area MCO to authorize longer treatment. 1. Continue with training on assessing risk. 2. recruiting/outreach to increase engagement of higher risk clients	1. Program Director 2. Intake/Admissions Staff 3. Therapist/Billing Program Director	
Risk Level of Youth	7	Improvement from prior year: continue			
Total SPEP Score	62				
POP	62%				


This Plan is approved by: _____ Date: _____
 _____ Date: 1-24-19
 Program Manager Signature JPCPC Chair Signature

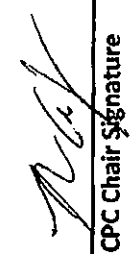
Program Enhancement Plan (PEP)

Program/Component: ASAP

Brief Description: ASAP provides residential substance abuse treatment to male youth ages 12-17 that have substance abuse concerns. Most of the individuals served at ASAP are involved with the court or are at-risk of court involvement due to their substance use history. ASAP uses a treatment model called Seven Challenges which is an evidence-based treatment model for adolescents with substance abuse concerns.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	15				
Quality of Service Delivery	5				
Quality of Service Delivery	19				
Amount of Service: Duration and Contact Hours	10	Increase duration/target weeks met	1. Create strategies to engage clients in longer treatment 2. Set expectations at the initiation of service to encourage longer engagement. 3. Explore enhancing completion reward when target duration met	1. Program Director 2. Intake 3. Program Supervisor	
Risk Level of Youth	25				
Total SPEP Score	74				
POP	87%				

This Plan is approved by:  Date: 1/20/19

 Date: 1-24-19

Program Manager Signature JPCP Chair Signature

Program Enhancement Plan (PEP)

Program/Component: Active Parenting of Teens

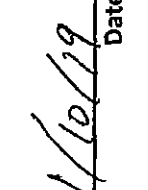
Brief Description: The Active Parenting of Teens: Families in Action program is designed to increase protective factors that prevent and reduce alcohol, tobacco, and other drug use; irresponsible sexual behavior; and criminal activity including acts of violence. The program serves the parents of court referred youth as well as at-risk youth and uses the evidence-based curriculum Strengthening Families Program (SFP 7-17), a parenting and family strengthening program for high-risk and general population families

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	15				
Quality of Service Delivery	5				
Quality of Service Delivery	16				
Amount of Service: Duration and Contact Hours	10	Increase target contact hours met	1. Create strategies to engage clients in longer treatment and/or more frequent contact. 2. Set expectations at the initiation of service to encourage longer/more frequent access of service. 3. Explore enhancing completion reward when length/hours met	1. Program Director 2. Intake/Therapist	
Risk Level of Youth	18	Improvement from prior year: continue	1. Continue with training on assessing risk. 2. recruiting/outreach to increase engagement of youth w/ risk score 3-30	Program Director	
Total SPEP Score	64				
POP	75%				

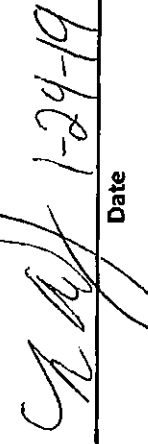
This Plan is approved by:



Program Manager Signature



ICPC Chair Signature



Program Director

Date

Date

Date

Date

Program Enhancement Plan (PEP)


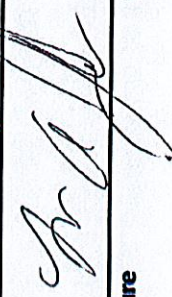
Program/Component: Mell Burton Structured Day

Brief Description: This program provides day treatment services for juvenile offenders ages 11-17 with mental health and/or substance abuse diagnosis. Educational services, mental health, and substance abuse services are provided Monday-Friday during school hours. The program utilizes the evidence-based models Positive Action and Seven Challenges as well as other behavior modification techniques to successfully transition youth back to their regular school upon completion of the program.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service Qualifying Supplemental Service	25				
Quality of Service Delivery	5				
Quality of Service Delivery	17				
Amount of Service: Duration and Contact Hours	14	Increase duration/target weeks met	1. Create strategies to engage clients in longer treatment 2. Set expectations at the initiation of service to encourage longer engagement. 3. Explore enhancing completion reward when target duration met	1. Program Director 2. Intake 3. Program Supervisor	
Risk Level of Youth	25				

Total SPEP Score 86

POP 91%

This Plan is approved by:  **Program Manager Signature**  **JPC Chair Signature**

1/10/19 **Date** **1-24-19** **Date**